

**PRAMATHESH BARUA COLLEGE, GAURIPUR
DIST-DHUBRI, ASSAM
Estd: 1964**



**STUDENTS SATISFACTION SURVEY
(2022-2023)**



Introduction:

Pramathesh Barua College views the gathering of students' feedback about college experiences as an invaluable mechanism for shaping educational policies, improving academic programs and enhancing campus facilities. The collection of students' feedback is designed to reflect a wide array of perspectives, capturing insights on classroom dynamics, faculty engagement, administrative support, extra-curricular activities and overall well-being. Feedback forms were distributed among 627 numbers of students (402 from Arts Stream and 225 from Commerce Stream) to collect data on level of student satisfaction with regard to the above mentioned aspects. The results of the survey are shown below:

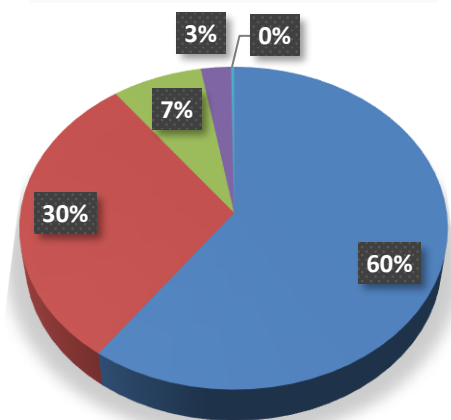
Feedback on teaching learning evaluation:

1. How much of the syllabus was covered in the class?

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
85 to 100%	241	59.95%	130	57.78%
70 to 84%	120	29.85%	67	29.78%
55 to 69%	30	7.46%	20	8.89%
30 to 54%	10	2.49%	5	2.22%
Below 30%	1	0.25%	3	1.33%
Total	402		225	

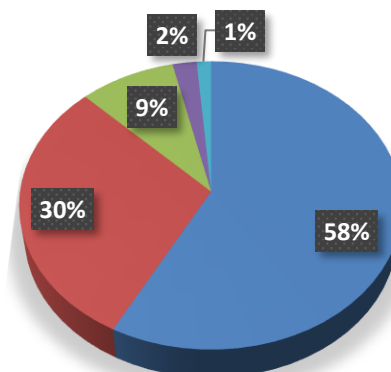
Coverage of Syllabus (Arts)

85 to 100% 70 to 84% 55 to 69%
30 to 54% Below 30%



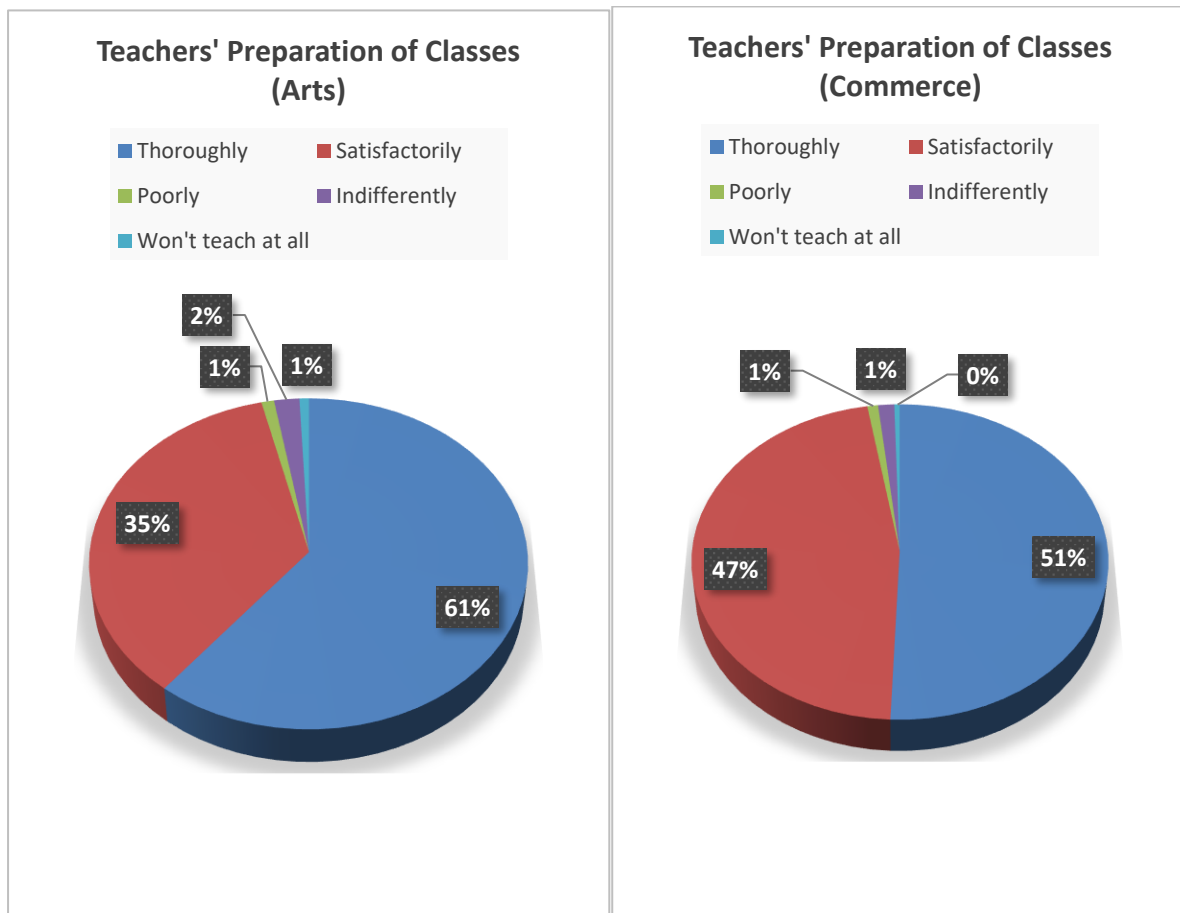
Coverage of Syllabus (Commerce)

85 to 100% 70 to 84% 55 to 69%
30 to 54% Below 30%



2. How well did the teachers prepare for the classes?

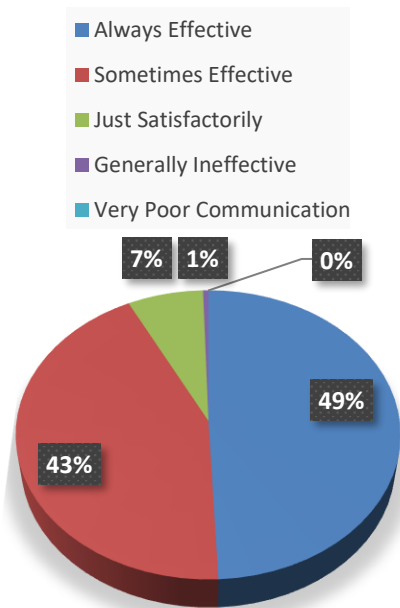
Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Thoroughly	244	60.70%	114	50.67%
Satisfactorily	143	35.57%	105	46.67%
Poorly	4	1.00%	2	0.89%
Indifferently	8	1.99%	3	1.33%
Won't teach at all	3	0.75%	1	0.44%
TOTAL	402		225	



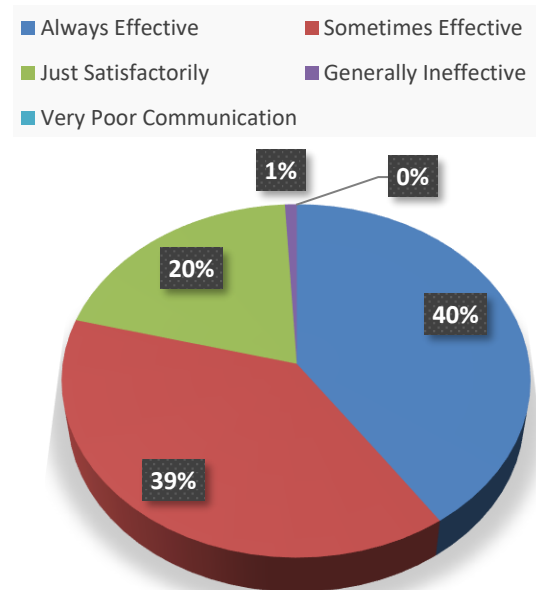
3. How well were the teachers able to communicate?

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Always Effective	198	49.25%	91	40.44%
Sometimes Effective	174	43.28%	87	38.67%
Just Satisfactorily	28	6.97%	45	20.00%
Generally Ineffective	2	0.50%	2	0.89%
Very Poor Communication	0	0.00%	0	0.00%
TOTAL	402		225	

Teachers' Ability to Communicate (Arts)

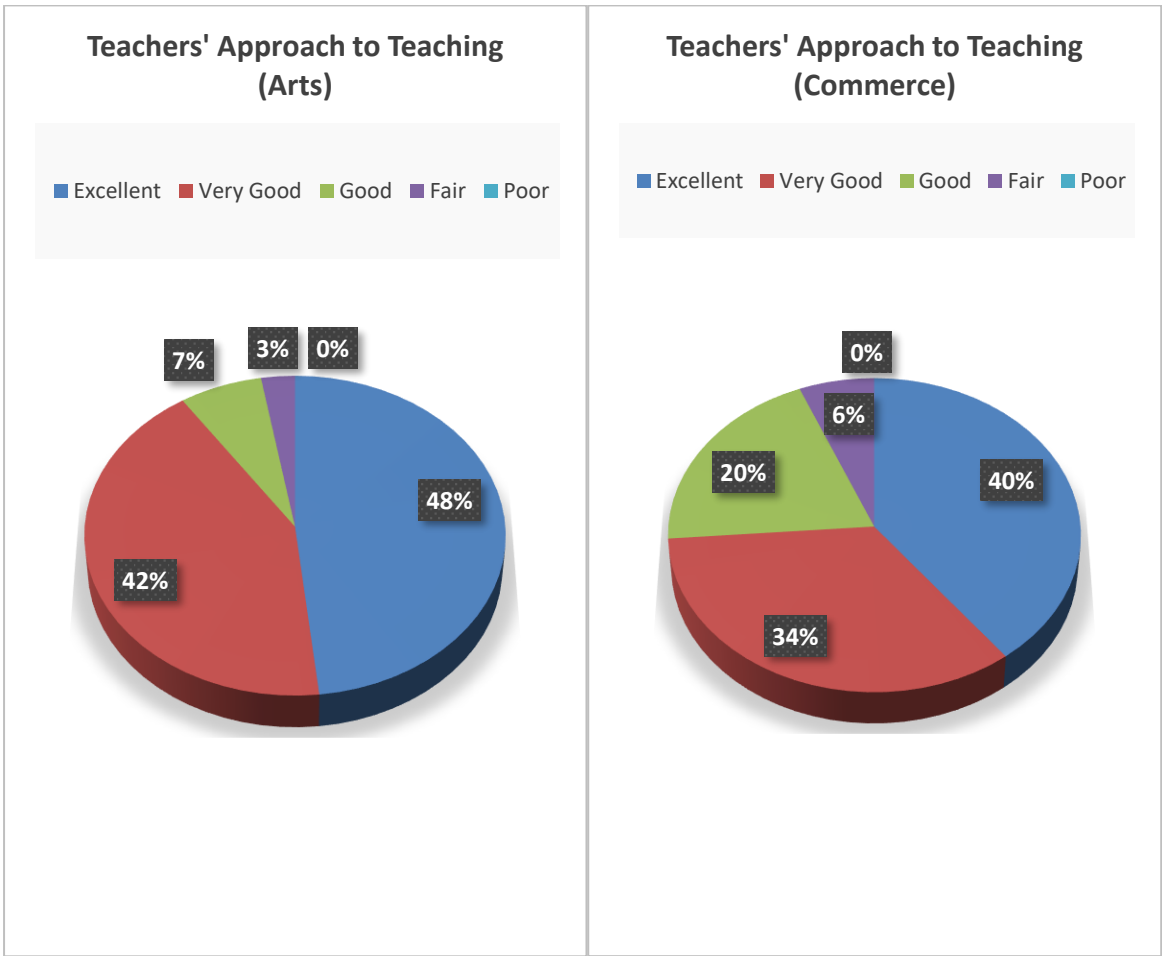


Teachers' Ability to Communicate (Commerce)



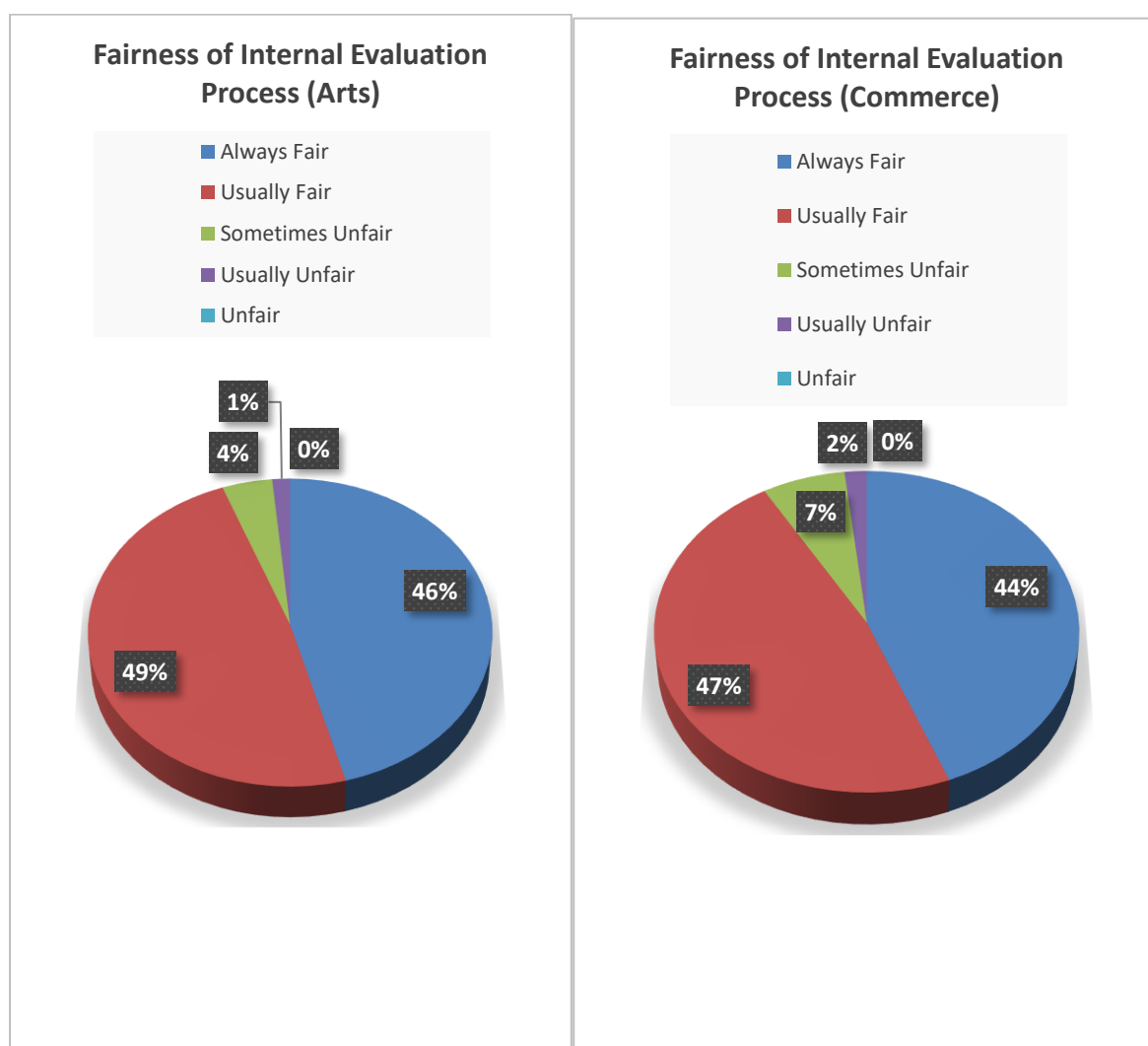
4. The teacher’s approach to teaching can best be described as-

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Excellent	194	48.26%	89	39.56%
Very Good	170	42.29%	77	34.22%
Good	27	6.72%	45	20.00%
Fair	11	2.74%	14	6.22%
Poor	0	0.00%	0	0.00%
TOTAL	402		225	



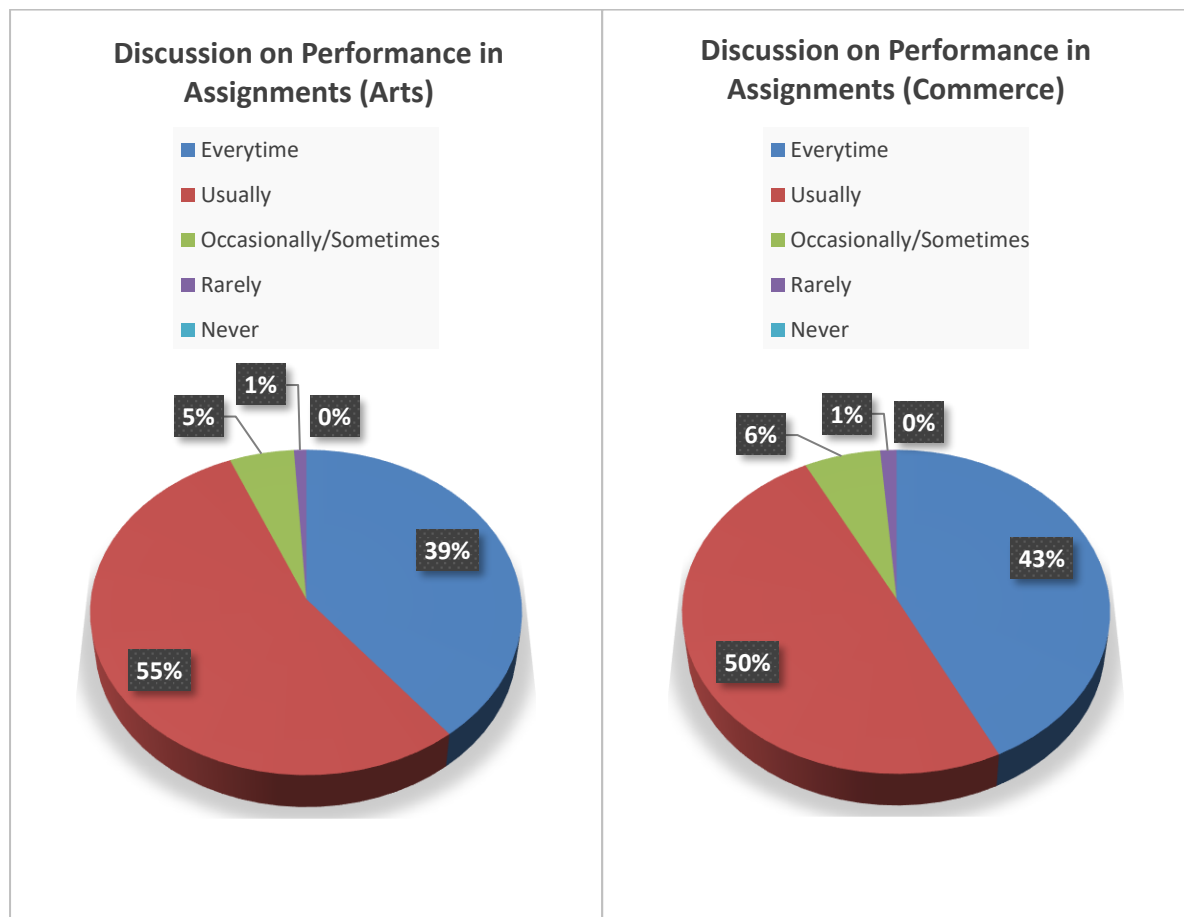
5. Fairness of the internal evaluation process by the teachers.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Always Fair	184	45.77%	99	44.00%
Usually Fair	195	48.51%	107	47.56%
Sometimes Unfair	17	4.23%	15	6.67%
Usually Unfair	6	1.49%	4	1.78%
Unfair	0	0.00%	0	0.00%
Total	402		225	



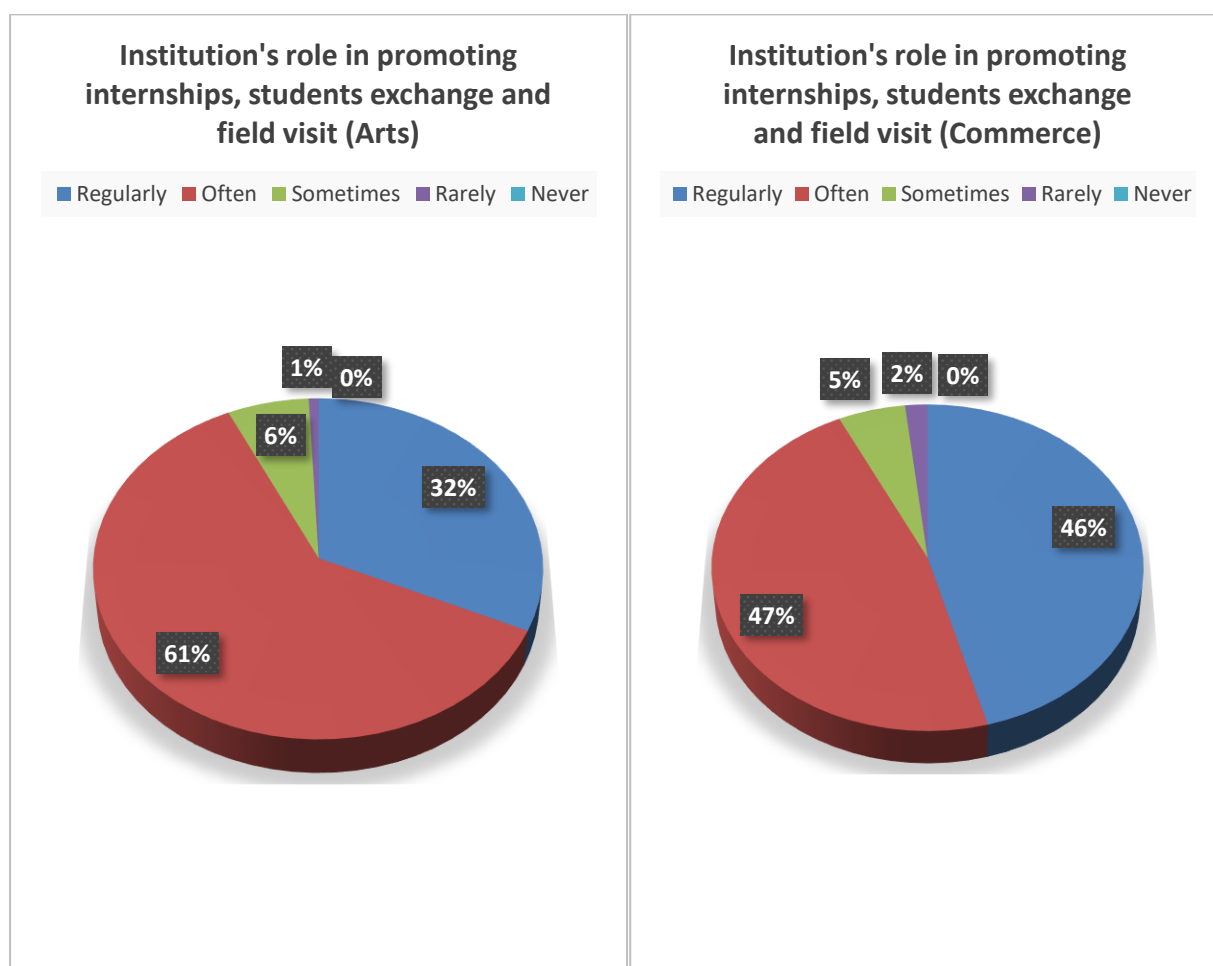
6. Was your performance in assignments discussed with you?

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Everytime	158	39.30%	96	42.67%
Usually	219	54.48%	112	49.78%
Occasionally/Sometimes	21	5.22%	14	6.22%
Rarely	4	1.00%	3	1.33%
Never	0	0.00%	0	0.00%
TOTAL	402		225	



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Regularly	128	31.84%	103	45.78%
Often	246	61.19%	106	47.11%
Sometimes	25	6.22%	12	5.33%
Rarely	3	0.75%	4	1.78%
Never	0	0.00%	0	0.00%
TOTAL	402		225	

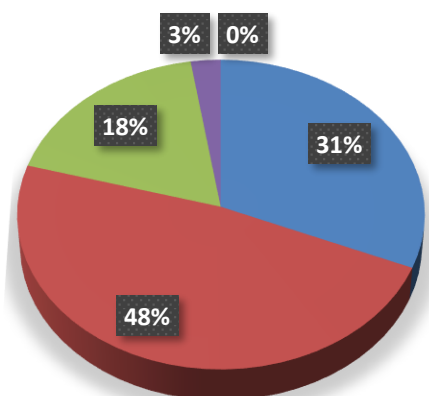


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Significantly	126	31.34%	77	34.22%
Very Well	193	48.01%	92	40.89%
Moderately	73	18.16%	48	21.33%
Marginally	10	2.49%	8	3.56%
Not at all	0	0.00%	0	0.00%
TOTAL	402		225	

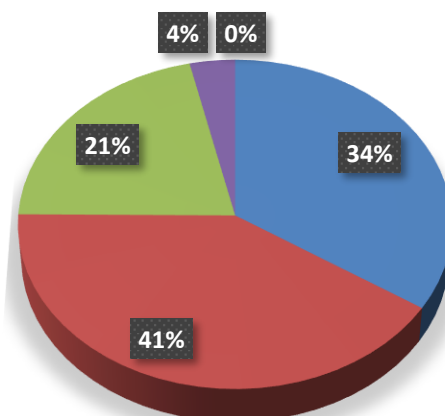
Role of teaching- mentoring process in cognitive, social and emotional growth (Arts)

■ Significantly ■ Very Well
■ Moderately ■ Marginally
■ Not at all



Role of teaching- mentoring process in cognitive, social and emotional growth (Commerce)

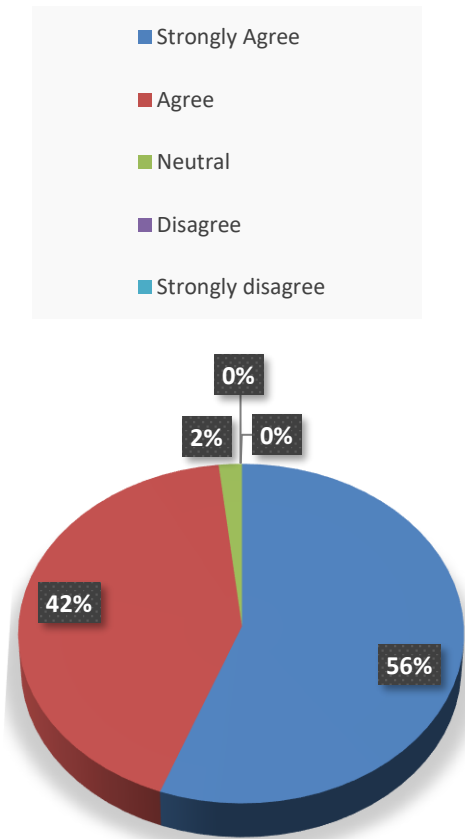
■ Significantly ■ Very Well
■ Moderately ■ Marginally
■ Not at all



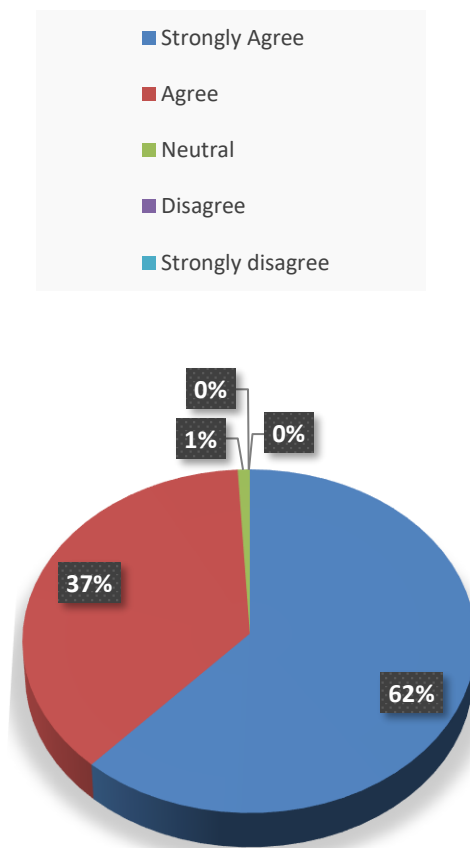
9. The institution provides multiple opportunities to learn and grow.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Strongly Agree	224	55.72%	139	61.78%
Agree	171	42.54%	84	37.33%
Neutral	7	1.74%	2	0.89%
Disagree	0	0.00%	0	0.00%
Strongly disagree	0	0.00%	0	0.00%
TOTAL	402		225	

Multiple opportunities provided to learn and grow (Arts)



Multiple opportunities provided to learn and grow (Commerce)

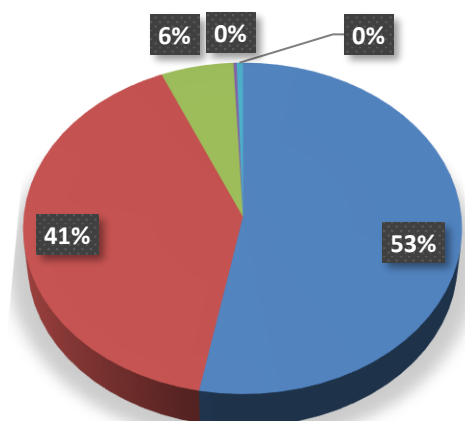


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Every Time	213	52.99%	97	43.11%
Usually	163	40.55%	112	49.78%
Occasionally/Sometimes	23	5.72%	15	6.67%
Rarely	1	0.25%	1	0.44%
Never	2	0.50%	0	0.00%
TOTAL	402		225	

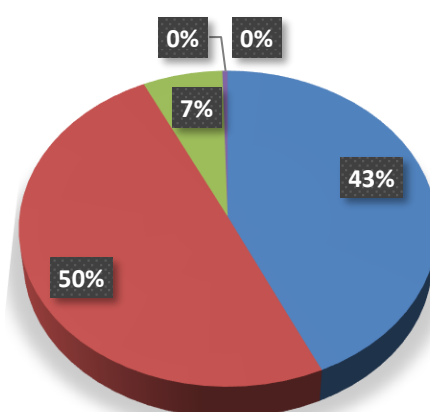
Role of teachers in informing about expected competencies, course outcome and programme outcome (Arts)

■ Every Time ■ Usually
■ Occasionally/Sometimes ■ Rarely
■ Never



Role of teachers in informing about expected competencies, course outcome and programme outcome (Commerce)

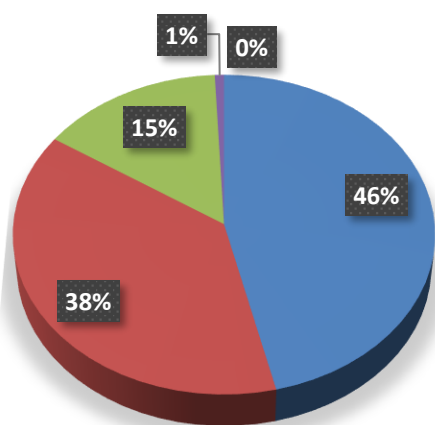
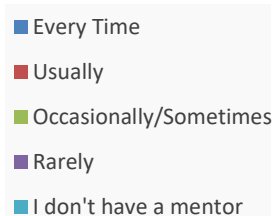
■ Every Time ■ Usually
■ Occasionally/Sometimes ■ Rarely
■ Never



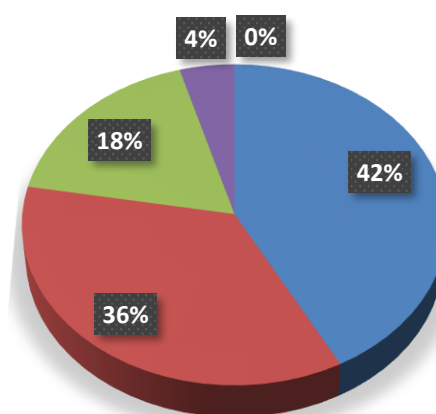
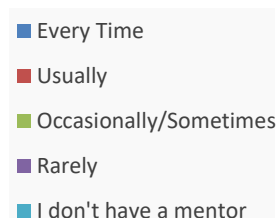
11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Every Time	186	46.27%	95	42.22%
Usually	153	38.06%	80	35.56%
Occasionally/Sometimes	60	14.93%	40	17.78%
Rarely	3	0.75%	10	4.44%
I don't have a mentor	0	0.00%	0	0.00%
TOTAL	402		225	

Mentor's follow-up with assigned tasks (Arts)



Mentor's follow-up with assigned tasks (Commerce)



12. The teachers illustrate the concepts through examples and applications.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Every Time	196	48.76%	115	51.11%
Usually	183	45.52%	95	42.22%
Occasionally/Sometimes	20	4.98%	13	5.78%
Rarely	3	0.75%	2	0.89%
Never	0	0.00%	0	0.00%
TOTAL	402		225	

Illustration of concepts through examples and applications (Arts)

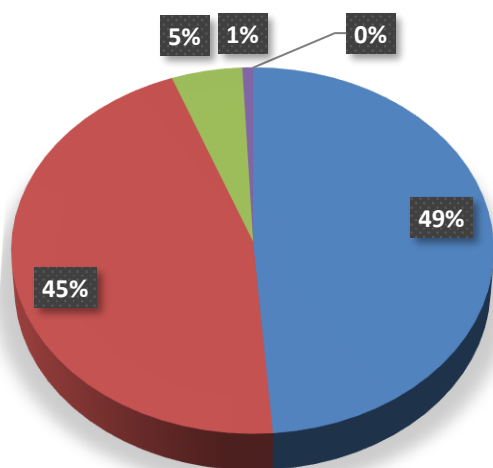
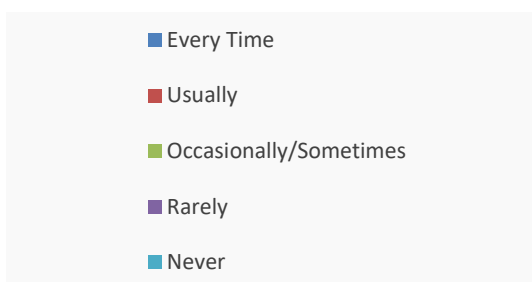
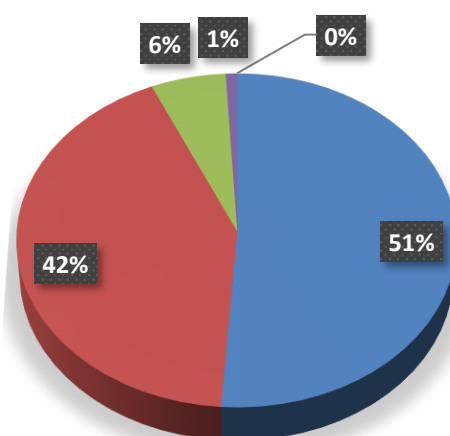


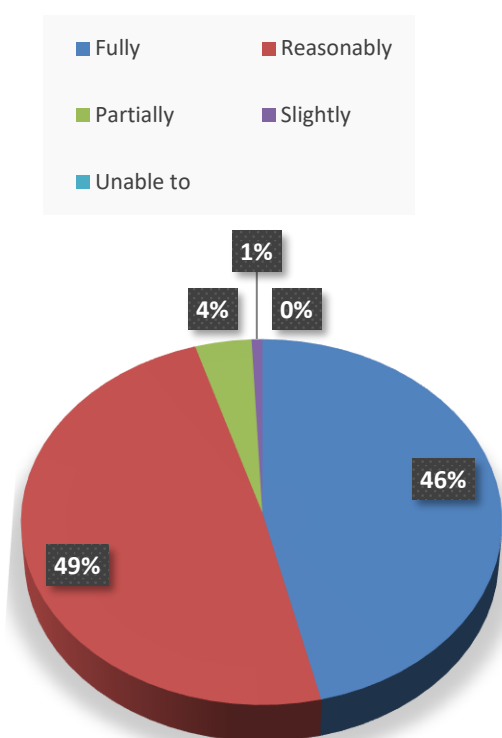
Illustration of concepts through examples and applications (Commerce)



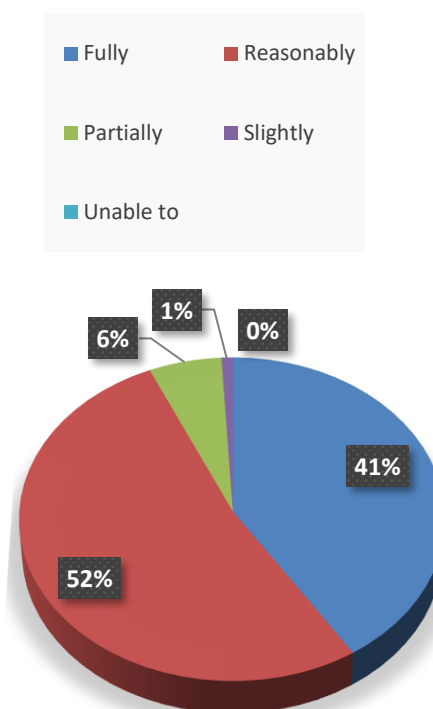
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Fully	186	46.27%	92	40.89%
Reasonably	197	49.00%	118	52.44%
Partially	16	3.98%	13	5.78%
Slightly	3	0.75%	2	0.89%
Unable to	0	0.00%	0	0.00%
TOTAL	402		225	

Identification of strengths and encouragement with right level of challenges (Arts)



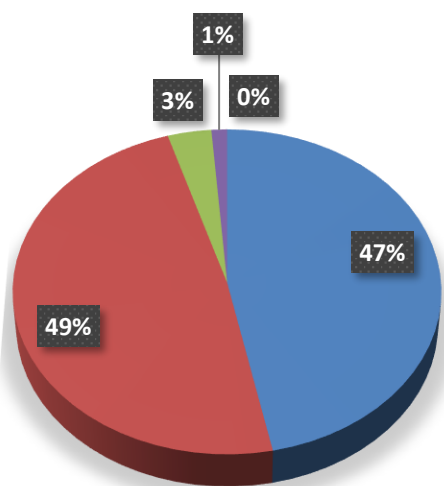
Identification of strengths and encouragement with right level of challenges (Commerce)



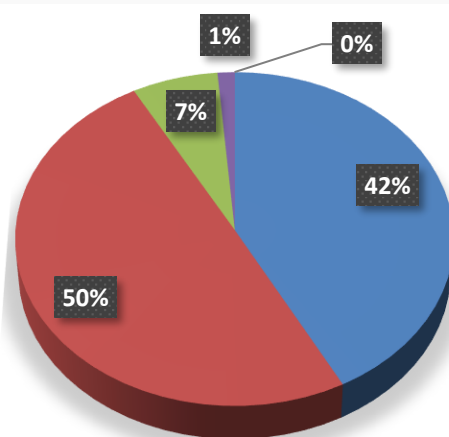
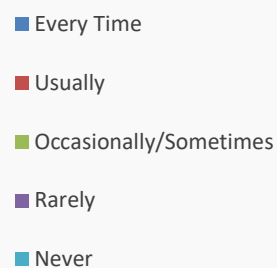
14. Teachers are able to identify your weaknesses and help you to overcome them.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Every Time	188	46.77%	95	42.22%
Usually	195	48.51%	112	49.78%
Occasionally/Sometimes	14	3.48%	15	6.67%
Rarely	5	1.24%	3	1.33%
Never	0	0.00%	0	0.00%
TOTAL	402		225	

Identification of weakness and help in overcoming them (Arts)



Identification of weakness and help in overcoming them (Commerce)

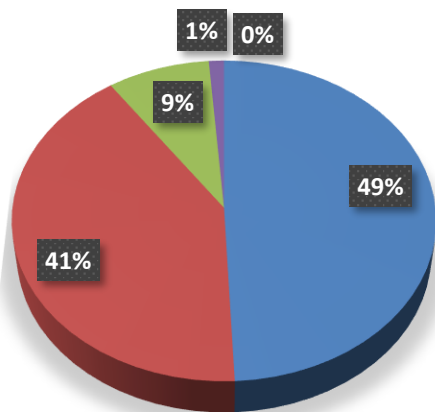


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Strongly Agree	198	49.25%	95	42.22%
Agree	165	41.04%	92	40.89%
Neutral	34	8.46%	35	15.56%
Disagree	5	1.24%	3	1.33%
Strongly disagree	0	0.00%	0	0.00%
TOTAL	402		225	

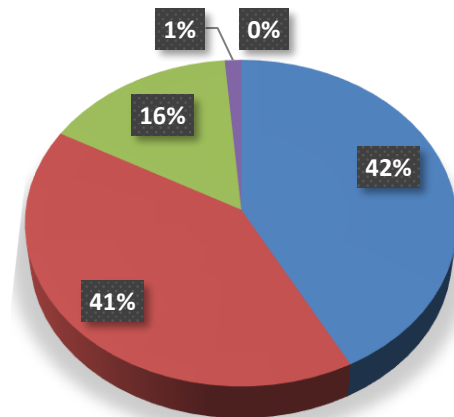
Institution makes efforts to engage students in the mentoring, review, and continuous quality improvement of the teaching- learning process (Arts)

Strongly Agree
Agree
Neutral
Disagree
Strongly disagree



Institution makes efforts to engage students in the mentoring, review, and continuous quality improvement of the teaching- learning process (Commerce)

Strongly Agree
Agree
Neutral
Disagree
Strongly disagree

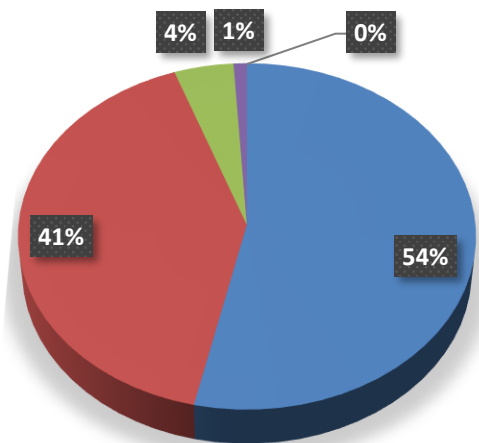


16. The institute/ teachers use students’ centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
To a Great Extent	215	53.48%	115	51.11%
Moderate	165	41.04%	92	40.89%
Some What	18	4.48%	15	6.67%
Very little	4	1.00%	3	1.33%
Not at all	0	0.00%	0	0.00%
TOTAL	402		225	

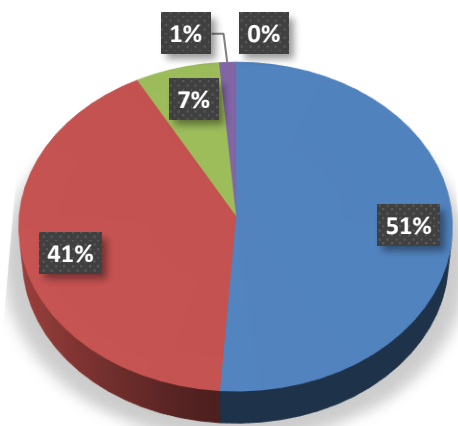
Institution/ teachers use student centric methods for enhancing learning experience (Arts)

■ To a Great Extent ■ Moderate
■ Some What ■ Very little
■ Not at all



Institution/ teachers use student centric methods for enhancing learning experience (Commerce)

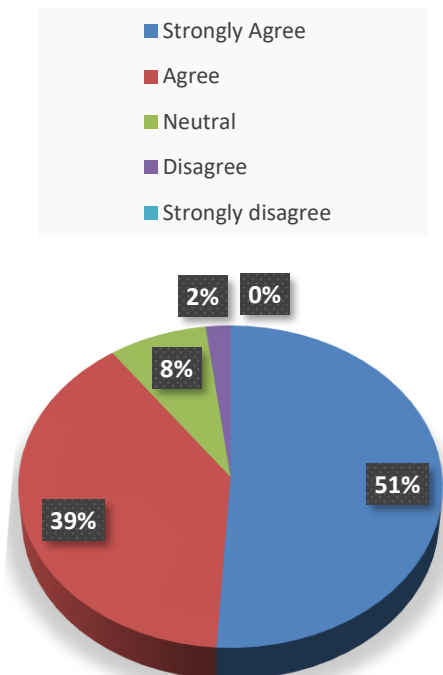
■ To a Great Extent ■ Moderate
■ Some What ■ Very little
■ Not at all



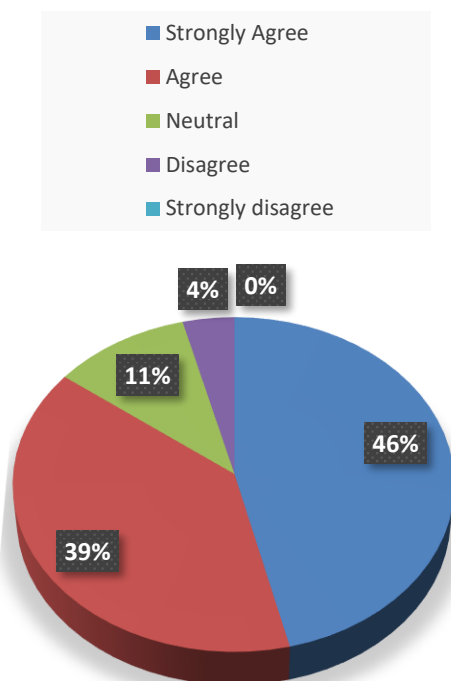
17. Teachers encourage you to participate in extracurricular activities.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Strongly Agree	205	51.00%	104	46.22%
Agree	157	39.05%	88	39.11%
Neutral	32	7.96%	24	10.67%
Disagree	8	1.99%	9	4.00%
Strongly disagree	0	0.00%	0	0.00%
TOTAL	402		225	

Teachers encourage to participate in extracurricular activities (Arts)



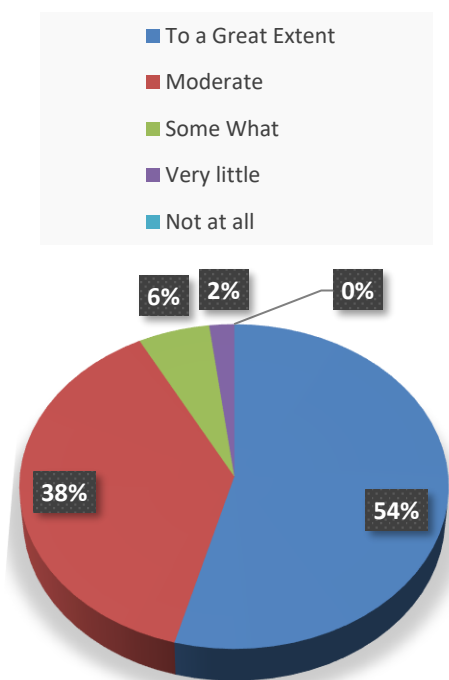
Teachers encourage to participate in extracurricular activities (Commerce)



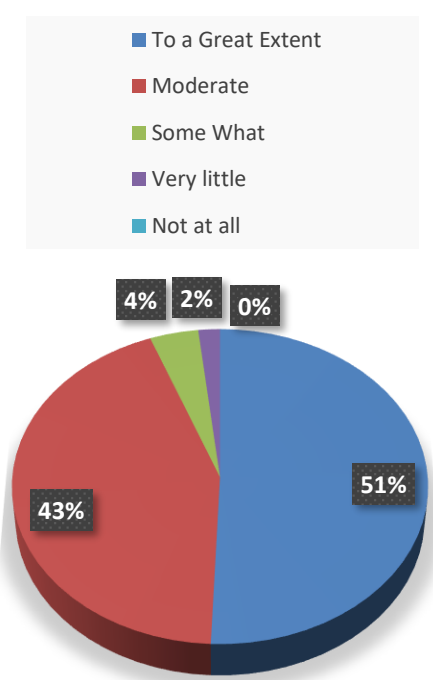
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
To a Great Extent	218	54.23%	114	50.67%
Moderate	153	38.06%	98	43.56%
Some What	23	5.72%	9	4.00%
Very little	8	1.99%	4	1.78%
Not at all	0	0.00%	0	0.00%
TOTAL	402		225	

Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make ready for the world of work (Arts)

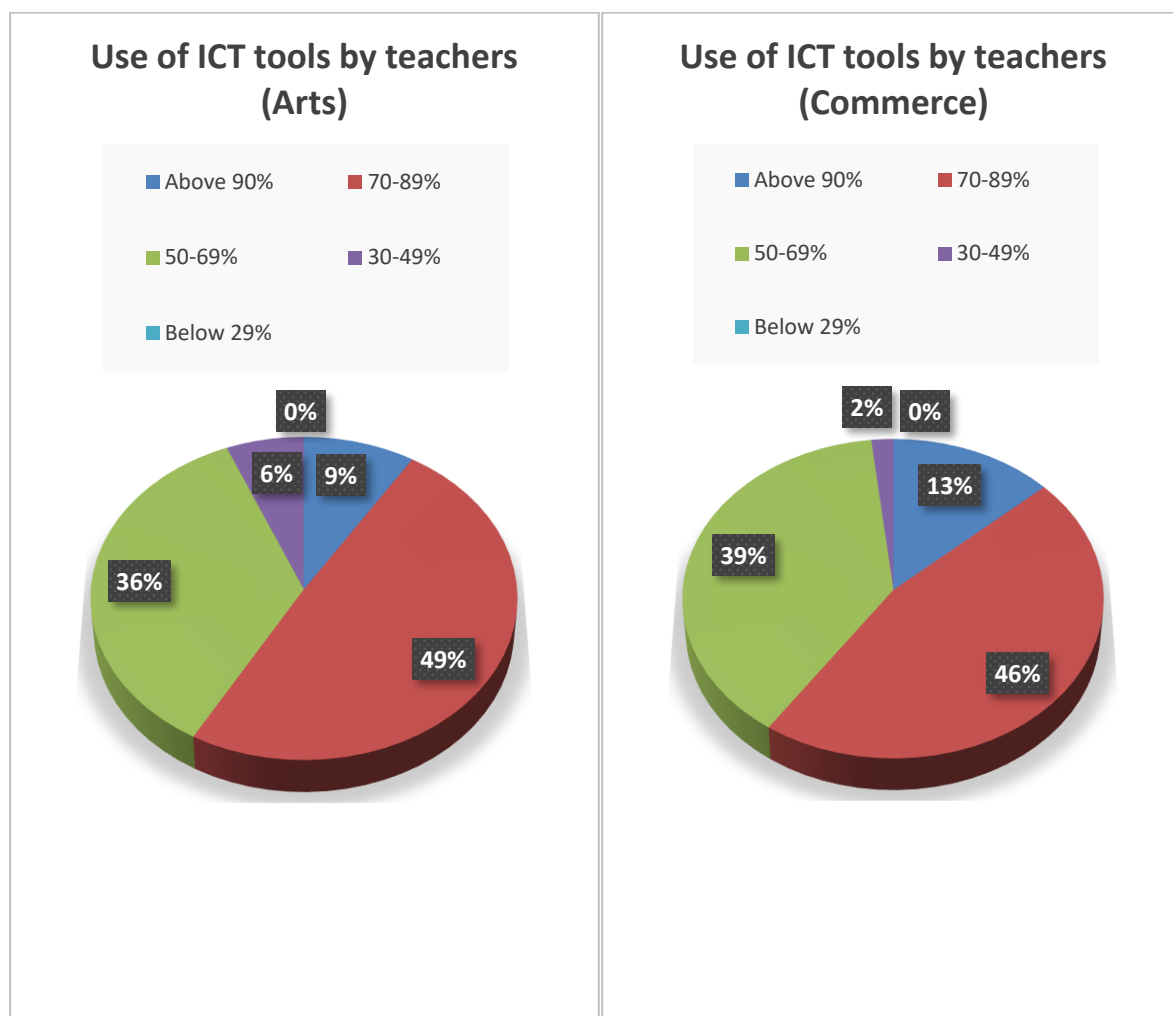


Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make ready for the world of work (Commerce)



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Above 90%	36	8.96%	30	13.33%
70-89%	198	49.25%	104	46.22%
50-69%	143	35.57%	87	38.67%
30-49%	25	6.22%	4	1.78%
Below 29%	0	0.00%	0	0.00%
TOTAL	402		225	

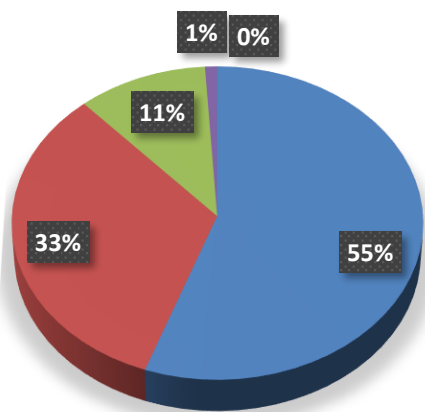


20. The overall quality of teaching learning process in your institute is very good.

Particulars	ARTS		COMMERCE	
	No of Responses	Percentage	No of Responses	Percentage
Strongly Agree	223	55.47%	125	55.56%
Agree	132	32.84%	68	30.22%
Neutral	43	10.70%	29	12.89%
Disagree	4	1.00%	3	1.33%
Strongly disagree	0	0.00%	0	0.00%
TOTAL	402		225	

Overall quality of teaching-learning process (Arts)

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Overall quality of teaching-learning process (Commerce)

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

