



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**PRAMATHESH BARUA COLLEGE**

**PRAMATHESH BARUA COLLEGE, GAURIPUR WARD NO.10, PO- GAURIPUR,  
DIST DHUBRI**

**783331**

**[www.pbcollege.co.in](http://www.pbcollege.co.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Pramathesh Barua College, nestled in the quaint town of Gauripur in Dhubri district of Assam, emerges as a beacon of education, illuminating the path of countless aspiring minds. Named after the illustrious Indian actor and filmmaker, Pramathesh Chandra Barua, the college stands as a tribute to his legacy and commitment to the arts. Established on the 1st day of June, 1964, with the vision of nurturing holistic development and academic excellence, Pramathesh Barua College is renowned for its vibrant campus culture, distinguished faculty and comprehensive educational programmes. With a rich tapestry of courses spanning across various disciplines, the college endeavours to empower its students with knowledge, critical thinking skills, and values that resonate beyond the confines of the classroom. Embarking on a journey of intellectual exploration and personal growth, students at Pramathesh Barua college find themselves immersed in a stimulating environment conducive to realizing their full potential.

The college was initially established by Alokesh Ch. Barua, the son of Pramathesh Chandra Barua supported by the local communities and financial backing from the Zamindar family of Gauripur offering education only in Arts stream. The college came under the administration of the Government of Assam through deficit grant-in-aid system in 1969. The Commerce stream was introduced by the college in 1979, marking a pioneering initiative in the Dhubri district. At present the college offers education at Higher Secondary (+2 level) and Degree (+3 level) in the streams of Arts and Commerce with permanent affiliation from Gauhati University and recognition under sections 2(f) and 12 (B) of the UGC Act, 1956.

Presently, the college is offering Honours (Major) and Regular (Minor) course of BA and B.Com Programmes. Besides, the college provides Value Added, Certificate and Add On courses for the students of Under Graduate Pgroammes. The college has planned to introduce PG Programmes in both humanities and social science subjects.

### **Vision**

The vision of Pramathesh Barua College emanates from the needs of its immediate surroundings and from the needs of the region. Situated in the economically underprivileged border regions of lower Assam, the college holds as its central purpose to engage the students' community in scholarship, leadership and economically relevant education for the overall development of the social and economic conditions and cultural welfare of the people of the region.

### **Mission**

### **Mission**

Pramathesh Barua College is essentially conceived as an avant-garde premier institution of Higher Education to affirm responsiveness to social accountability in the face of dynamic and competitive world. Its mission include-

- To provide "inclusive education" to reach the marginalized;
- To weave a symbiotic academic culture of the indigenous and the global;
- To expand development skills and generate employability;
- To collaborate with stakeholders to make "quality" the defining element of its "relevance" and "functionality";
- To nurture the spirit of democracy, peace, and progress in society; and
- To inculcate a rational and progressive outlook amongst the students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Communal harmony in the college is congenial to the good academic environment.
- The College has adequate physical as well as IT infrastructure to support the students and the other stake holders of the college.
- Qualified and dedicated teachers have been appointed as per the govt. norms.
- The teachers of the College are friendly and have good accessibility to the students.
- The central library of the college has adequate facility with learning resources.
- The College is recognized by UGC with 2(f) and 12 (b) and receive fund from the UGC and RUSA
- The college has good rapport with the affiliating Gauhati University and the other academic and non-academic institutions.
- The College has good governance system in place.
- The leadership of the college is dynamic, active and has clear vision to guide the college.

### **Institutional Weakness**

- Department-wise strength of sanctioned teaching staff is not adequate.
- The college has not adequate sanctioned supporting staff in the administrative office.
- The College has not introduced sufficient employment generation programmes for paucity of its own fund.
- Lack of adequate solar energy facility
- Because of poor economic background some of the students are engaged in daily wages.
- The college has not sufficient fund generated from its own resources to support the poor and other students as required.
- Lack of permanent physical instructor and music teacher
- Limited sources of resource mobilization and mostly dependent on government funding.

There is an absence of a well-equipped modern auditorium.

### **Institutional Opportunity**

- Scope for introducing PG programmes in different departments of arts and commerce stream.
- Scope for development of communication skills.
- Scope for outreach programmes and community services to uplift the socio-economic status of the rural society.

- Scope for making administration and governance fully digitalized
- To launch bridge course to introduce our students to the competitive world outside.
- To introduce PG courses in different departments.
- To introduce vocational and value-added course into the course curriculum.
- Scope for introducing need based vocational courses using local resources

### **Institutional Challenge**

- To set a cut off mark for admission into UG Programmes of the college.
- Lack of industry in the locality to grow collaborative link for training and internship
- To design MOOCS courses due to lack of equipments and facilities.
- To ensure placement to graduated students.
- The College is dependent on Govt. fund.
- Majority numbers of students of the college are from the marginalized sections of the society, many of whom are first generation learners.
- The girl-students are mostly victims of early marriage and less motivated for higher studies due to ignorance and illiteracy of parents and Socio-religious and cultural issues.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

This criterion highlights the structured approach to curriculum design and delivery adopted by the college. Through meticulous academic planning, continuous internal evaluation, the provision of add-on courses and an effective feedback system the college ensures that the curriculum adopted meets the educational needs and aspirations of our students.

#### ***Academic Planning and Curriculum Delivery:***

At the beginning of each academic session, the institution develops a detailed academic plan to ensure the effective implementation of the prescribed curriculum. This planning includes:

- *Orientation Programs:* Introducing students to Program Outcomes (POs) and Course Outcomes (COs) to establish clear learning objectives.
- *Systematic Documentation:* Preparing and maintaining essential documents such as Class routines, Teaching Plans, etc.
- *Adherence to Academic Calendar:* Ensuring all academic activities through academic calendar for organized and timely curriculum delivery.

#### ***Continuous Internal Evaluation (CIE):***

CIE is a crucial aspect of curriculum delivery at our institute involving both institutional and departmental evaluations:

- *Institutional Level:* Sessional examinations conducted centrally.
- *Departmental Level:* Class tests, presentations, group discussions and other assessments managed by individual departments.
- *Documentation:* Systematic documentation of all CIE activities to maintain accurate records of student progress and performance.

### ***Academic Flexibility:***

Our institute promotes academic flexibility by offering a range of add -on certificate courses designed to provide additional skills and knowledge beyond the regular curriculum in a wide range of areas.

### ***Integration of crosscutting issues:***

To provide quality education, our curriculum incorporates issues such as professional ethics, gender equality, human values, and environmental sustainability. This integration is achieved through various events, seminars, workshops, field trips etc. focused on these topics.

### ***Student Participation in Projects and Field Work:***

The students of the college across different UG courses are actively engaged in project and field work as a part of their course curriculum. These activities are performed under supervision of the faculty members.

### ***Feedback System:***

The institute has a robust feedback system managed by the Internal Quality Assurance Cell (IQAC) of the college. Feedbacks are collected from multiple stakeholders like students, guardians, alumni, and teacher, and analyzed to make informed decisions and improvements in curriculum delivery and overall academic planning.

## **Teaching-learning and Evaluation**

The college provides an excellent academic environment aimed at fostering knowledge and empowering the rural population through quality education. The institute attracts students from diverse economic and socio-cultural backgrounds from the various parts of Dhubri District.

### ***Admissions and Inclusivity:***

Admissions to various programs offered by the college is based on intake capacities, with reserved seats for SC, ST, OBC and Divyangjan categories in accordance with government's reservation policy. The college maintains a satisfactory student to full-time teacher ratio of 27.64. Nearly all sanctioned posts are occupied by well -qualified teachers holding PhD, M.Phil and/or NET/SLET qualifications.

### ***Student-centric teaching methods:***

The college employs various student centric teaching methods such as experimental learning, participative learning, problem-solving techniques to enhance the teaching and learning process. Students are encouraged to

participate in activities like workshops, seminars, field trips and exchange programs to enrich their knowledge. Creativity is fostered through involvement in literary and cultural activities.

### ***Examination and Grievance Redressal:***

The Examination Cell of the College is tasked with conducting both internal and external examinations. It ensures effective and timely internal assessments and conduct of end semester examinations strictly following the examination guidelines set by Gauhati University. The college also maintains an efficient grievance redressal system to address examination related issues promptly.

### ***Attainment of Program Outcomes (POs) and Course Outcomes (COs)***

Each department has a well-defined PO and COs which are communicated to students through class interactions, orientation programs etc. This helps to create awareness about the expected learning achievements during and after the course. The attainment of the POs and COs is assessed through a proper evaluation mechanism. The satisfactory pass percentage of students reflects the achievement of these outcomes.

### **Research, Innovations and Extension**

The college actively encourages undergraduate students to engage in field -based research under the guidance of faculty members of their departments. The college promotes a conducive research environment which motivates the faculty members to publish in- house research journals as well as publish quality research articles in UGC-CARE listed journals, SCOPUS and other reputable platforms.

The college boasts a thriving ecosystem that promotes innovation, with resourceful faculty members adept at guiding students towards innovative endeavors. The college has demonstrated a robust commitment to extension activities through a series of diverse and impactful programs. The IQAC of the college, in collaboration with various units, has organized numerous online and offline events aimed at enhancing career guidance and faculty development. Notably, an online career guidance and STEM training program was conducted providing students with essential skills for future careers. Similarly, training programs for faculty members focused on online class management have been organized reflecting the college's dedication towards maintaining high teaching standards.

In terms of health awareness, college has organized programs on cancer prevention, physical fitness and healthy lifestyles. Additionally, awareness programs have been organized by the college, time and again, on a wide array of issue ranging from human trafficking, consumer rights and grievance redressal and a host of other issues which illustrate the commitment of the college towards addressing critical social issues and equipping participants with necessary knowledge.

The college has also undertaken significant extension activities aimed at community engagement and development. This includes the adoption of nearby village- Beguntali, under Geramari Gaon Panchayat reflecting a long term commitment to local development. Events such as awareness programs on COVID-19, World Environment Day and National Human Trafficking Awareness Day highlight the cultural and social

outreach of the college.

Overall, the comprehensive approach of the college to research, innovation and extension activities not only enriches the academic experience of its students and faculty, but also makes a significant positive impact on the wider community.

### **Infrastructure and Learning Resources**

The college boasts of a well- equipped infrastructure that supports a robust learning environment. The college has 17 classrooms, including 8 Assam type rooms and 7 RCC-type rooms with LCD projectors and internet connectivity. Additionally, three RCC-type rooms with CI sheets include a large auditorium equipped with audio-visual aids. The digital classroom, furnished with ICT facilities and video conferencing is versatile for regular classes, seminars and workshops. A conference hall, also equipped with state-of-the art audio visual tools and modern furniture, is available for conferences and meetings as needed. The computer lab of the college houses 39 computers with LAN facilities, and a language lab with 16 computers and one master computer with Orel Software System.

Athletic and recreational facilities are ample, with a gymnasium featuring modern equipment. Sports facilities cater to both indoor and outdoor activities including football, volleyball, cricket, table tennis, badminton, carrom and chess. Athletic equipment for javelin throw, shot-put, and discuss throw are available for use in sports events. The college also supports cultural activities, participating in various competitions and festivals with musical instruments like harmoniums, tablas, guitars among others.

The Alokesh Ch. Barua Central Library has a collection of more than 34000 books and 13 subscribed journals. It also offers NLIST access for e-books and e-journals to both students and teachers. The library, partially automated ILMS software - SOUL version 2.0, features a spacious reading room with computer and internet/wi-fi facilities.

The college maintains its infrastructure and IT facilities through limited non-teaching staff and contractual professionals for major repairs. The management and utilization of these facilities are overseen by the Academic Council of the college, Library Committee, Asset Management Committee, Sports and Cultural Committee and IQAC. These bodies ensure the upkeep of academic, physical and support facilities adhering to planned procedures.

### **Student Support and Progression**

**The college fosters a supportive and engaging environment for student development through various co-curricular activities and counseling sessions. The college administration comprises of faculty member committees such as debating society, literary society and cultural unit which play a pivotal role in nurturing students' academic and creative interests. During the challenging time of COVID-19 pandemic and associated restrictions on physical contact, the college adapted by encouraging students to pursue their interests virtually (through online platforms) ensuring that their academic and extra-**

**curricular needs were met.**

**The college maintains an active Alumni Association, which, although, not yet registered, significantly contributes to the academic discourse by collaborating with the college management on various issues. The association includes alumni from diverse professional backgrounds who remain engaged and responsive to the needs of the college.**

**The Pramathesh Barua College Students' Union (PBCSU), governed by its own constitution, is a vital part of the student community. The student union elections are held annually allowing the students to choose their representatives. Beside organizing numerous events in the college such as Annual College Week, Freshman Social, Saraswati Puja and other cultural and social events. The PBSU is actively involved in national celebrations such as Independence Day and Republic Day as well as in organizing seminars, workshops, cleanliness drives and plantation programs.**

### **Governance, Leadership and Management**

The college operates under the governance of an apex body – the Governing Body, which adheres to the Assam Provincialised Colleges and Assam Non-Government College Management Rules, 2001. The college emphasizes decentralized and participatory management for effective administration and academic activities. Various committees including the Academic Council, Admission Committee, Grievance Redressal Cell, and several others, involve diverse stakeholders such as teachers, students, non-teaching staff and guardians to ensure transparent and accountable governance.

The college implements effective faculty empowerment strategies and welfare measures, providing access to a well-equipped library with internet facilities, a playground, gymnasium, and a canteen. Maternity benefits are provided to women employees as per government norms. The teachers are encouraged to participate in seminars, workshops and faculty development programs. They are also granted NOCs to pursue higher studies without disrupting their teaching responsibilities. Adhering to the regulations of the Directorate of Higher Education (DHE), Assam, the college conducts performance appraisals of both teaching and non-teaching staff.

As a provincilaised institution higher education, the college conducts regular internal audits of its finances and accounts. The internal audit process of the college included thorough reviews and cross checking of transactions, ensuring an adequate internal control system. Any minor errors are identified and corrected promptly, and preventive measures are adopted to avoid future occurrences.

The resource mobilization policy of the college focusses on achieving institutional goals with accountability and transparency. Funds are generated through self-financing and professional courses, student fees and external examinations. These funds are allocated for effective teaching practices, operational expenses infrastructure development and library enhancement. Additionally, resources support extension activities through NCC and NSS, aligning the social responsibilities of the college. The college strives to utilize the available resources optimally with the goal to set benchmarks in quality teaching and promote holistic growth of students.

## **Institutional Values and Best Practices**

The college demonstrates a strong commitment to institutional values and best practices across various domains. Gender sensitization is a key focus, evident through dedicated initiatives such as the Women's Cell and Gender Sensitization Committee, informal counseling for female students and programs on gender equality and discrimination. The Asset Management Committee of the college ensures responsible disposal of scrap and waste materials and equipment emphasizing environmental stewardship and sustainability.

The college promotes a pluralistic environment, embracing diversity, with students from diverse backgrounds including SC, ST, and OBC/MOBC, Minority category students mostly hailing from rural and remote areas. The ethos of "Vasudhaiva Kutumbakam" is exemplified through cultural festivals and national integration programs organized from time to time, promoting mutual respect and harmony.

The events organized by the college from time to time such as workshops on soft skills and career readiness, awareness programs on societal issues like tobacco use and human trafficking highlight the institution's commitment to holistic student development and nurturing responsible citizenship.

During the COVID-19 pandemic the college has exhibited tremendous resilience and adaptability. Set up as a quarantine center by government authorities, the college swiftly transitioned to online teaching and learning. The implementation of online classes, supported by training programs for faculty, exemplifies the institution's agility in responding to challenges while maintaining educational continuity.

Moreover, the college prioritizes cleanliness and environmental conservation, promoting initiatives like "Clean Campus Green Campus" and organizing cleanliness drives, tree plantations and awareness programs on waste management and reuse, reduction and recycling of plastic.

In summary, the college exemplifies a holistic approach to education, incorporating values of inclusivity, environmental responsibility and technological integration to foster a conducive learning environment for its students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	PRAMATHESH BARUA COLLEGE
Address	PRAMATHESH BARUA COLLEGE, Gauripur Ward No.10, PO- Gauripur, Dist Dhubri
City	Gauripur
State	Assam
Pin	783331
Website	<a href="http://www.pbcollege.co.in">www.pbcollege.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kalyan Das	03662-281436	9508083930	03662-281108	iqacpbc@gmail.com
Associate Professor	Gopal Ch. Barman	03662-282494	8638038631	03662-281108	gopalbarman.edu@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	22-10-1969	<a href="#">View Document</a>
12B of UGC	31-03-2006	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PRAMATHESH BARUA COLLEGE, Gauripur Ward No.10, PO- Gauripur, Dist Dhubri	Semi-urban	4.08	4495.04

**2.2 ACADEMIC INFORMATION**

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese,Regular	36	HSSLC	Assamese	220	215
UG	BA,Assamese,Honours	36	HSSLC	Assamese	30	27
UG	BA,English,Regular	36	HSSLC	English	250	240
UG	BA,English,Honours	36	HSSLC	English	30	30
UG	BA,Economics,Honours	36	HSSLC	English,Assamese	20	8
UG	BA,Economics,Regular	36	HSSLC	English,Assamese	70	45
UG	BA,Political Science,Regular	36	HSSLC	English,Assamese	170	158
UG	BA,Political Science,Honours	36	HSSLC	English,Assamese	50	47
UG	BA,Philosophy,Honours	36	HSSLC	English,Assamese	10	10
UG	BA,Philosophy,Regular	36	HSSLC	English,Assamese	100	90
UG	BA,History,Regular	36	HSSLC	English,Assamese	50	21
UG	BA,History,Honours	36	HSSLC	English,Assamese	10	6
UG	BA,Education,Regular	36	HSSLC	English,Assamese	160	154
UG	BA,Education,Honours	36	HSSLC	English,Assamese	50	40
UG	BA,Hindi,Regular	36	HSSLC	Hindi	40	9

UG	BA,Bengali, Regular	36	HSSLC	Bengali	50	1
UG	BA,Bengali, Honours	36	HSSLC	Bengali	5	0
UG	BA,Arabic,Regular	36	HSSLC	Assamese	40	3
UG	BA,Sanskrit, Regular	36	HSSLC	Assamese,Sanskrit	40	1
UG	BA,Mathematics,Regular	36	HSSLC	English,Assamese	40	0
UG	BCom,Accountancy,Honours	36	HSSLC	English,Assamese	90	65
UG	BCom,Accountancy,Regular	36	HSSLC	English,Assamese	60	24
UG	BCom,Management,Honours	36	HSSLC	English,Assamese	90	65
UG	BCom,Management,Regular	36	HSSLC	English,Assamese	60	24
UG	BCom,Finance,Regular	36	HSSLC	English,Assamese	60	24
UG	BCom,Finance,Honours	36	HSSLC	English,Assamese	90	65

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				29			
Recruited	0	0	0	0	6	1	0	7	19	4	0	23
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	9	4	0	13
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	9	1	0	10
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	11	2	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	7	1	0	12
M.Phil.	0	0	0	1	0	0	8	0	0	9
PG	0	0	0	1	1	0	4	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	772	0	0	0	772
	Female	444	0	0	0	444
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	50	58	31	37
	Female	24	24	16	19
	Others	0	0	0	0
ST	Male	16	17	4	12
	Female	18	8	4	10
	Others	0	0	0	0
OBC	Male	117	145	92	83
	Female	82	85	52	42
	Others	0	0	0	0
General	Male	589	686	494	496
	Female	320	319	254	231
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1216	1342	947	930

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> <li>• To assure holistic education served among all students.</li> <li>• To upgrade the disciplines of studies from Arts and Commerce. stream of the college into multi streams and multidisciplinary institution</li> <li>• To provide high quality multidisciplinary and cross. disciplinary teaching and research across fields.</li> <li>• To promote cultural programme based on local.</li> <li>• The vision of the institution to transform itself into a holistic multidisciplinary institution.</li> <li>• The institution will integrate multidisciplinary flexible curriculum as per the guidelines of Gauhati University.</li> </ul>
2. Academic bank of credits (ABC):	<p>The implementation of academic bank of credit depends upon the guidelines of the affiliating university and the higher education department of Assam. The institution takes the following steps for the Academic Bank of Credit (ABC): -</p> <ul style="list-style-type: none"> <li>• To develop flexible curricular structure and integrate CBCS as planned by affiliating University.</li> <li>• To develop credit-based courses in tune with the affiliating university uniformly across the discipline.</li> <li>• To develop and implement the concept of Academic Bank of Credit which would be digitally stored credits earned by the learners from different HEIs.</li> </ul>
3. Skill development:	<ul style="list-style-type: none"> <li>• Adding numbers of Certificate, Diploma courses and UG/PG programme Vocational programme to be integrated with general education establishing partnership with organizations, NGOs and industries for running skill-based programme.</li> <li>• Identifying set of professional skill/life skill to be imparted across the discipline.</li> </ul>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> <li>• Introducing departments and programmes in Indian language, Comparative literature, Creative writing, Arts, Music, Translation and Interpretation studies etc.</li> <li>• Taking necessary steps with classical languages institutions for appropriate support for the students and faculty.</li> <li>• Establishment of clubs for sports, culture etc.</li> <li>• Establishment of Journalism courses in tune with local prosperity.</li> </ul>
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> <li>• To accelerate in the areas of teaching excellence and intellectual discovery.</li> <li>• To develop academic Master Plan.</li> <li>• To increase Gross Enrolment Ratio including vocational education.</li> <li>• To provide enhanced resources for student for academic and emotional support.</li> <li>• To provide financial support and scholarship to Socio Economic Disadvantage Group</li> </ul>

	(SEDG). • Mentoring programme for SEDG as well as bridge course for socio economic disadvantage class.
6. Distance education/online education:	The college has two distance study centre namely one under Krishna Kanta Handique State Open University and another under GU-IDOL. But the college is committed to fully implement online education system through installation of smart classroom. The college shall fully implement online/distance education for the students and teachers. Instructions from affiliating university will be followed in this regard.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club (ELC) Pramathesh Barua College, Gauripur is a platform to engage college students and people in villages through interesting activities and hands-on experience to sensitise with their electoral rights. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Two Student Coordinators have been appointed in the Electoral Literacy Club to coordinate with the Nodal teachers and students members for convening the awareness programme. The ELC of P.B. College, Gauripur is very much functional and effective in organising the programmes to sensitise the students about importance of voting. The ELC of the college is representative in character as the members have been appointed from cross section of cultural background and maintaining gender equity.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	The ELC of P.B. College, Gauripur has taken various initiatives like awareness programme, quiz, debate, games and sports, speech competition etc. for electoral literacy during the last five years from 2018-19 to 2022-23 among the students and neighbouring villages adopted under Unnat Bharat Abhijan of the college.

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club, P.B. College, Gauripur organise National Voters Day every year on 25th January where leading people of the town are invited for creating awareness in advancing democratic values and participation in electoral processes. The Department of Political Science of the college has designed a syllabus for value added course in Importance of Voting to promote the importance of voting among the prospective voters in order to inculcate democratic value.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College has taken the efforts to institutionalise the mechanism for registration of eligible students as voters with the college website. The link of the Voters Registration circulated by the Election Commission of India is attached with Official Website of the College for registration of new voters.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1142	1262	947	930	1004
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	38	41	41	42

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
136.60	86.89	57.67	114.38	162.28
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Pramathesh Barua College, Gauripur is affiliated to Gauhati University. Being an affiliated college of the university, P.B. College, Gauripur follows the curriculum designed by Gauhati University in letter and spirit. The planning and implementation of curriculum delivery starts with preparation of Academic Calendar, Central Class-Routine by the Academic Council of the College.

The College follows a well defined mechanism for effective curriculum delivery which includes timely completion of course contents, conduct of continuous internal evaluation and systematic documentation of academic activities as follows:-

- The Academic Council of the College formulates the Academic Calendar of the institute as per the academic calendar of Gauhati University.
- The respective teaching departments prepare Academic Calendar consisting of different academic activities and Continuous Internal Evaluation.
- A central routine for classes is prepared by the Academic Council of the College and the teaching departments design their own departmental class routine.
- The faculties of every teaching department headed by the HoD conduct departmental meetings to distribute classes and courses as per university regulation.
- The Students are oriented about the Programme Outcome (PO) and Course Outcome (CO) during Student Induction Programme.
- The teaching Departments organize Orientation Programme for the students.
- Each of the Teaching Departments prepares Teaching Plan for timely completion of course and recorded in the teachers' individual diaries.
- Apart from conventional teaching learning methods, ICT tools are used by the teachers in smart classrooms of the college.
- Field visit and excursions conducted by the teaching departments as per their curriculum.
- Continuous Internal Evaluation (CIE) is conducted at the Institutional as well as Departmental level. Sessional Examinations are conducted centrally by the Examination Cell of the college. Respective Departments also conduct Class Tests, Presentations in Classroom Seminar, Group Discussions, Quiz etc.
- There is mechanism of identification of slow and advanced learners and remedial teaching by the departments based on CIE.
- The grievances on examination received by the teaching departments are redressed at the departmental level and the grievances related to external examinations are forwarded to Examination Cell for their redressal.
- Students are encouraged to use Central and Departmental Library of the college. Text books and

reference books are lent to the students by the Central Library.

- The Central Library of the college has subscription of NLIST from INFLIBNET. The students and teachers can access e-books and e-journals.
- Periodic review meetings are organized by the Academic Council of the college for fruitful implementation of the Curriculum.
- Students are encouraged to participate in the Seminars, Workshops, Fieldworks, Debate, Quiz etc.
- Inter-college and Intra-college faculty exchange initiatives are taken by different departments for different courses.
- During and after Covid-19 Pandemic, the teachers took the advantages of virtual teaching learning platform like Google Meet, Goggle Classrooms, Video classes, YouTube, Whats App etc. for conducting classes, and in sharing study materials to the students.
- The college has a mentoring system practiced by each of the teaching departments where the students are assigned to a faculty as mentor for guidance.
- Course completion certificates are submitted to IQAC before commencement of Final Examination.
- The Coaching Classes for various competitive examinations, like Banking and Clerical Posts are conducted for interested End Semester as well as the outgoing students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 12.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
359	121	00	100	101

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The Curriculum designed by the affiliating university for BA/B.Com programs includes a number of courses on Gender, Human values, Professional ethics and Environmental issues. Apart from giving theoretical and ideological knowledge through academic exercises and curriculum delivery, Pramathesh Barua College, Gauripur has been taking continuous effort to make the students aware and responsible towards the issues related to Gender, Human Values, Environment and Sustainability and Professional Ethics by conducting various events and programmes.

**Courses on Gender issues:**

Gender equity and sensitisation have been taught in our institution in different subjects incorporated in the syllabus designed by the affiliating university. For example ASM-HC-5016- Novel (M.R. Goswami), Women Power and Politics (Paper code: POL-HE- 6036), Feminism: Theory and Practices, Women and Education (Paper code: EDU-HC-6046), Political and Social Philosophy ( Paper code : PHI-HC-4036), History of India ( c.1206-1757) (Paper code: HIS-HG- 4016), Social and Economic History of Assam (HIS-HC-6026), Women's Writing ( Paper Code: ENG-HC- 5026) etc. are the courses which integrate gender related issues in the curriculum.

**Courses on Environment related issues:**

Several courses on Environmental issues have been taught in our institution which is integrated by the affiliating university in the course curriculum. For example, Environmental Studies (ENV-AE-2014) has been compulsorily taught to Second Semester students of BA and B.Com programmes. Similarly, environment issues are taught in courses of ASS/SEC/0/0910: Sanskritik Paryatan Anad Bhraman Byabasthapana, EDU-HC-4036- Emerging Issues in Education, 501(G) - Environment and Population Education, PSC-HG-1016- Human Environmental Interaction Green Governance, HC-4036- Ecological Issues etc. are the courses on environmental issues taught in the institution.

**Human Values and Professional Ethics:**

Courses on the issues on Human values and Professional Ethics like Ethics (PHI- RC-3016), Politics of Social and New Social Management ( POL 3036), Political Ideas and Ideologies (POL 3076), Byabaharik Asomiya (ASM-HC-3014), Teacher Education in India (EDU-HE-5046), Value and Peace Education (EDU-HC-3036) ENG-HC-2016-Human Values FOK-RC-3016-Material Culture FOK-RC-4016- Folk Social Customs and Performing etc. are included in a number of papers of various subjects taught in our institution.

Apart from delivering the prescribed courses, our institution has been conducting several practical programs through various various departments of the College and cells, like the NSS Cell, Women's Cell, Green and Clean Campus Cell, IQAC etc. on issues related to Professional Ethics, Gender, Human Values and Environment and Sustainability.

As part of professional obligations, the faculties of the college are also actively engaged in different duties assigned by the Government like External Evaluator of Gunotsav, Supervising Officer of different examinations, Election Duties etc.

On environment related issues, during 2022-23, a Green Audit was conducted in our college. The report

of the Green Audit was prepared by the Green and Clean Campus Committee of the college with ADD SQUARE SOLUTIONS under the supervision of Mr. Deepjyoti Barman, B.E (Mech), M.Tech (Energy Technology).

A detailed report of various activities conducted by different Cells and departments and Web Links are provided.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 62.7

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 716

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 81.19

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
387	748	405	405	446

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
535	815	565	520	510

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 40.45

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
87	188	70	78	117

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
244	366	255	238	232

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 25.95

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:****Experiential Learning**

The college enriches experiential learning through diverse hands-on activities that immerse students in practical applications of their studies.

- **Field Trips and Heritage Tours:** Students actively engage in learning beyond the classroom through field trips and heritage tours. During these excursions, they collect photographs and samples for further study and write detailed reports, which enhance their observational and analytical skills while reinforcing their learning.
- **Add-On Certificate Courses:** The college offers additional certificate courses in areas like Computer Applications, Spoken English, and Yoga. These courses provide students with practical knowledge and skills that complement their academic learning, offering valuable experiential learning opportunities.
- **Co-Curricular Activities:** A robust ecosystem of co-curricular activities supports experiential learning at P.B. College. These activities are designed to integrate with the academic curriculum, providing students with a holistic educational experience.

**Participatory Learning**

The college combines traditional lectures with interactive activities to enhance student engagement and understanding through participatory learning methods.

- **Interactive Classroom Activities:** Teachers engage students in debates, quizzes, and seminars, fostering a collaborative learning environment that encourages active participation.
- **Creative Contributions:** Students are encouraged to write articles and contribute to wall magazines, blogs, and departmental magazines. This practice develops their writing and critical thinking skills while allowing them to share their perspectives on various topics.
- **Clubs and Societies:** The Electoral Literacy Club and Eco-Club organize activities that promote participatory learning, involving students in real-world applications of their studies through various events and initiatives.
- **Departmental Debates and Quizzes:** Departments regularly conduct debates and quizzes to provide students with diverse learning experiences, stimulating intellectual curiosity and enhancing subject understanding.

**Problem-Solving Methodologies**

The curriculum delivered at the college incorporates problem-solving methodologies to develop students' analytical and research skills.

- **Research-Oriented Projects:** Students undertake research-oriented projects as part of their coursework, with individual supervisors providing personalized support throughout the research process.
- **Statistical Software Training:** Training in statistical software such as SPSS and STATA equips students with the skills needed for complex data analyses, essential for research and problem-solving.
- **Practical Examinations:** Students' problem-solving abilities are evaluated through practical

examinations, ensuring they can apply theoretical knowledge to real-world problems.

### Application of ICT Tools

The college leverages ICT based tools to enhance teaching and learning processes.

- Projectors in most classrooms allow teachers to use audio-visual presentations, aiding in better understanding and retention of information.
- Each department has its own social media groups to facilitate communication between teachers and students on academic matters.
- Both teachers and students can access e-books and e-journals through the N-list (INFLIBNET), providing a vast repository of academic resources.
- The college's well-equipped computer and language laboratories support digital learning and skill development.
- During the pandemic, the college adopted platforms like Google Classroom, Zoom, Google Meet, and Skype. Teachers conducted classes, assessments, and provided resources online, ensuring educational continuity.
- Teachers are encouraged to use blended learning methods, combining traditional and digital techniques. They utilize smart classrooms, conduct extra classes via online conferencing apps, and prepare educational videos for online distribution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 85.12

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	49	48	48	48

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 44.66

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	17	19	17	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

## Mechanism for Internal and External Examination

- **Responsibility of the Examination Cell:** The Examination Cell at Pramathesh Barua College is tasked with conducting both internal and external examinations. It ensures effective and timely internal assessments, strictly following the examination guidelines set by Gauhati University.
- **Marks Distribution:** As per UG-CBCS Program of the affiliating University, for each course out of a total of 100 marks, 80 marks are allocated for external examinations, while 20 marks are for internal assessment. The internal assessment is further divided as follows:
  - 10 marks from sessional examinations
  - 6 marks from home assignments, project work, or field visits
  - 4 marks based on attendance
- **Preparation and Conduct of Examinations:** The Examination Cell prepares a Central Examination Routine for sessional examinations, allowing flexibility for departments to schedule department-specific courses. Each department conducts seminars, home assignments, and quizzes as part of the internal assessment process.
- **Submission and Uploading of Marks:** After internal assessments are tabulated, departments submit the course-wise marks statements to the Examination Cell for uploading to the University Portal. External examinations follow the guidelines and programs provided by Gauhati University.

## Transparency

- **Inclusion in Academic Calendar:** Details of the Internal Assessment are included in the College's Academic Calendar to maintain transparency.
- **Communication of Examination Programs:** The Examination Cell communicates End Semester Examination Programs published by Gauhati University to various departments and students.
- **Program Preparation for Sessional Examinations:** The Examination Cell prepares programs for sessional examinations, avoiding scheduling conflicts and duplicates.
- **Question Paper Submission and Moderation:** Departments submit sessional examination question papers to the Examination Cell, which then moderates and prints the papers for students and teachers.
- **Display and Review of Marks:** After evaluating answer scripts of sessional examinations, departments display the marks on departmental notice boards and review the scripts with students, providing guidance for improvement.
- **Handling Concerns and Grievances:** The Examination Cell addresses concerns and grievances related to both internal and external evaluations according to established policy guidelines.

## Grievance Redressal Committee

- **Policy Guidelines for Grievances:** The college has policy guidelines in place to address various examination-related grievances.
- **End Semester Examination Grievances:** For grievances related to End Semester Examinations conducted by the University, the Examination Cell collects grievance applications from students and conveys them to the University's Examination Cell. The Examination Cell also provides guidance, counselling, and support to students.
- **Internal Assessment Grievances:** Grievances related to internal assessments are handled by the Examination Cell with assistance from the relevant departments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

Pramathesh Barua College prioritizes comprehensive understanding and integration of Program Outcomes (POs) and Course Outcomes (COs) among its students and faculty across all academic disciplines. This commitment is underscored through various structured initiatives and support mechanisms:

- **Student Induction Programs:** At the outset of each academic session, the college conducts an Induction Programme. This program serves as a foundational step for new students, acquainting them with the POs and COs associated with their chosen programs. It aims to provide a clear understanding of the educational objectives and career prospects aligned with the courses offered.
- **Departmental Orientations:** Certain departments, including English, Assamese, and Commerce, go beyond the general induction by conducting specialized Orientation Programmes. These sessions delve deeper into department-specific courses and their corresponding POs and COs. Such focused orientations enhance students' grasp of the learning outcomes specific to their fields of study.
- **Online Accessibility:** Recognizing the importance of easy access to information, Pramathesh Barua College ensures that detailed POs and COs for each program are readily available on its official website. This accessibility enables both students and faculty members to refer to and understand the expected outcomes of their academic pursuits conveniently.
- **Adaptation to CBCS Framework:** With the adoption of the Choice Based Credit System (CBCS) by Gauhati University from 2019 onwards, the college has proactively engaged its faculty through rigorous training facilitated by the Internal Quality Assurance Cell (IQAC). These sessions equip educators with comprehensive insights into CBCS principles, including POs and COs, thereby ensuring alignment with the university's curriculum standards.
- **Counselling Sessions:** To foster a thorough understanding of CBCS and its implications, Pramathesh Barua College organizes extensive counselling sessions. These initiatives target both students and faculty members, emphasizing the specifics of the CBCS structure, including the introduction of Specific Elective Courses (SEC). Such initiatives are instrumental in preparing stakeholders for effective navigation of the updated academic framework.
- **Continuous Engagement:** The college maintains a culture of ongoing engagement between students and faculty members to reinforce awareness of POs and COs. This interaction is not only encouraged but actively promoted by faculty members who serve as mentors, guiding students in

making informed decisions about their academic paths and career trajectories.

In conclusion, Pramathesh Barua College's proactive approach towards integrating POs and COs into its academic framework highlights its commitment to holistic education. By ensuring that both students and faculty are well-informed and engaged with these outcomes, the college not only enhances the educational experience but also prepares its graduates to meet the evolving demands of their respective fields with confidence and competence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The college has implemented a self-designed mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This comprehensive evaluation process ensures the continuous improvement of educational quality and effectiveness, aligning with the institutional goals and standards set by the Internal Quality Assurance Cell (IQAC).

### **Attainment of Programme Outcomes (POs)**

The attainment of POs is initiated at the inception level, right after students are admitted into various programs. This is achieved through several initiatives:

- 1. Student Induction Programs by IQAC:** These programs introduce students to the POs and the importance of achieving them.
- 2. Departmental Orientation Programs:** Departments conduct orientation sessions to further explain the POs specific to their disciplines.
- 3. Daily Faculty Interactions:** Faculty members regularly interact with students to reinforce the significance of POs and guide them towards achieving these outcomes.

The policy devised by the IQAC outlines specific parameters to measure the attainment of POs:

- **Average Program CGPA:** This reflects the overall academic performance of students throughout the program.
- **Career Progression:** Tracking the career advancements of students post-completion of the program to assess how well the education has prepared them for professional life.
- **Exit Survey Feedback:** Collecting feedback on the program's effectiveness from graduating

students to understand their perception of how well the POs were met.

For the session 2022-23, data analysis for 25% of the total passing out students from the BA (Honours) and B.Com (Honours) programs revealed an attainment level of 77.17% for POs, categorized as "Very Good" based on the established benchmarks.

### **Attainment of Course Outcomes (COs)**

COs are clearly defined and communicated to students at the beginning of each academic session. The teaching plans are meticulously prepared for every subject, and a fixed timeline is established for course completion, adhering to the academic calendar of the affiliating university.

The IQAC's policy stipulates the following parameters to measure CO attainment:

- **Average Final Semester GPA:** Evaluates the overall performance of students in the final semester.
- **Sessional Examination Marks:** Assesses the understanding and retention of course material through periodic evaluations.
- **Assignment Marks:** Measures continuous assessment through assignments.
- **Project Preparation:** For courses involving field study, project preparation marks are considered.
- **Attendance Percentage:** High attendance is often correlated with better understanding and engagement in the course.

For the session 2022-23, the attainment level of COs was found to be 75.02%, which also falls under the "Very Good" category.

### **Benchmarks for Attainment Levels**

The college has established specific benchmarks to categorize the attainment levels of POs and COs:

- **Above 80%:** Excellent
- **70% to 80%:** Very Good
- **60% to 70%:** Good
- **50% to 60%:** Fair
- **Below 50%:** Poor

### **Conclusion**

The attainment levels of 77.17% for POs and 75.02% for COs indicate a "Very Good" performance for the session 2022-23. This reflects the college's effective educational strategies and the successful implementation of the IQAC's policies. Continuous assessment and feedback mechanisms ensure that the institution can maintain and improve these standards, striving for excellence in higher education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 72.66**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
285	323	175	131	125

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
384	398	263	220	165

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process****Response:** 3.62

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Pramathesh Barua College Gauripur has successfully fostered an ecosystem for innovation, particularly notable for its initiatives in creating and transferring knowledge to the diverse economic backgrounds and social statuses of its student body. The college has evidently structured programs and support systems that cater to a wide range of learners, ensuring that all students, regardless of their economic or social circumstances, have opportunities to participate in and benefit from innovative endeavours. This inclusive approach not only promotes academic growth but also enhances the overall learning experience, making P.B. College Gauripur a model institution for nurturing talent and creativity across diverse demographics. P.B. College has taken proactive steps towards knowledge transfer by launching Centre for Incubation, Innovation and Entrepreneurial Centre and by signing Memorandum of Understanding (MoUs) with multiple institutions. These MoUs aim to enhance learning opportunities, foster academic growth and promote research initiatives. This initiative underscores the college's commitment to broadening educational horizons and creating a dynamic environment for both students

and faculty.

The Memorandum of Understanding (MoU) between P.B. College Gauripur and Chilarai College Golakganj aims to enhance the quality of English education and overall academic experience for students, aligned with the objectives of the National Education Policy (NEP) 2020 at the undergraduate level. The key points of the MoU include to promoting English Language and literature among students with a view to enhance their overall academic and professional capabilities.

The MoU between Special Services ( Employability) of A) Existing Final Year Students & B) New Degree Apprenticeship Programs by HEI and A. E. D. C. Ltd (AMTRON) and Teamlease Edtech Limited, Mumbai, with P.B. College focuses on collaborative efforts in educational technology and skill development. P.B. College is the sole institution in Dhubri district offering Commerce stream. This unique positioning makes it a preferred choice for students from Dhubri and neighbouring districts seeking commerce education in P.B. College. Therefore, the MoU with AMTRON plays important role in respect of students pursuing Commerce in particular. Further, the MoU between the ICSI North Eastern Chapter and P.B. College is set to benefit commerce students in the district.

The MoU between B.N. College and P.B. College involves a significant academic collaboration aimed at enhancing educational opportunities in the region. This collaboration is intended to promote knowledge sharing, foster academic excellence and strengthen ties between the two institutions.

A MoU is signed by authorized representatives from P.B. College and A.R. College with a view to establishing a framework for faculty exchange to foster academic collaboration and professional development.

A MoU has been signed with Tech Cube in Kokrajhar, Assam, to manage electronic waste (e-waste), aiming to improve the reduction, reuse, and recycling of e-waste. Additionally, another MoU has been established with S.S. Technologies in Guwahati for the supply and installation of automation software for the management information system.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 50

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	07	06	13	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.98

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	10	10	04

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.02

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	08	09	19

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Pramathesh Barua College Gauripur emphasized on conducting extension activities through collaboration with its Internal Quality Assurance Cell (IQAC) and various other cells and organizations, both within and outside the college. These initiatives were aimed at serving the local community effectively. The college also focused on sensitizing its student community about various social issues, thereby contributing to their holistic development.

The college had undertaken several programmes during the last five years. The Institution conducted multiple awareness programs addressing issues such as breast cancer, anti-ragging, cultural heritage management, career guidance, environmental conservation, human trafficking, adolescent health education, and tobacco control. These programs aimed to sensitize students to various social issues and encourage proactive engagement in addressing them.

The college organized Fateha E Dwaz Daham, Saraswati Puja, and Biswakarma Puja, inviting everyone to participate, including members of the neighbourhood community spanning different age groups. These events aimed to foster a deeper understanding of each religion among students, promoting communal harmony and peace.

During the global health crisis of COVID-19, the faculty members of the institution took proactive measures to raise awareness about the pandemic. The faculty members also stepped up by donating food and essential medicines to vulnerable individuals during the lockdown. The college community consistently rallied around students in times of need and supported them financially. The college provided volunteer support to post-operative patients treated under the Impact India Foundation healthcare system.

The college organized a photo exhibition commemorating the horrors of the partition of India. Open to all, including the neighbourhood community, the exhibition aimed to sensitively educate both students and attendees about the devastating consequences of partition, emphasizing the importance of understanding history to foster unity and harmony.

To foster holistic development within the community and among students, the institution organized talks featuring distinguished speakers from Assam and Bengal. Moreover, the college consistently prioritizes honouring their guests with gifts made of clay, products crafted from hyacinth and sola pith, and handloom items. This practice aims to support and promote local entrepreneurs within the neighbourhood community.

Over the past five years, the College NCC Unit, NSS Unit, and Eco Club have actively engaged in various community-oriented programs. These activities exemplify their commitment to social welfare and community development. Moreover, the college organized a program to honour elderly members of the community. The students were encouraged to participate in this event, aiming to foster interaction and understanding between the older and younger generations. Further, the college took initiatives to enhance social connectivity and community service by organizing cleanliness drives in neighbourhood parks, streets, and schools. The college hosted vaccination camps to contribute to public health initiatives within the community. The college emphasized holistic development by organizing recitation, art and cultural competitions, both within the campus and open to the neighbourhood community. These events aimed to nurture emotional and mental faculties among participants and to show reverence for cultural heritage.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Pramathesh Barua College is well-recognised by its fame and reputation for contribution to academic excellence as well as in socio-cultural growth of the state and the country as a whole. Our teachers are working hard with sincerity for the college, and in doing so, a few of our teachers have been awarded and recognised by the agencies having reputation and affiliation with the Govt. So is the case with our students who are dedicated in social works have been committed to effective delivery of services to the community.

Ms. Parvin Sultana, Assistant Professor in the Department of Political Science, P.B. College, Gaurpur was honored with the Sreemoye Award in 2018 by the popular electronic media NEWS 18 Axom North East. This recognition celebrates her contributions to academia through numerous articles and papers, aimed at disseminating knowledge to students and beyond. Her dedication and excellence in academics have significantly enriched the academic environment of the college.

Hasib Md. Iqbal, an Assistant Professor in the Department of Economics of the college, received recognition in 2020 for his voluntary service with 'The Lifeline Express: The World's First Hospital on a Train'. The medical service in the Lifeline Express was conducted at Gauripur Railway station of Dhubri District, Assam where the Extension Cell P.B. College Gaurpur extended its services to the organisers. This initiative was supported by 'Impact India Foundation' in collaboration with UNDP, UNICEF, WHO, and the Government of India. Sri Hasib Md. Iqbal was recognised for his commitment to addressing avoidable disablement through innovative healthcare solutions.

The NCC Unit of P.B. College has been recognized by the Dhubri district administration, Govt. of Assam for its outstanding contributions to cleanliness drive, plantation and social works in and outside the college campus. The awards were given on the Independence Day parade of 2018, 2019, 2020, 2021, 2022, and 2023. Additionally, it received accolades for its involvement in plantation programs and cleanliness drives, demonstrating a commitment to community service during Covid-19 in 2020 and 2021 with their support in response to the needs of local administration. The NCC unit of the college plays crucial role in cleaning in the river projects, and assisting the residents of an old age home at Dhubri. Thereby, the NCC Unit has been awarded as the best unit in the district four times, underscoring its consistent dedication and positive impact in the community work.

These achievements highlight Pramathesh Barua College's commitment to nurturing not just academic success but also a spirit of social responsibility among its faculty members, inspiring both students and peers alike.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums*

*including NSS/NCC with involvement of community during the last five years.*

**Response: 26**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	04	08	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 0**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

**1. Campus area:** Pramathesh Barua College has 3 (three) different campuses namely – (i) **Main Campus** with 3 Bigha, 0 Katha, 1 Lesha land area with Academic and Administrative block (ii) **Girls' Hostel Campus** having 2 Bigha, 3 Katha, 15 Lesha land area and (iii) **Lalji Campus** for Boys' Hostel and Indoor Sports Complex having 5 Bigha, 4 Katha, 5 Lesha of land area. The main campus comprises of four Assam Type Buildings, three numbers of G-plus-2 buildings, and one G-Plus-1 building.

**2. Classrooms:** There are 18 numbers of classrooms of different sizes and specifications. All the classes are provided with basic facilities like white board, proper light, fan and having adequate furniture. There are 12 classrooms having ICT facilities with LCD projectors and interactive boards. The classrooms are well connected with pavements and provided with facilities of ramp. All the classes are equipped with close circuit camera.

**3. Auditorium:** The College has an auditorium hall having 250 sitting capacity with audio-visual facilities.

**4. Digital Class room:** The Digital Classroom with 100 seat capacity is well equipped with audio-visual facilities. A complete video conferencing solution is installed by RUSA 1.0 funding.

**5. Computer Lab:** The Computer Lab of the college has 40 numbers of desktop computers set with a ceiling mounted projector for facilitating computer classes of B.Com courses, Certificate Courses and training programmes.

**6. Language Lab:** A well equipped language lab with 17 Nos. of Desktop Computer is there in the college which is managed and run by the department of English and Assamese for facilitating the students.

**7. Gymnasium:** The gymnasium hall of the college is facilitated with multi-gym systems for both students and employees of the college.

**8. Wi-Fi Facilities:** The College has installed internet facilities with four numbers of FTTH connections of 100 mbps of BSNL for Wi-Fi enabled academic and administrative environment for teachers, students, and administration. There is a Leased Line connection of BSNL but disconnected for temporarily for

some network and technical issues.

**9. Management Information System:** The College has in-built MIS in its official website for admission, certificate, notifications, payments etc. Leaves can be applied through MIS. TLM can also be shared with students. The college has planning to switch some more activities of accounts and establishment section to MIS system. Besides, the college is registered with E-Samarth portal of the Govt.

**10. Cultural Activities:** The College has a long tradition of cultural practices and participation and in view of that the college has its own musical instruments for the students.

**11. Sports Infrastructure:** The College promotes both indoor and outdoor games and sports, and facilitates the students with sports materials. Shibani Barua Indoor Sports Complex at Lalji Campus of the college facilitates with Badminton, Table Tennis, Carrom, Chess etc.

**12. Provisions for toilet and washroom:** The College has separate toilets and washrooms facilities for girls and boys. Differently able persons can also have access to the washrooms. The employees of the college have provisions of separate washrooms for gents and ladies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 30.05

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
47.07327	20.35702	10.16489	30.34636	59.69996

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Central library is partially automated in the year 2021. Currently, SOUL 2.0 is being used as ILMS. The central library is remain open from 9AM to 5PM in all working days. The library has 36240 numbers of books including text and reference in Arts, Science and Humanities.

The library has eight numbers of computers having internet connectivity. Students can access the internet in the reading room of the library.

The central library has a membership of N-LIST Programme of UGC INFLIBNET. All our students and faculties have enrolled there to access the huge e-books and e-journals offered by NLIST freely. The Central Library is also has an Institutional Membership of Indian Association of Special Libraries and Information Centre (IASLIC), Kolkata.

The Library also subscribes Print journals and popular Megazines for the user community of the library.

The College has an Institutional repository for open access electronic achieve for collecting preserving and distributing Digital materials by P.B. College, Gauripur. It also provides access to enlist and NDL etc. In this repository documents like College Publications, Faculty Publications, and Old Question Papers of Final Examination are stored for easy access by the user community of the College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

- The college updates its IT infrastructure frequently to make the system of the college upgraded. Every department of the college has been provided desktops having internet connection with modem and also with WiFi facilities for smooth functioning of the departmental activities.
- College has mainly two access point for internet browsing for the students - the central library and computer lab of the college. Departments also provide access to the students for internet if required.
- The college has four numbers of FTTH connection of 100 mbps service provided by BSNL for high speed internet with WiFi and had a dedicated Internet Leased Line connection which is now stopped due to some network issues.
- Anti-virus is updated in time.
- The college has been promoting its teaching learning process through blended mode. During Covid period, the online classes were done through Zoom, Google Meet, Google Classroom etc. At present 12 numbers of classrooms are made available for facilitating digital learning system.
- The college administrative office has well planned digital facilities for regular work using MIS. The admission and examination works are done through E-Samarth and GU portal respectively.
- Online Feedback System is available
- College Website is designed and developed in
- A Library Management Software (SOUL 2.0) is installed at the Central Library of the college to provide bar code enable issue return of books of the library
- Library has its own dedicated server support system.
- The whole college campus is under CCTV surveillance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 16.31

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 70

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 9.84

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.56	1.31	7.02	13.99	30.99

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 77.73

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
982	1084	946	394	702

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 4.67

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	68	82	51	39

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 2.69

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	06	06	00	02

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
285	323	175	131	125

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.6

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	1	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 26**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	03	02	14

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5.8**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	04	02	06	06

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The P.B. College Gauripur has Alumni Association. It aims to serve as a community for graduates and former students of the college. Its objective of the alumni association is to organize social events, publish newsletters or magazines, and raise funds for various initiatives. The association aims at to provide benefits and services to help alumni stay connected with their alma mater and fellow graduates. Its overarching goal is to foster enduring connections with the college and promote the welfare of its alumni, ensuring a supportive network and ongoing support for the institution.

The Alumni Association of P.B. College has played a proactive role in supporting their alma mater through various initiatives. One notable achievement is the launch of their inaugural alumni journal, PBIAN, spearheaded by former student Mr. Azad Ali Sheikh. Mr. Azad Ali Sheikh, an illustrious member of the second batch, has made significant contributions, exemplified by his service as Additional District Commissioner across various districts of Assam. His dedication underscores the ultimate commitment of alumni in fostering the growth and success of P.B. College.

Mr. Janak Lal Basumatary, a distinguished alumnus of P.B. College, achieved prominence as a former commissioner in the Income Tax Department under the Government of India. His career stands as a testament to the college's tradition of producing accomplished individuals who excel in public service and administration.

Mr. N.I. Choudhury, a respected alumnus of P.B. College and a veteran advocate in Assam, generously donated a water purifier cum cooler machine to provide clean drinking water for the college community. His contribution reflects his commitment to enhancing the welfare and facilities of his alma mater.

Mr. Suman Chakroborty currently serves as an Additional Superintendent of Police in the Government of Assam, while Mr. Chandrangshu Chaturvedy holds the position of District Judge, also under the Government of Assam. Both individuals exemplify the esteemed alumni of P.B. College who have made significant contributions in the fields of law enforcement and judiciary in the state.

Dr. Taybul Islam Mollah and Dr. Amitabh Ranjan Kanu are associate professors in the Department of English at P.B. College, Gauripur. Dr. Noor Hussain serves as an associate professor in the Department of English at B.N. College, Dhubri. Mrs. Preetinicha Barman holds the position of assistant professor in the Department of English at North Eastern Hill University, Shillong. Each of these educators contributes significantly to their respective institutions in the field of English literature and education. Besides, Sri Gautam Roy demonstrated his deep respect and affection for the college by generously donating two wheelchairs. The Alumni Association contributed two Solar Lights for Green Energy Initiatives.

The college has produced numerous professionals including advocates, teachers, government employees, bank officials, public representatives, and entrepreneurs who excel in their respective fields. Therefore, the alumni of the college are actively supporting and assisting the college in every situation with great respect and reverence. Their dedication underscores their strong bond and commitment to the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

#### **Vision of the college:**

To create opportunity for access of affordable quality education, while equipping students with knowledge and skills in their chosen disciplines.

To inculcate values, identify hidden talents, provide opportunities for students to realize their full potential.

To work for equity in learning process among the Socio-economic disadvantaged groups including gender.

To evolve Holistic Educational Eco-System reviving the heritage of Indian Knowledge System in consonance with 21st Century Skill requirement and changing global knowledge landscape. To shape students into future leaders, entrepreneurs and above all good human beings.

#### **Mission of the College:**

Pramathesh Barua College is essentially conceived as an avant-garde premier institution of Higher Education to affirm responsiveness to social accountability in the face of dynamic and competitive world. Its mission include-

To provide "inclusive education" to reach the unreached;

To weave a symbiotic academic culture of the indigenous and the global;

To expand development skills and generate employability;

To collaborate with stakeholders to make "quality" the defining element of its "relevance" and "functionality"; and

To nurture the spirit of democracy, peace, and progress in society.

The institutional governance and leadership of Pramathesh Barua College is committed to implementing the vision and mission of the college as stated above. The college undertakes academic and administrative activities to meet the objectives of the vision statement. The Five Year Perspective Plan of

the college is prepared in strategic manner further breaking into yearly strategic plan which is monitored continuously by the G.B and the IQAC. The college authority interacts with the stakeholders and obtains regular feedback. The vision and mission statements are published in the college website, prospectus etc. and displayed at prominent places of the college buildings in order to draw attention of all.

The stated objectives of the college are achieved through decentralization and active participation of the stake holders in institutional governance that has been reflected in the organogram. Decentralization is practiced at every level of administration, and in every aspect for ease of administration and effective implementation of the college agenda. The Governing Body of the College delegates authority to the Principal to implement the decisions by engaging the teaching staff, non-teaching staff and the students through different committees and cells.

The IQAC is the principal body that oversees the academic activities and quality practices of the institution. The Principal is assisted in administrative works by the Senior & Junior Assistants and the Grade-IV employees. In academic affairs he is assisted by the Academic In-Charge, a senior most faculty member of the college, IQAC, HODs of the teaching departments, support staff, and other institutional cells and units. The Departments are headed by the concerned HODs, assisted in the departmental activities by the faculty-members. The Committees, Cell and Units are chaired by the Principal and led by a Coordinator assisted by the members representing teachers and non-teaching staff. Student members are also included in some of the committees. The Alokesh Chandra Barua Central Library of the college is administered by the Librarian with the assistance of the Library Assistant and the Library Bearer in cooperation with the committee for Library Management.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

**Administrative Setup:**

Pramathesh Barua College is a provincialised college under the Department of Higher Education, Govt. of Assam and affiliated to Gauhati University. The college has three-tier system of governance. It is governed by the Ministry of Education, Government of Assam as one of the policy makers; at the management level the college is governed by the Governing Body an apex body of the college; and at the college level, the Principal is the apex of the internal administration. The Principal is assisted by the

IOAC, heads of the teaching departments and the non-teaching staff of the administrative set up. The Academic-in-Charge appointed by the Governing Body acts as the Convener of Academic Council of the college and cooperate the office of the Principal in academic matters.

The Internal Quality Assurance Cell of the college ensures quality parameters of the institution. The IQAC was established in 2005 and constituted of its members as per NAAC guidelines. The Principal is the Chairperson of the IQAC and a few senior teachers of the College are the members along with a Co-ordinator. The teaching departments of the college are headed by the HoDs and the departments can also take decisions on academic and co-curricular activities in their departmental meetings.

The Librarian with his assistants performs the functioning of the library. The Cells and Committees of the college ensure execution of all activities delegated to them. Principal is the Chairperson of these institutional bodies.

### **Policies:**

The administration of the college is managed by the rules and regulations of Assam Provincialised Colleges and Assam Non- Government College Management Rules, 2010. The UGC regulations, RUSA (PMUSHA) guidelines are also followed by the college. The guidelines of the State Govt. relating to reservation policies in admission are implemented. The guidelines and regulations of Gauhati University are also followed with regard to academic calendar and evaluation process. The College has its own policies on environment, gender equity, etc. The College has published a handbook on code of conduct.

### **Deployment of Perspective & Strategic Plans:**

The administration of the college with IQAC analyzes the SWOC of the institution for preparing the next five year perspective plan for strategic development of the college. Accordingly, the college sets extensive goals with strategic plan for quality education, research and innovation, infrastructure development towards holistic academic environment of the college. The plan and its implementation reports are published in the college News Letters. The College has adopted online class strategy during Covid-19 period. Considering the needs of learning of the students during lock down, the college has set up Online Class Management Committee to take the classes for the students online.

### **Appointment and Service Rules:**

Regular appointments of the employees of the college are made following the Govt. rules. As per needs of the teaching departments, the G.B. sanctions temporary posts for appointments. Service Rules of the Govt. of Assam are followed in regard to duty and responsibility of the employees of the college, CAS promotion of the teaching and non-teaching staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The college has an effective Faculty Empowerment Strategies including both statutory and voluntary welfare measures. The statutory welfare measures meant for both teaching and non-teaching staff of the college includes minimum standard of health and safety measures, e.g., availing of various types of leaves, reimbursement of T.A, provident fund facility, OPS and NPS for retired employees, promotion in

service, first aid facility, security measures through CCTV surveillance, pure drinking water, hygienic toilet, available parking space, computer lab, etc. The college has a central library with a considerable number of books, journals, magazines and news papers which can be accessed by all the employees. Internet facility is available in the library with computer for browsing e-materials in N-LIST for enriching up to date knowledge and information. Besides, the college has barrier free campus, a canteen, and other basic amenities in the college. Maternity benefits are provided to the women employees as per Govt. norms.

The voluntary welfare measures for the employees as undertaken by the college include conference room with AC facility for meetings, presentation of seminar papers, auditorium for cultural activities, gymnasium facility, outdoor and indoor sports facility, free campus Wi-Fi, 24x7 power back up, separate departments for the teaching staff with furniture, desktop computer with printer, internet LAN connectivity. The college administration encourages the teachers to organize and participate in the seminar, workshop, Faculty Development Programmes like OP/RC and Short Term Courses. The teachers are also provided NOC to pursue MPhil, and PhD programmes without hampering the normal classes.

### **Performance Appraisal system:**

The college follows the rules and regulations based on UGC guidelines prescribed by the Director of Higher Education, Govt. of Assam for the Performance Appraisal of teaching and non-teaching staff. Each and every faculty member needs to submit Performance Appraisal Report to the IQAC.

A teacher is assessed for CAS Promotion on the basis of completion of the required years of experience and fulfillment of other requirements, Performance Based Appraisal System (PBAS) Proforma with attachment of all the credentials has to be submitted.

The teachers are assessed on the basis of number of classes taught against total classes assigned and involvement in the administrative responsibilities, examination and evaluation duties, and student related activities, participation in seminars/workshops/conferences and research activities. A teacher is promoted upon getting the minimum API against each category during the assessment period.

The IQAC conducts a screening of the documents, and if approved the candidate has to appear before DPC for personal interview for the promotion from one stage to the next stage. Recommendations of the DPC are forwarded to the College Governing Body for due approval which are then forwarded to the Govt. for necessary approval along with a confidential report on the candidate.

The non-teaching employees are also to submit self-appraisal report in a standard format provided by the college. Constructive feedbacks are given to the employee for enhancement of performance and efficiency.

The Principal reports to the Governing Body (G.B.) of the college for any quality issue involving the administration, teaching-learning process and such other issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 10.28

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	6	8	10

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

P.B. College, Gauripur being provincialised HEI, maintain finance and accounts with regular half-yearly internal audit for each financial year. The internal audit of the college was conducted by reviewing and cross checking every transaction by the internal auditor appointed by Governing Body of the college. During the course of the audit, the internal control system is reviewed. The account section of the college

is accountable to provide the necessary records of all kinds of transactions to the Internal Auditor to ensure fair and proper transaction. The cash books are also maintained as per Govt. rules. When minor errors are pointed out by the internal audit team, the issue is immediately rectified and precautionary steps are taken thereafter to avoid recurrence of such errors in future. The college maintains bank accounts for each fund with various banks. The transactions of these funds are also recorded properly in separate cash books. The balances of these accounts are duly reconciled with the books of accounts maintained.

The college authority requests the higher authority for external audit of the accounts of monetary transactions. It is generally conducted every after two or three financial years.

The resource mobilization policy of the college focuses on achieving the goals and target of the institution ensuring accountability and transparency. Main motto of the resource mobilization and optimal utilization of resources is to put P.B. College, Gauripur on benchmark and quality teaching and unique growth of the students. Each and every amount received is at par with the budget allocation. The college mobilizes its resources for generation of funds from the Study Centres of KKHSOU (Krishna Kanta Handique State Open University) and GUCDOE (Gauhati University Centre for Distance and Open Learning) of Gauhati University. The resources of the college are utilized as per the directions of the G.B. of the college and Funding Agencies.

Funds generated from various sources include as follows:

1. Fund from RUSA
2. Salary Fund from Govt. of Assam
3. Students' fees
4. External examination
5. Fund from University examination centre fee
6. Rent from canteen,
7. Interest accrued from savings bank
8. Other Misc. sources

### **Utilization of Resources:**

Optimal utilization of resources are ensured through (i) allocation of adequate funds for effective teaching learning practices, (ii) utilization of budget to meet day-to-day operational and administrative expenses and maintenance of fixed assets, (iii) enhancement of library facilities (iv) development and maintenance of infrastructure of the college (v) extension activities through NCC and NSS as part of social responsibilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Quality Assurance Strategy:**

On the basis of seven criteria of NAAC manual, UGC guidelines and the directions of the Govt. of Assam as amended time to time, Internal Quality Assurance Cell of the college has prepared Quality assurance strategy. The cell has paid special attention to the NAAC recommendation of the last (second) cycle of visit to the college in preparing the strategy. It has contributed significantly in preparing Annual Action Plan as per the Institutional Development Plan. The Action Plan is discussed with the Governing Body of the college for its timely implementation. The IQAC has worked hand in hand with other stakeholders of the college for total quality management. The IQAC of the college follows all the statutory guidelines which are strictly followed by various cells and committees of the college. The IQAC of the college is also concerned of the proper implementation of curriculum planning including evaluation process. During the Academic session 2022-23, the Governing Body of the college has taken initiatives of two major construction works of the college i.e. one is the permanent structure of Gymnastic Hall and completion of Indoor Sports Complex for the students of the college as recommended by IQAC of the college.

**Feedback Strategies:**

IQAC of the college has created a feedback mechanism. The feedback of students conducted in Google form by the IQAC of the college in such a way that a clear cut picture of teaching learning effectiveness is obtained through it. The feedbacks of Guardians, Alumni and Teachers are also taken, analysed and discussed in the meeting of Academic council of the college and necessary recommendations are placed before the authority for further actions.

Other practices, such as, conducting internal and external academic administrative audit, gender audit, and energy audits are conducted by IQAC. The audit reports are discussed in the meeting of Academic Council of the college. Both internal academic audit and external academic and administrative audits deliberate the improvements of the college through various activities.

**Teaching Learning Process by IQAC:**

The IQAC of the college has provided a common format of the periodic Teaching Plan and Course Completion Report to each of the departments of the college for proper documentation of teaching learning process and to keep records of incremental improvement in various activities. During Covid-19 pandemic period Online Class Management Committee was set up by the college on the suggestion of the IQAC and as per direction of the Govt of Assam.

The IQAC also encourage various cells, units and committees of academic, extension, sports etc. to organize programmes for participatory learning of the students through community works.

#### **Attainment of Learning Outcomes:**

The IQAC has devised policies for POs, PSOs and COs of various programmes and students are informed during Student Induction Programme. The learning outcomes of the students are assessed through the class test, sessional examinations, home assignments and final examinations. Students' records are discussed in the departmental meeting to make a strategy to improve their performance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **6.5.2**

##### **Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college is committed to ensure gender equity in the campus. It also implements a policy of gender inclusiveness in its policy of admission of students to different courses. It is also ensured that the women faculty and students along with non teaching staff has an access to a gender just and harassment free campus. The college takes a multi pronged approach to ensure this. The college had an anti Sexual Harassment Cell, Women's Cell and Internal Complaints' Committee which work relentlessly to ensure that the campus is safe and accessible for all. Gender sensitization is a part of the curriculum in various subjects and it provides students with a basic idea about gender. Complimentary to this, the college also organizes various awareness camps, essay writing competitions, debates and speech competition on gender related issues to inculcate in our students the inability of inclusive thinking and to enable them to evaluate the world through a lens of gender equity. Various cells work to empower the girl students so that they can chart an independent path for themselves once they complete their education.

Programs are organized to facilitate an all-round development of female students. The College organized an awareness program in collaboration with the District Legal Service Authority on prohibition of sexual harassment in the workplace. The Department of Political Science published a wall magazine on the theme of gender and the challenges women face and also published a newsletter titled Tabula Rasa on the relevance of International Women's Day. An awareness program on breast cancer was organized in collaboration with Rodali which works with cancer survivors.

The college also organized various programs on important issues like the impact of demonetization on women and the problem of child marriage. The department of Political Science organized a debate competition on methods to prohibit child marriage to start a discussion amongst students about the social evil of child marriage.

The International Women's Day is celebrated every year to highlight the various issues related to gender. Various programs, lectures are organized on themes about gender to initiate a dialogue and discussion amongst the students. Girl students are also encouraged to approach the female faculty members with regard to any problems that they face.

Along with these specific programs, every year at the beginning of the session, the students are sensitized on gender related issues through Student Induction Programs. Legal experts are invited on speak on various legal aspects of sexual harassment. The campus also has adequate signs across to familiarize students with sexual harassment, equip them with the knowledge about legal recourse and also inform them about cells and teachers working against gender discrimination.

The college also provides proper infrastructural facilities to its female students. There is a well lit girls common room with adequate restrooms. Keeping in mind the menstrual hygiene of the students, the college also has a sanitary pad dispenser in place. Gender Audit has been conducted for mapping and promoting gender equity in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Pramathesh Barua College boasts of a vibrant and plural base of students. The college caters to students coming from different socio-cultural backgrounds. A cursory glance at the profile of the students shows that the college has a large number of students from scheduled castes, scheduled tribes, other backward classes and religious and linguistic minority backgrounds. The college is a microcosm of the state. The college administration works relentlessly to create an atmosphere of tolerance, harmony and mutual respect amongst the students, various programs are organized to ingrain these values amongst students.

The college has a number of statutory bodies which work for the all round development of the students coming from vulnerable backgrounds. The Committees on SCs and ST students work towards providing support system to these students.

To foster discipline, inclusiveness and fraternal feelings amongst the students the NCC and NSS unit of the college organized National Integration Camps from time to time. Various cultural programs highlighted the rich diversity of our student community. Even programs like debate and quiz are fine tuned to highlight the rich cultural heritage of our state and the district in particular.

The college also organized inter-faith prayers to inculcate feelings of communal harmony amongst the students. The college organizes *Saraswati Puja*, *Bishwakarma Puja* and *Fateha-I- Dowas Daham* where students from all religious backgrounds participate wholeheartedly.

The college also works towards inculcating civic values amongst our students who are the citizens of tomorrow. Different departments work towards ensuring that the feelings of allegiance towards the Indian Constitution and our duty towards the nation is ingrained in the students so that they can be ideal citizens of tomorrow. The Department of Political Science along with Electoral Literacy Club celebrated the National Voters' Day to make students aware of their political rights which will define the future of the nation. The Department also celebrates the National Constitution Day when the students read out the Preamble and try to contemplate the meaning of the words enshrined there. The Preamble is the guiding light of the Constitution and the students are rightly reminded of the values enshrined in the Preamble.

The college organized a large number of programs on the commemoration of Bir Lachit Borphukan. The birth anniversaries of Netaji Subhash Chandra Bose is also organized along with programs organized for students. Various competitions are held amongst the students on the occasion of Independence Day and Republic Day to inculcate feelings of nationalism amongst students.

Apart from these, the students regularly take up field visits and various field related surveys as part of various academic curriculums. This also encourages a bonding amongst the students and also exposes them to the rich diversity of the area.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

Best Practice 1:

1. Title of the Practice: Clean and Green Campus
2. Objectives of the Practice: The objectives of the best practice is as follows:
  - a) To increase awareness amongst students about the importance of sustainable development.
  - b) To enrich biodiversity of the campus,
  - c) To teach students importance of cleanliness and how to reduce, reuse and recycle plastic.
  - d) To make the campus plastic free and practice solid waste management.

e) To encourage the use of alternative sources of energy.

### 3. Context:

In the backdrop of climate change, institutionalized mechanism to counter pollution is a must. Environment crisis leads to health hazards. Large scale deforestation is contributing to rise in temperature. In such a situation, it is important to inculcate healthy practices of reduced energy consumption, sustainable development and using alternative sources of energy.

### 4. The Practice:

The college has an active Eco Club which undertakes various programs to ensure that the policy of clean and green campus is implemented properly. The following steps have been taken by the institute:

- a) Awareness campaigns are held regularly on modes to implement clean and green campus.
- b) The college campus has been declared as 'Tobacco free zone' and 'Plastic Free Zone.
- c) Workshops are organized on recycling of plastic waste.
- d) The college has put in place a vermicomposting plant for biodegradable waste management.
- e) The college practices solid waste management.
- f) Adequate numbers of dustbins have been installed in campus.
- g) The college uses LED bulbs and solar lights as energy efficient source.
- h) The college issues notices to make students aware of various green campus initiatives
- i) Special cleanliness drives are organized and volunteers from NSS, NCC regularly takes part in these programs.
- j) Nature conservationists are invited to spread awareness amongst students.
- k) Environmental study tours are organized as part of EVS curriculum. Students write elaborate reports on these visits.
- l) World Environment Day, Water Conservation Day etc are organized to spread further awareness amongst students about environmental issues.

### 5. Evidence of Success:

The best practice has led to the following tangible successes:

- a) Awareness amongst students regarding sustainable environment has increased to an extent.
- b) Use of tobacco and substance abuse amongst students have gone down.

- c) Campuses are cleaner in comparison and littering has come down.
- d) Use of led bulbs and solar light has led to reduction in power consumption.
- e) Ban on plastic use in campus have encouraged students to cut down the use of single use plastic.

The initiative of clean and green campus has inculcated in students an urge to be a part of the movement for a greener future. Cleanliness drives see a huge participation of students.

#### 6. Problems Encountered and Resources Required:

- a) The biggest problem encountered is a financial constraint on further exploring the possibility of shifting to the use of alternative sources of power. The college will need financial resources to install proper solar panels to further reduce dependence on non renewable energy.
- b) Regular monitoring of gardens hiring labours is expensive for the institution.
- c) Lack of local expertise on environment issues also create hurdles in innovational uses of alternative modes of energy. If the government can organize workshops with experts working in the field of sustainable development, the college can benefit.

#### Best Practice 2:

1. Title of the Practice: ICT Based Blended classes.

2. Objectives of the Practice: The objectives of the Practice is as follows:

- a) To introduce students to ICT based education.
- b) To deliver quality education using ICT tools in a seamless manner.
- c) To teach and enable students the use of digital resources to enhance their learning.
- d) To blend technology based education along with traditional method of classroom teaching.
- e) To provide resources to students in the form of pdf and video lectures.

3. Context:

The importance of use of ICT tools became more relevant during the Covid 19 pandemic which saw the dependence of students on internet. As a result the college decided to opt for a blended mode of teaching which included ICT based classes with power point presentations, online classes, video lectures,

dissemination of notes to students etc.

4. Practice:

- a) The college has a wifi enabled campus providing high speed internet to the students and the teachers.
- b) Almost 50% of the classroom have LCD projection facility.
- c) The college has three smart classrooms to help the teachers deliver interactive lectures with the use of power point presentations, e modules and other learning tools.
- d) The college has well equipped computer laboratories for the students.
- e) Every department disseminate notes and information to students through active Whatsapp groups.
- f) The students are encouraged to make power point presentations to learn the use of ICT tools.
- g) Students are given subscription to N List so that they can access digital resources.
- h) Students are encouraged to access digital resources and to use National Digital Library and also enroll in courses on the Swayam Platform.

5. Evidence of Success: The best practice had the following successes:

- a) Students started using more innovative ways while preparing for classroom presentations and projects.
- b) Teaching became more seamless as teachers can make up for classes missed due to other engagements.
- c) Classes have become more interesting and interactive.
- d) Use of online test method has made evaluation of students easy and regular.
- e) ICT based teaching has become an important supplement of traditional method of teaching.

6. Problems Encountered and Resources Required:

- a) Inadequate infrastructure for ICT based classes. More well equipped smart classes can ensure that more number of ICT based classes are taken simultaneously.
- b) Training facilities for the faculty members can help them use updated methods for imparting quality teaching using ICT tools.
- c) More computers for the college computer laboratory can ensure that a larger number of students get hands on training on use of ICT tools in education. Financial support for these from the government will help enhance the impact of this best practice manifold.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Pramathesh Barua College is the only Higher Educational Institution in the Gauripur area. Established on 1st June, 1964, it caters to a large number of students coming from nearby areas. The college is also the only institution in Dhubri District which has Commerce Stream. Local students and students from far flung areas come to pursue B.Com in the college. The college mainly caters to students coming from nearby rural and suburban areas and works for their all round development.

The vision of the college is to empower the rural students and increase their employability. Along with this, the college also strives for the all-round development of the area around the college and upliftment of the lives of people through the college's outreach programs. The college intervenes in the educational, health, social and cultural lives of the local people and works towards their development.

As Pramathesh Barua College is the only higher educational institute in Gauripur, it is well aware of its responsibility to the larger society. The college has worked out a multi-pronged approach to work towards the development of the larger society. The college fraternity on one hand works towards the all round development of the students with a special focus on increasing their employability and working on their skill enhancement, on the other hand through its outreach programs like free health check-ups, awareness programs, adoption of nearby educational institutions and villages, the college worked towards the development of the greater area of Gauripur.

The college has taken the following initiatives for the development of the students and the area of Gauripur:

- a) The college reaches out to feeder schools in the nearby areas and provides guidance to the students with regard to pursuing Higher education. The college adopted a junior college in the nearby area and teachers of different departments visited the college and interacted with the students providing crucial guidance with regard to career choices.
- b) To inculcate professional skills in students and increase their employability in the current job market, the college imparts a week long workshop on Finishing School to the students of Fifth Semester. Students are taught soft skills and given training by trained resource persons on how to face the interview or perform in Group Discussion.

- c) A number of add on courses have also been introduced by the college and students are given certificates after fruitful completion of the courses. This exposes the students to various career choices. Along with this, career counseling courses are held in which students are given free coaching so that they can sit for various competitive exams.
- d) To expose students to various kinds of opportunities, theatre workshops and other cultural programs are held regularly in the college. A theatre workshop on Acting for Creativity was held with National School of Drama and students were informed about the available opportunities in theatre.
- e) The college held free medical camps in the nearby villages which provided free health check ups to people of nearby villages.
- f) The college actively participated in various government initiatives and worked at the ground level for the development of nearby areas. Under the Unnat Bharat Abhiyan, the college adopted a nearby village called Baigontoli and carried out socio-economic survey of the village. A number of programs were also held in the adopted village.
- g) The college strived towards providing students with maximum exposure. Under the government initiative of Ek Bharat Sreshtha Bharat, a group of students from the college were taken on an educational tour to Delhi, Agra and Jaipur.
- h) To instill entrepreneurial skills in students, the college set up an incubation centre in collaboration with the District Industrial Centre. This initiative exposed students with the available opportunities in commerce and financial support they can avail to embark on an entrepreneurial journey.
- i) The college also organized a career counseling session with noted career counselor Ranjan K Baruah who not only familiarized students with the various opportunities of jobs in 21st century, but also guided them in having a proper approach towards preparation of job interviews. The college regularly held career counseling sessions with All India Management Association (AIMA).

Apart from these, the college also collaborates with various local organisations as well as government institutions to spread awareness on various issues. During the Covid-19 pandemic, faculty members of the college distributed handbills to the local people giving information on the pandemic. The college fraternity also distributed relief packages to the poor people around the college responding to the government's appeal. As a part of *HarGharTiranga* initiative, the college worked with a local NGO and distributed free flags to the people around the college.

The college held vaccination camps for the local people during the Covid 19 vaccination initiatives bringing health services closer to the people in Gauripur. Rural and suburban areas face a deficit when it comes to adequate health services. The college tried to intervene in this sphere by organizing awareness programs on breast cancer, corona and other health issues. Teachers were trained to address mental health issues amongst students as well.

Along with the health and educational sector, the college also works towards the socio-cultural development of the local area. The college organized Narichetana with SahityaAkademi where noted women authors and critics of Assam participated and discussed on the representation of the women voice in Assamese literature. The college organized GolpoKotha in which author and journalist Atanu Bhattacharya and singer MitaliDey embarked on a story telling through songs. The college organized a

talk with noted speaker Mayur Bora who deliberated on contemporary socio-political issues. These programs saw an enthusiastic participation of local people, students and alumnae of the college.

Pramathesh Barua College through its multi-pronged approach of positive intervention in the various spheres of lives of the local people continues to work towards the all round development of Gauripur and work in tandem with multiple stakeholders in this regard.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

- The college plans to introduce vocational courses in Lalji Campus of the college.
- The college plans introduce a massive digital outreach programme for academic purposes through blog pages, YouTube channels for individual faculty members and online notes, material sharing through all the available online medium.
- The Frequency of professional development programmes would be increased so that the employees can get familiarized with the latest modes of pedagogic practices and office related work culture.
- The college feels that students' participation in sports activities is quite enriching for their individual career as well as for the health of the institute. Steps would be taken for a vigorous drive to identify such talents among the students so that this aspect of the institute could be underscored properly in future.

### **Concluding Remarks :**

Pramathesh Barua College, Gauripur is on its way to the third cycle of NAAC assessment and accreditation. The institute hopes that this would be an invigorating period for all the stakeholders of the institute and this in turn would push everybody for more dedication for the development and betterment of the college. The outcome from this grand exercise would provide the college a new insight into its own existence and also to the way ahead.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 1012 Answer after DVV Verification: 716</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate names.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : DVV has made the changes as per clarification.</p>																				
2.4.2	<p><b><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b> Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>23</td><td>23</td><td>24</td><td>22</td><td>20</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>23</td><td>17</td><td>19</td><td>17</td><td>16</td></tr></table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23	23	24	22	20	2022-23	2021-22	2020-21	2019-20	2018-19	23	17	19	17	16
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	23	24	22	20																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	17	19	17	16																	
2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p><b>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</b> Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

181	219	175	131	125
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
285	323	175	131	125

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
270	276	263	220	165

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
384	398	263	220	165

Remark : DVV has made changes as per the data shared by the HEI and the value is upgraded.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	08	09	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	08	09	19

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has considered the publications with ISBN number only.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : DVV has made changes as per shared clarification.

4.4.1	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>69.06947</td><td>48.3533</td><td>39.53439</td><td>62.53260</td><td>89.8868</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1.56</td><td>1.31</td><td>7.02</td><td>13.99</td><td>30.99</td></tr></table> <p>Remark : DVV has made changes as per shared clarification.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	69.06947	48.3533	39.53439	62.53260	89.8868	2022-23	2021-22	2020-21	2019-20	2018-19	1.56	1.31	7.02	13.99	30.99					
2022-23	2021-22	2020-21	2019-20	2018-19																						
69.06947	48.3533	39.53439	62.53260	89.8868																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
1.56	1.31	7.02	13.99	30.99																						
5.1.4	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <p><b>1. Implementation of guidelines of statutory/regulatory bodies</b> <b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b> <b>3. Mechanisms for submission of online/offline students’ grievances</b> <b>4. Timely redressal of the grievances through appropriate committees</b></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per shared clarification.</p>																									
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p><b>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>42</td><td>15</td><td>15</td><td>03</td><td>05</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>06</td><td>06</td><td>00</td><td>02</td></tr></table> <p><b>5.2.1.2. Number of outgoing students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	42	15	15	03	05	2022-23	2021-22	2020-21	2019-20	2018-19	14	06	06	00	02					
2022-23	2021-22	2020-21	2019-20	2018-19																						
42	15	15	03	05																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
14	06	06	00	02																						

2022-23	2021-22	2020-21	2019-20	2018-19
181	219	175	131	125

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
285	323	175	131	125

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded. In 5.2.1.1 DVV has considered only placement of students and In 5.2.1.2 considered as per 2.6.3.1 as per SOP.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	03	03	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	03	02	14

Remark : DVV has made changes as per shared clarification.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	05	03	06	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	04	02	06	06

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has considered the multiple activities which on closer dates consider as 1 only.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	6	8	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	6	8	10

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

Remark : DVV has made changes as per shared clarification.

**6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per shared clarification.

**2.Extended Profile Deviations**

Extended Form Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1216</td><td>1342</td><td>947</td><td>930</td><td>1003</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1142</td><td>1262</td><td>947</td><td>930</td><td>1004</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	1216	1342	947	930	1003	2022-23	2021-22	2020-21	2019-20	2018-19	1142	1262	947	930	1004
2022-23	2021-22	2020-21	2019-20	2018-19																	
1216	1342	947	930	1003																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1142	1262	947	930	1004																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>69.07</td><td>85.73</td><td>39.53</td><td>118.22</td><td>162.28</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>136.60</td><td>86.89</td><td>57.67</td><td>114.38</td><td>162.28</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	69.07	85.73	39.53	118.22	162.28	2022-23	2021-22	2020-21	2019-20	2018-19	136.60	86.89	57.67	114.38	162.28
2022-23	2021-22	2020-21	2019-20	2018-19																	
69.07	85.73	39.53	118.22	162.28																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
136.60	86.89	57.67	114.38	162.28																	