

**PRAMATHESH BARUA COLLEGE, GAURIPUR
DIST-DHUBRI, ASSAM
Estd: 1964**



**STUDENTS SATISFACTION SURVEY
(2019-2020)**



<https://www.pbcollege.in.net>
iqacpbc@gmail.com

Introduction:

Pramathesh Barua College strives to ensure quality teaching and effective curriculum for next academic year. It has collected responses in Student Survey Satisfaction Form from the final semester students (Arts & Commerce). The SSS for the session 2019-2020 is as follows-

Objectives:

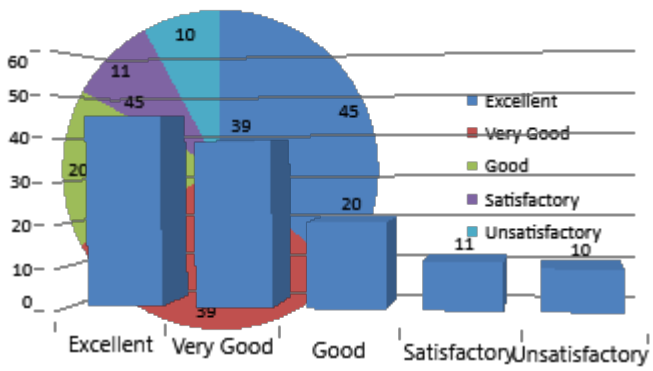
- a. To encourage students to participate more in extra- curricular activities.
- b. To ensure quality teaching
- c. To maximize latent talent and potentiality of students.
- d. To create awareness among students to teaching learning performance.
- e. To identify actions to be taken in next academic year.
- f. To improve academic friendly environment.

Process of collecting feedback:

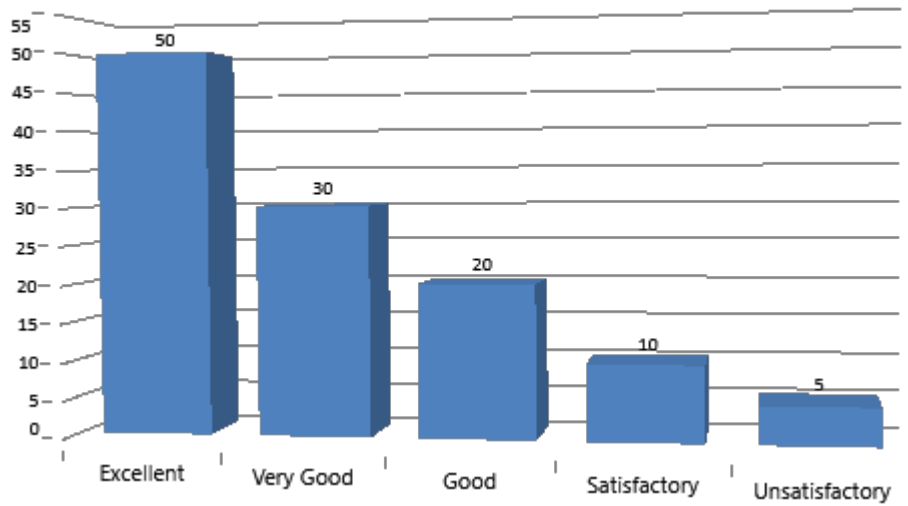
The college has distributed SSS Forms among B.A & B.Com 6th semester students at the mid of academic year. 75 (seventy five) nos. of SSS Forms are distributed randomly to the students of Arts stream and 50 (fifty) nos. of SSS Forms are distributed to the students of Arts stream. A total no.of 125 students have responded their views in SSS Form for the session 2019-2020. The responses are collected in hard copies through 5 point likert scale. The responded data are analyzed with Pie Chart & Bar diagram which are as follows-

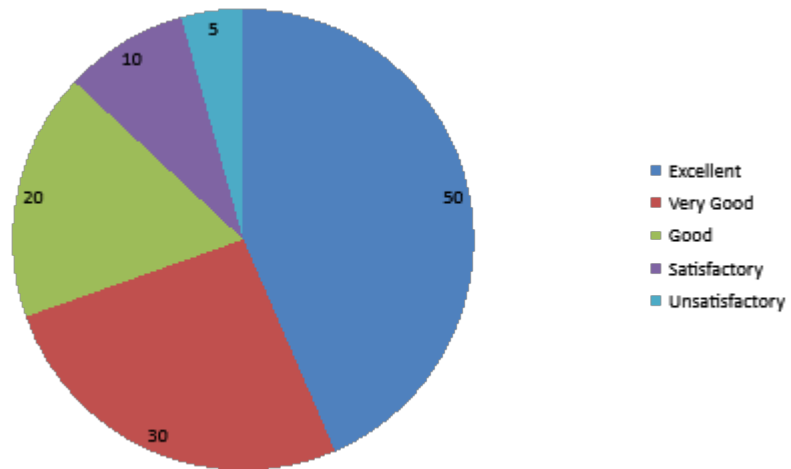
Feedback on teaching learning evaluation:

1. How much of the syllabus was covered in the class?

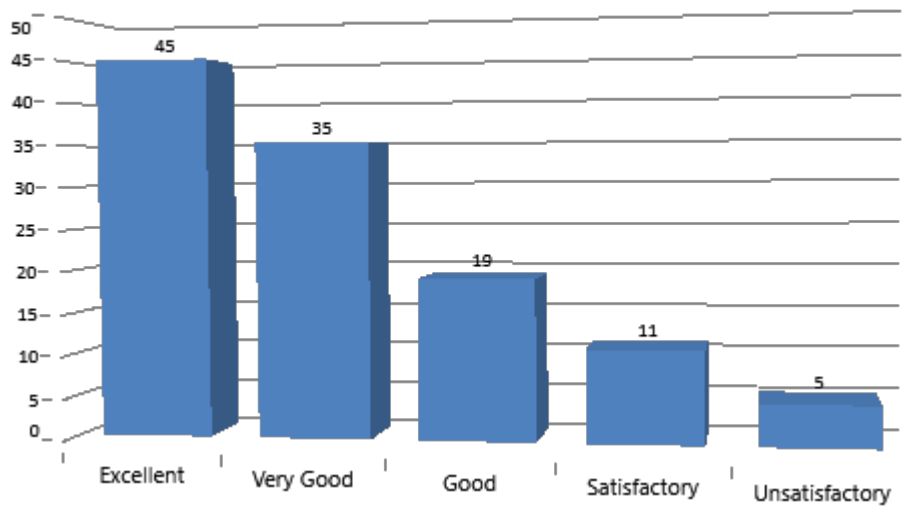


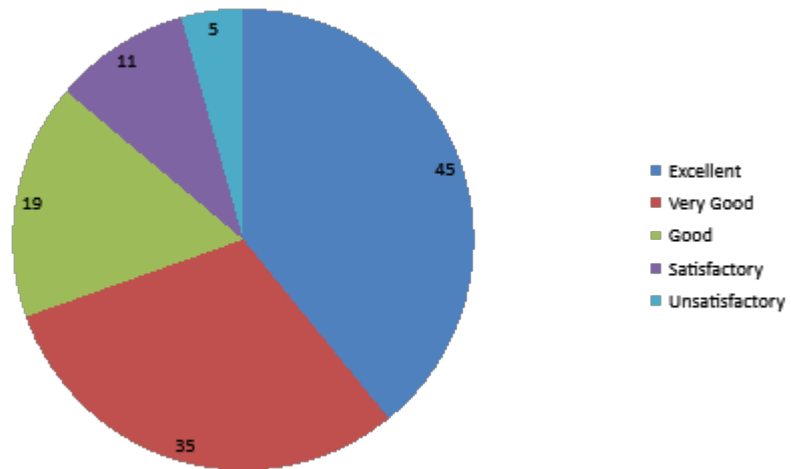
2. How well did the teachers prepare for the classes?



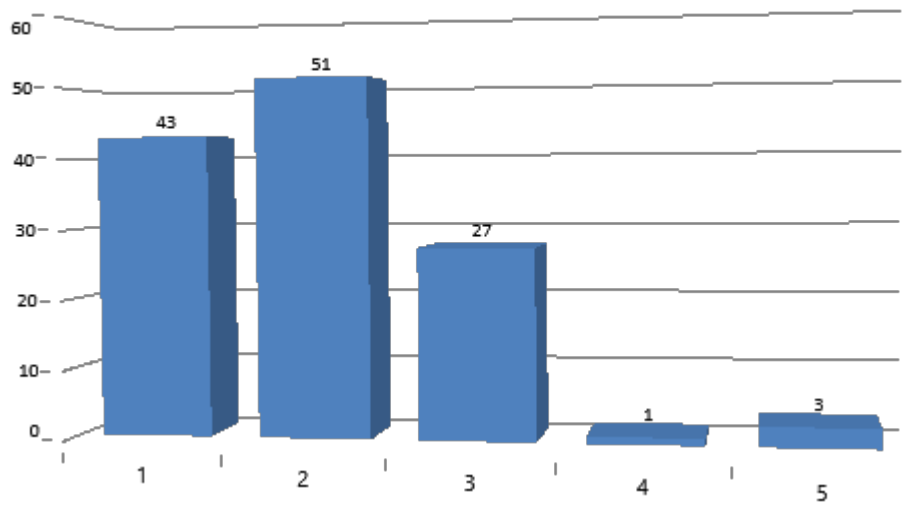


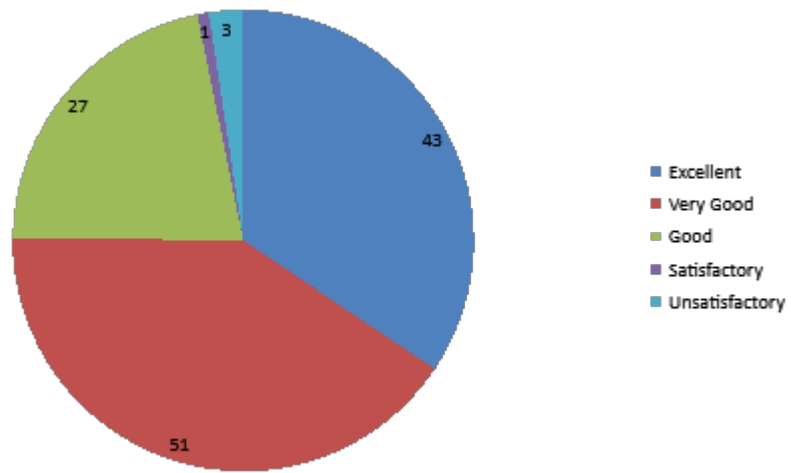
3. How well were the teachers able to communicate?



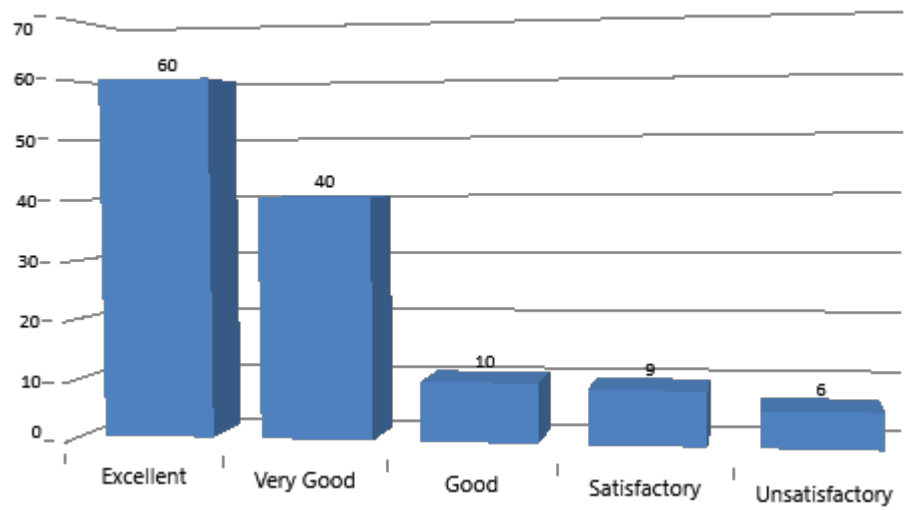


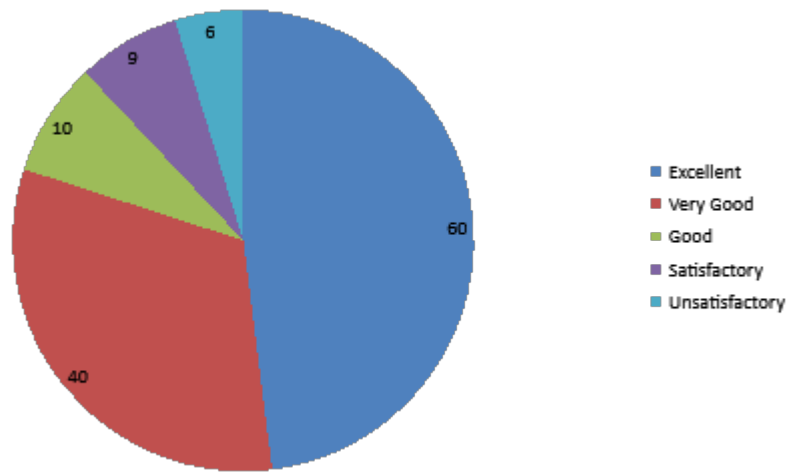
4. The teacher's approach to teaching can best be described as-



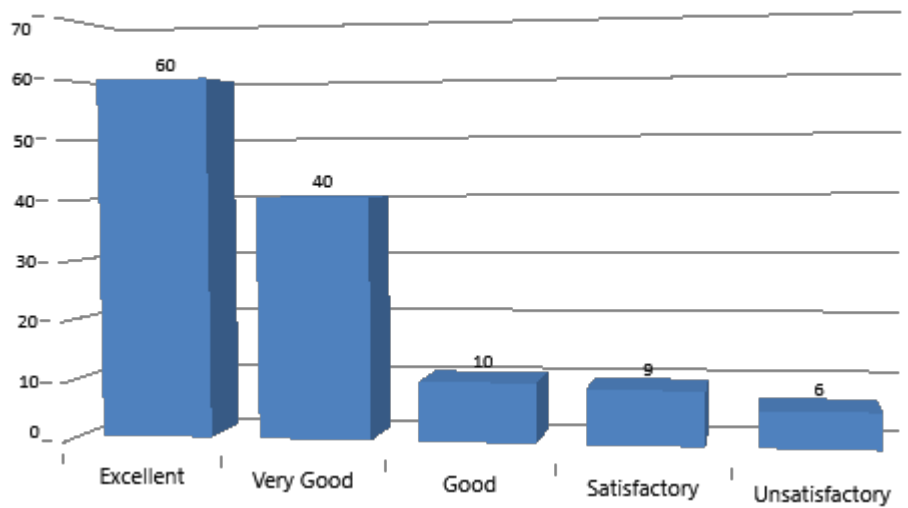


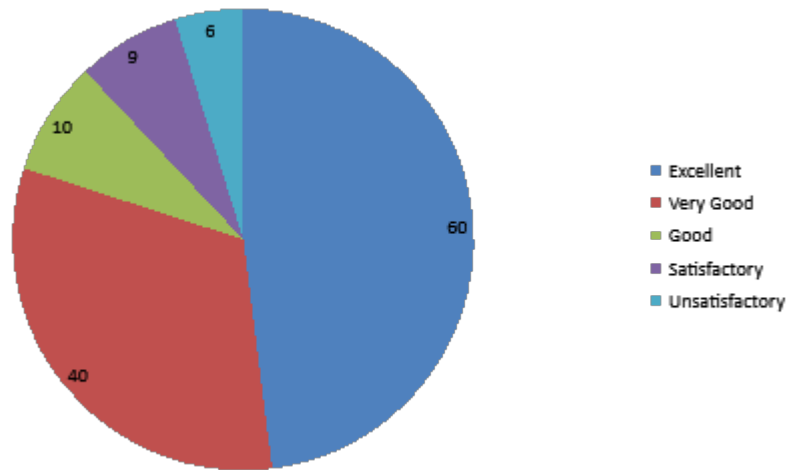
5. Fairness of the internal evaluation process by the teachers.



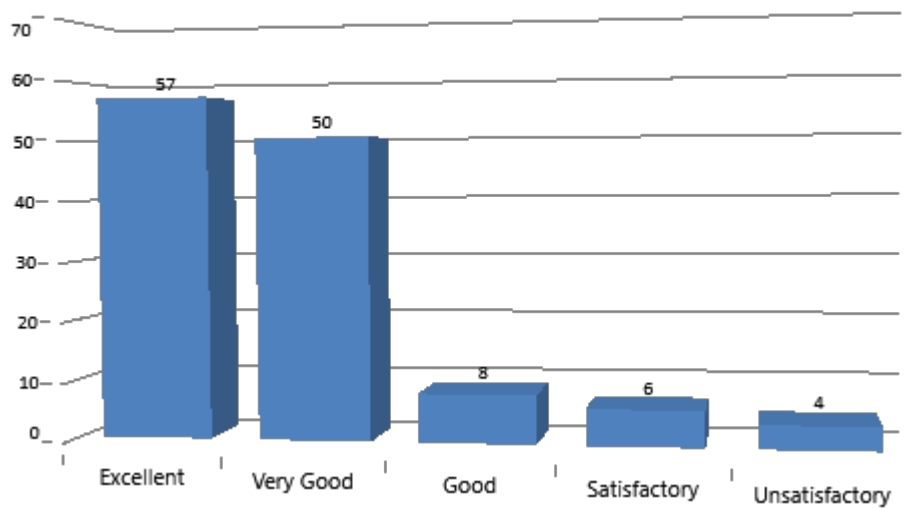


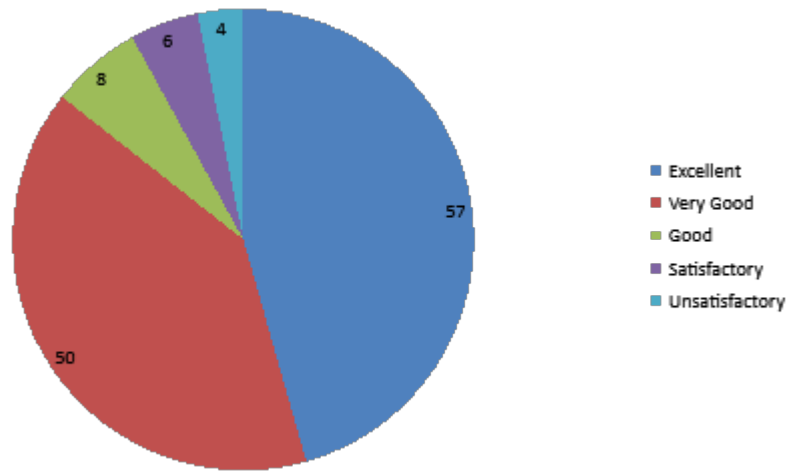
6. Was your performance in assignments discussed with you?



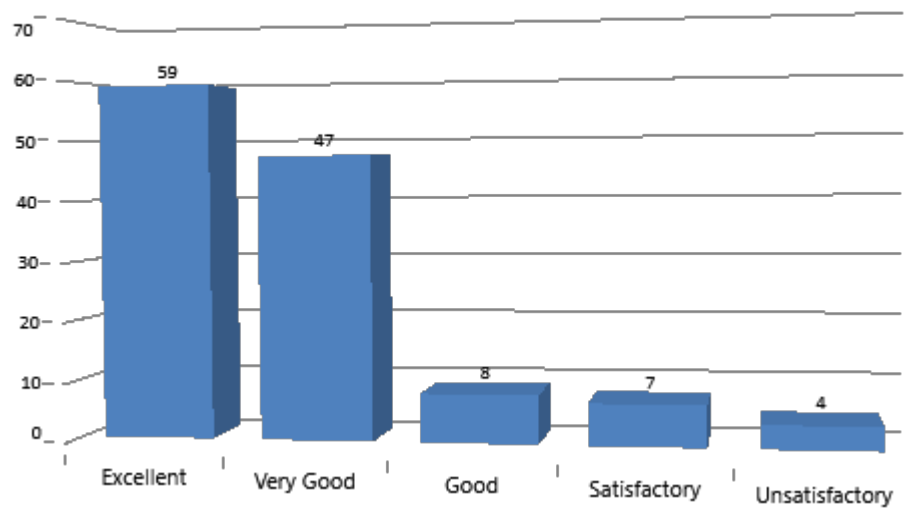


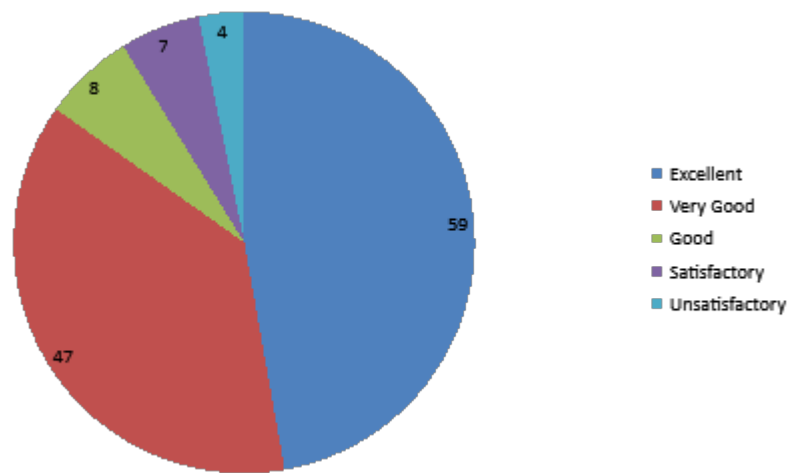
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



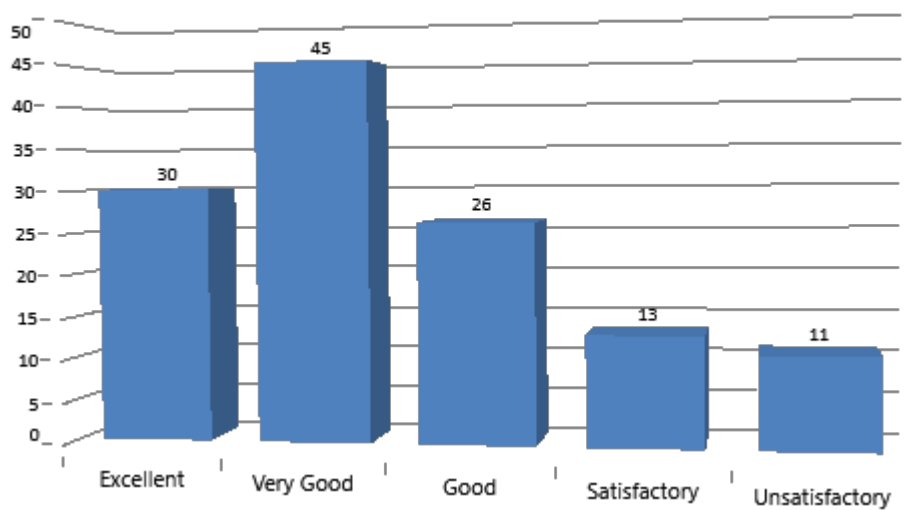


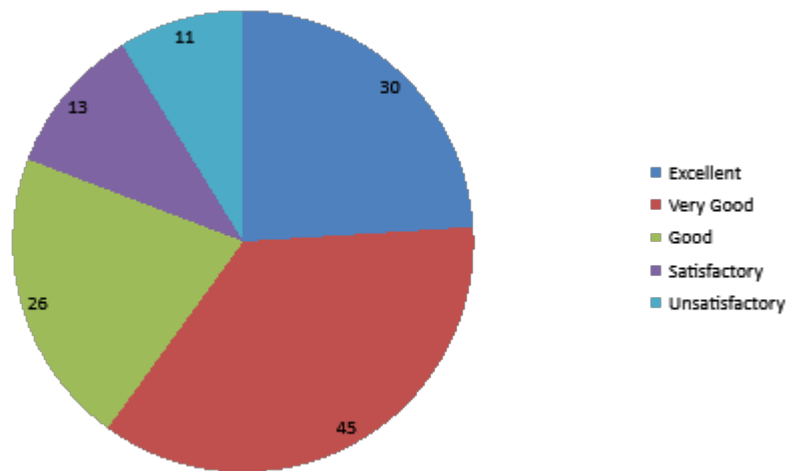
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



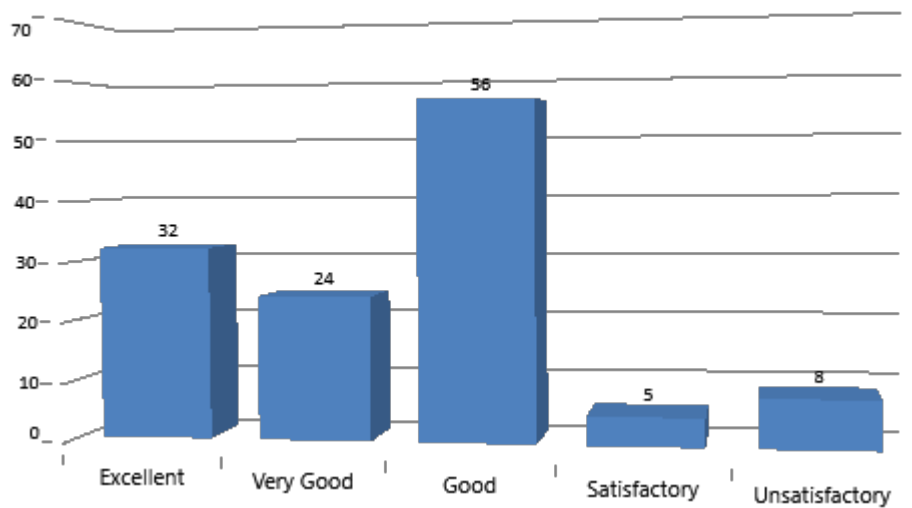


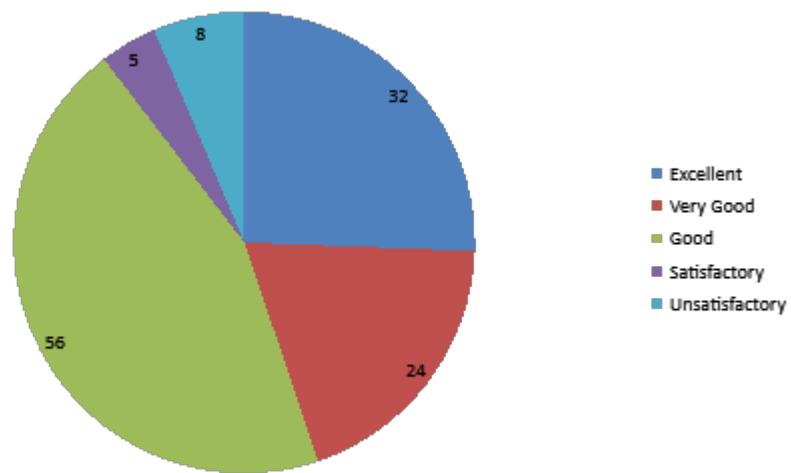
9. The institution provides multiple opportunities to learn and grow.



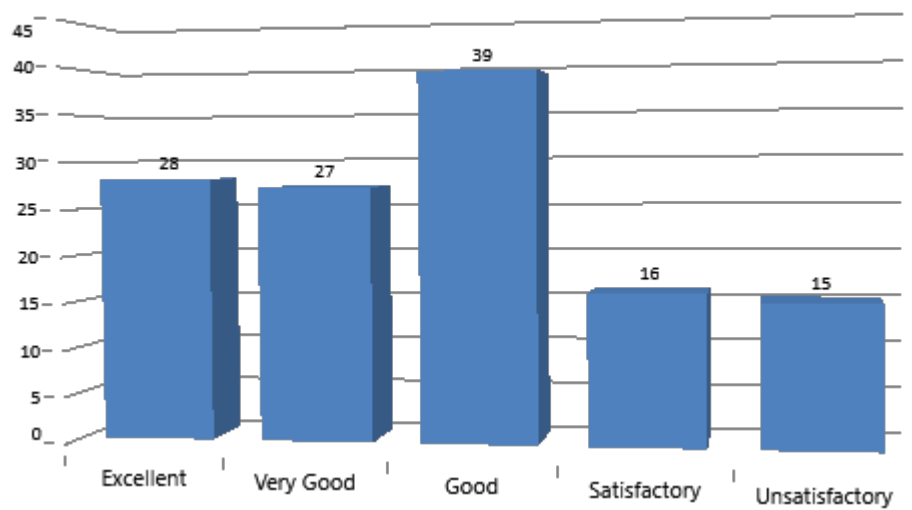


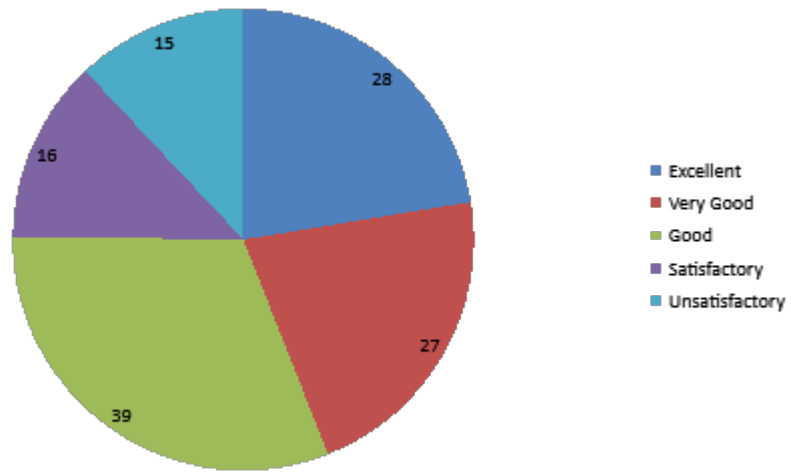
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



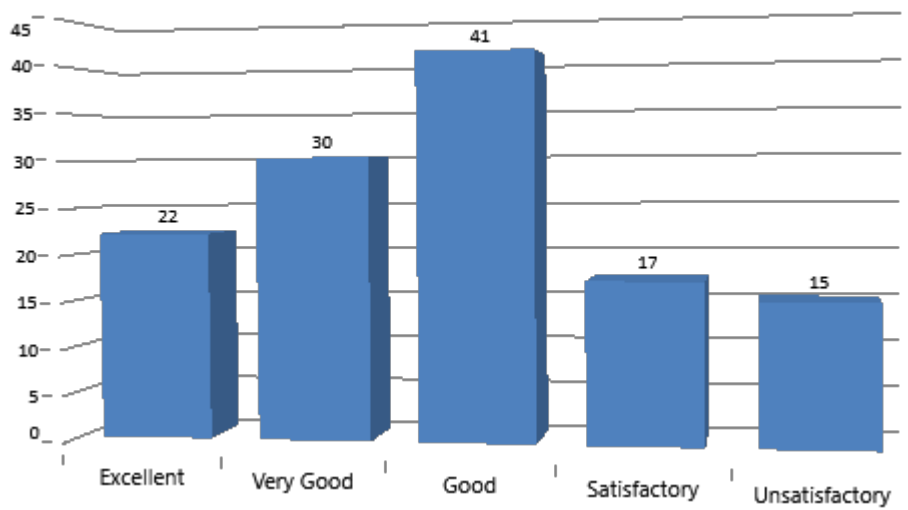


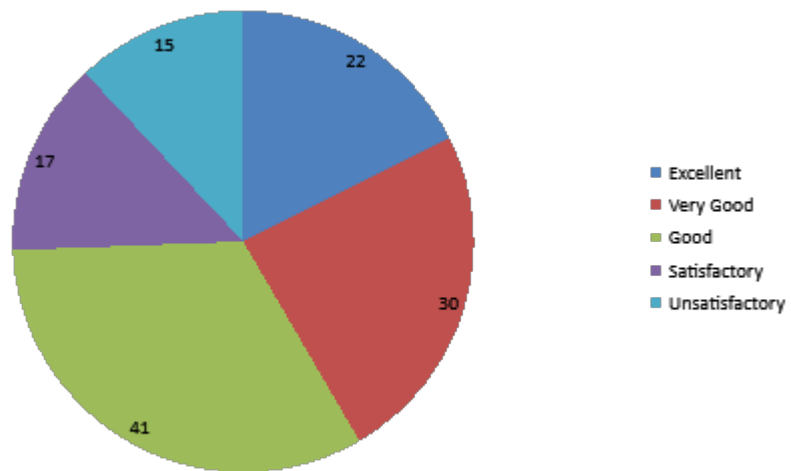
11. Your mentor does a necessary follow-up with an assigned task to you.



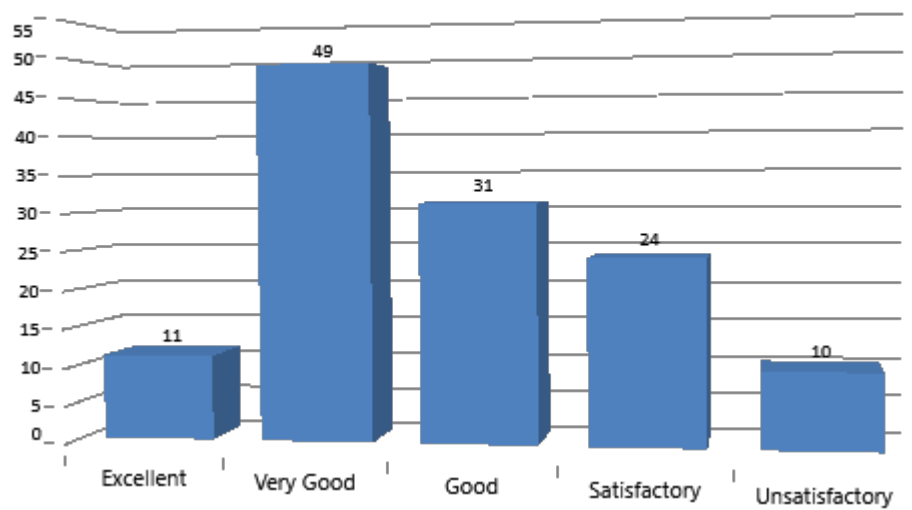


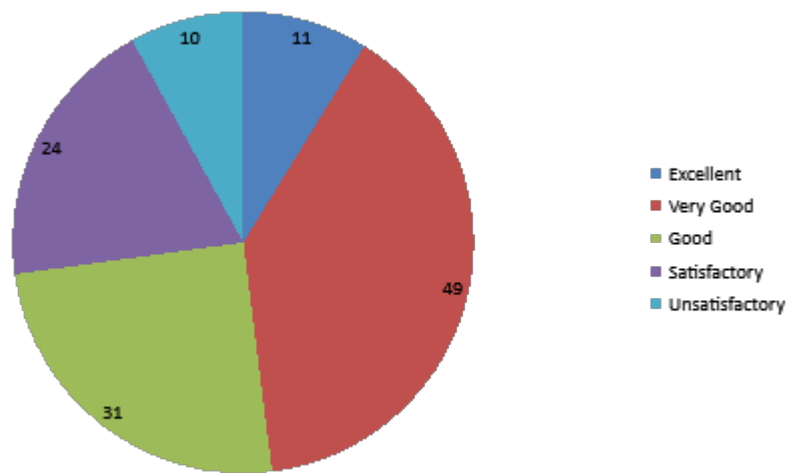
12. The teachers illustrate the concepts through examples and applications.



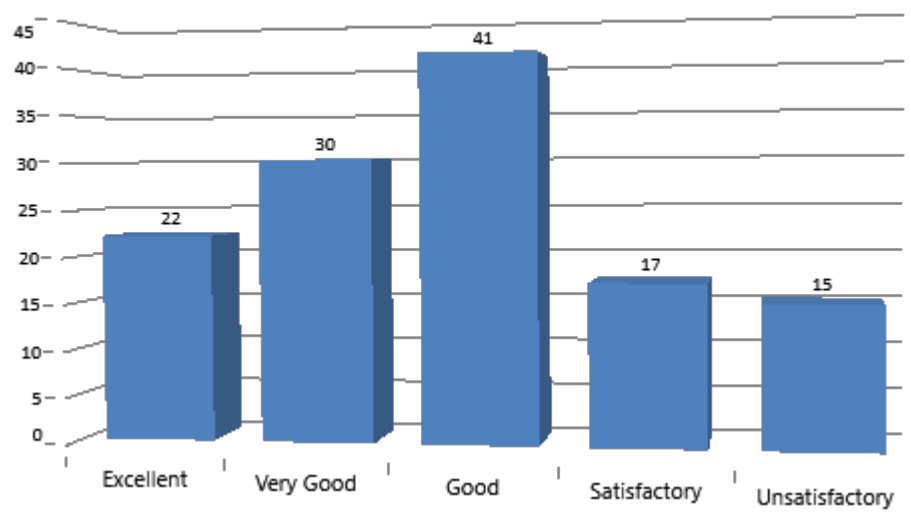


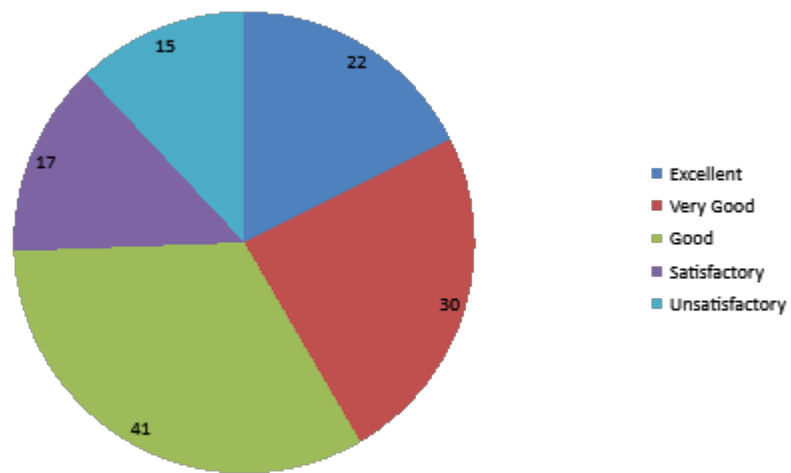
13. The teachers identify your strengths and encourage you with providing right level of challenges.



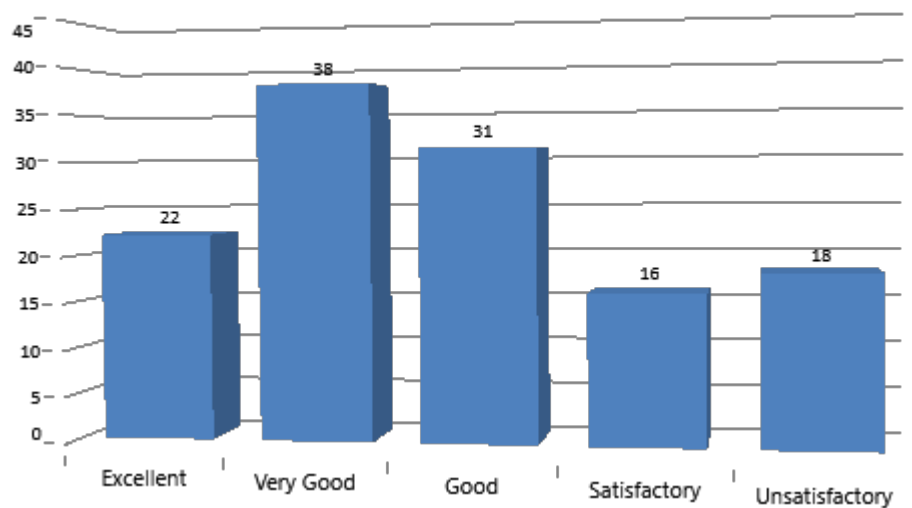


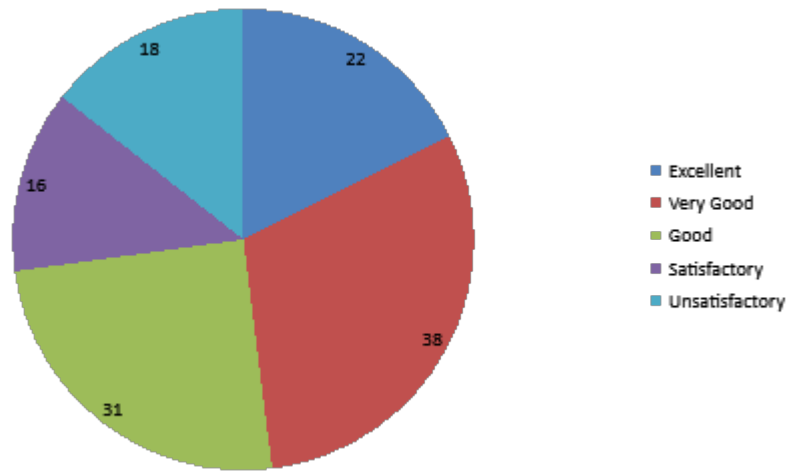
14. Teachers are able to identify your weaknesses and help you to overcome them.



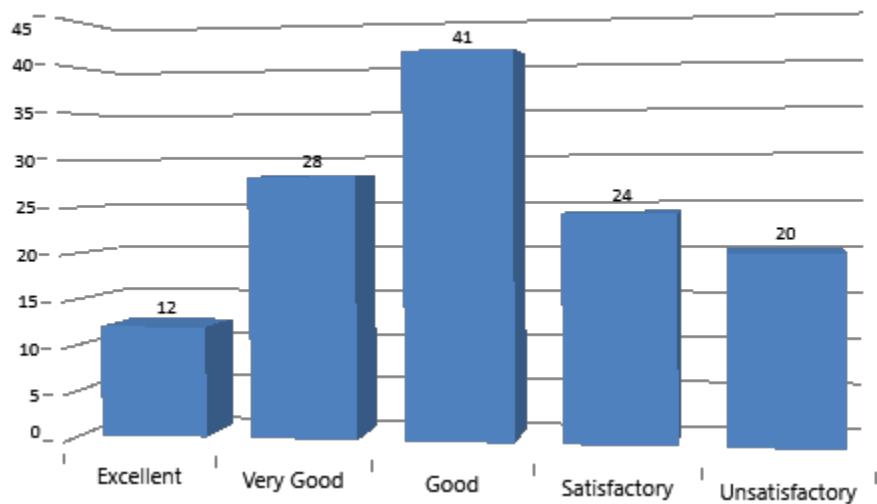


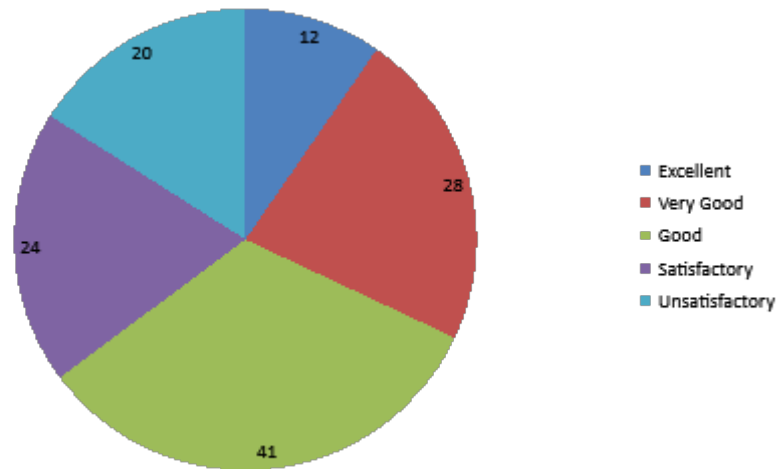
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



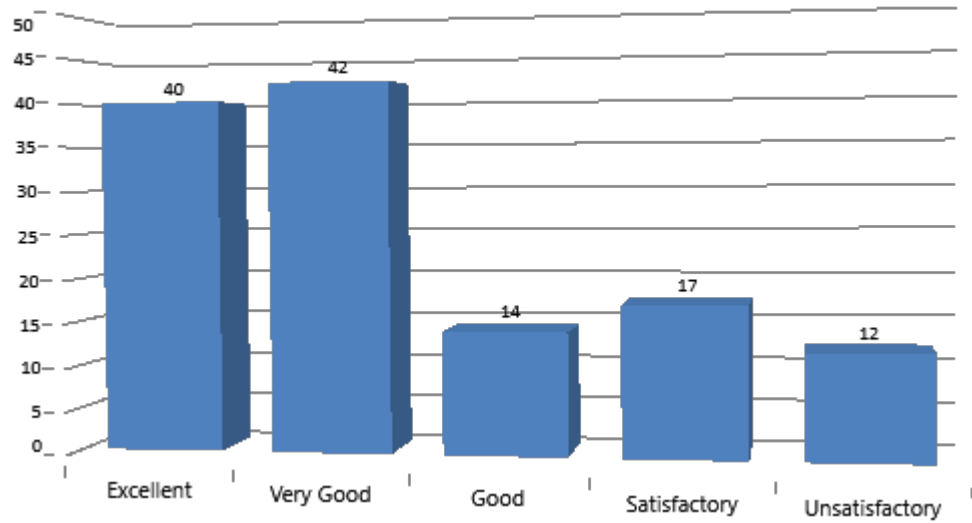


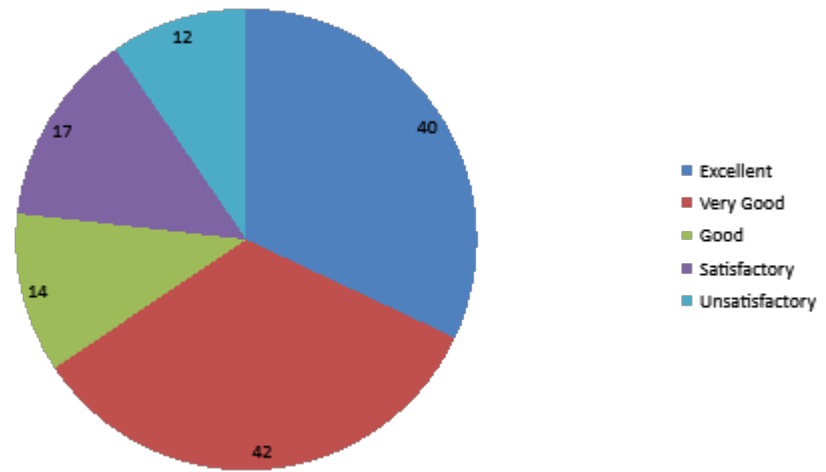
16. The institute/ teachers use students' centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.



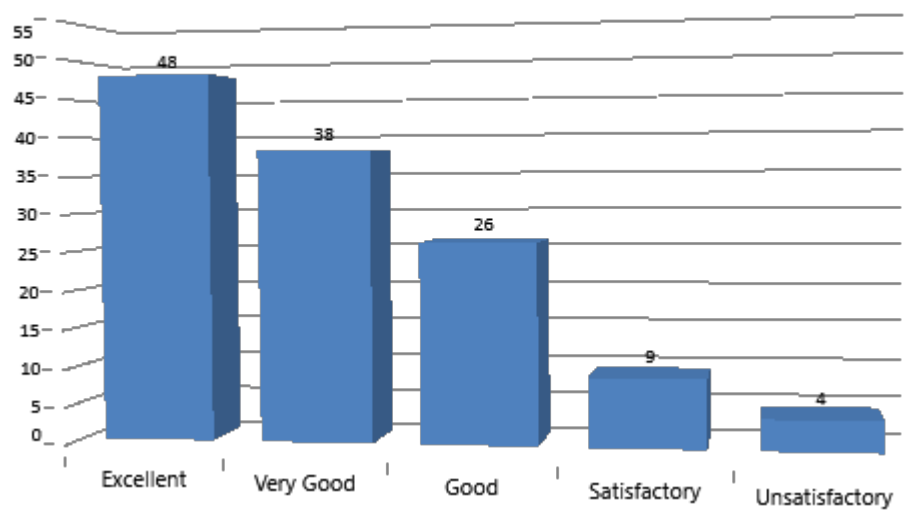


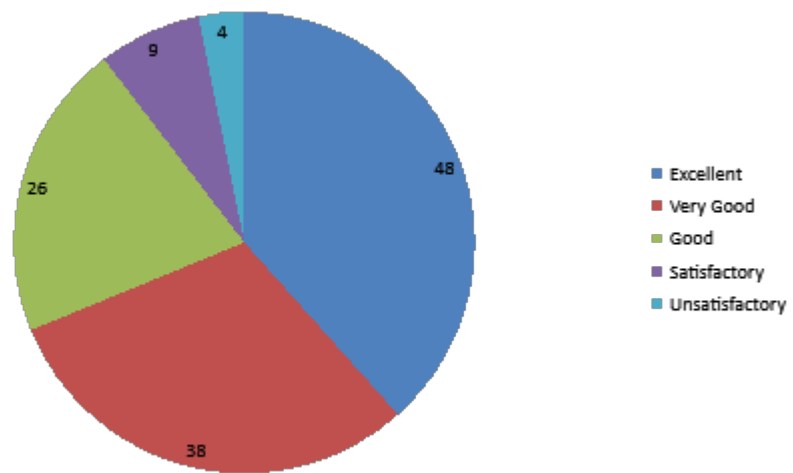
17. Teachers encourage you to participate in extracurricular activities.



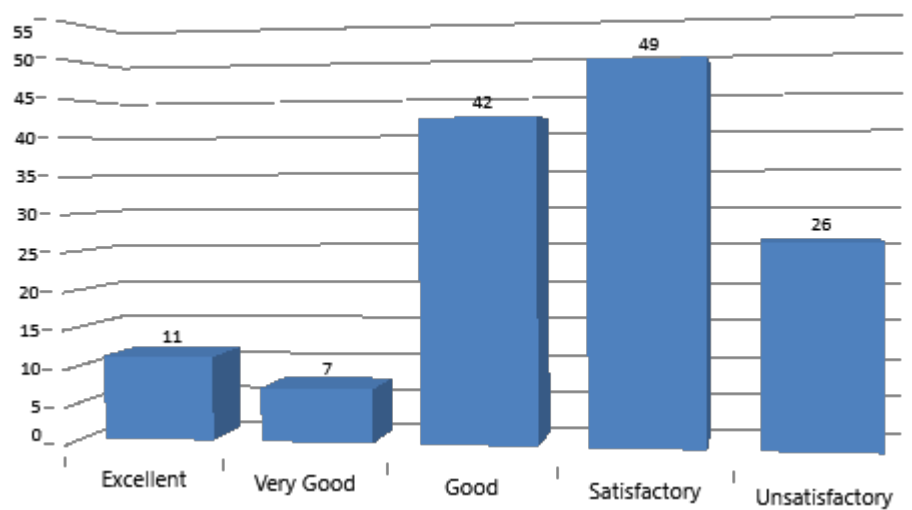


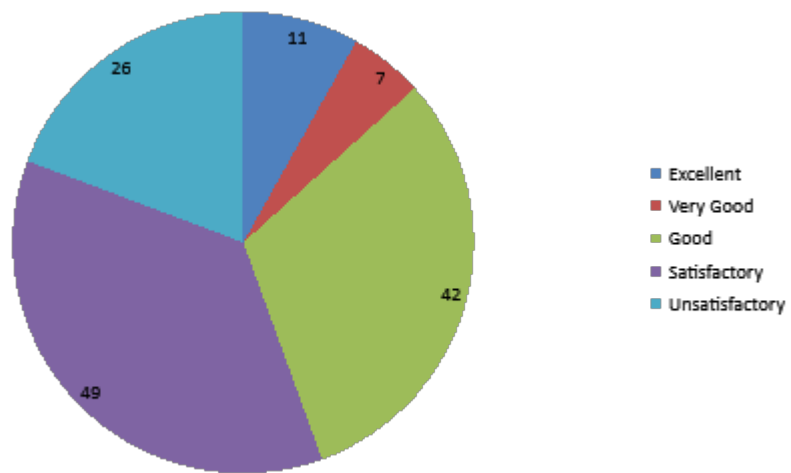
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



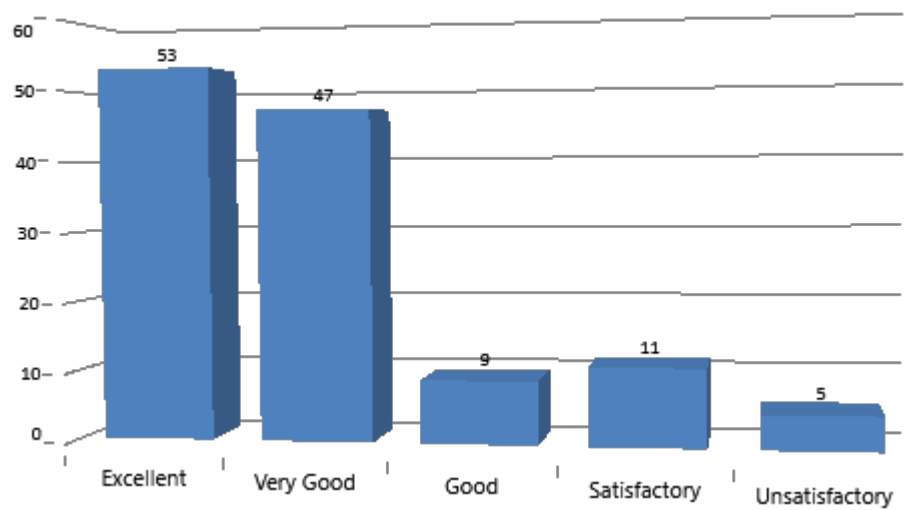


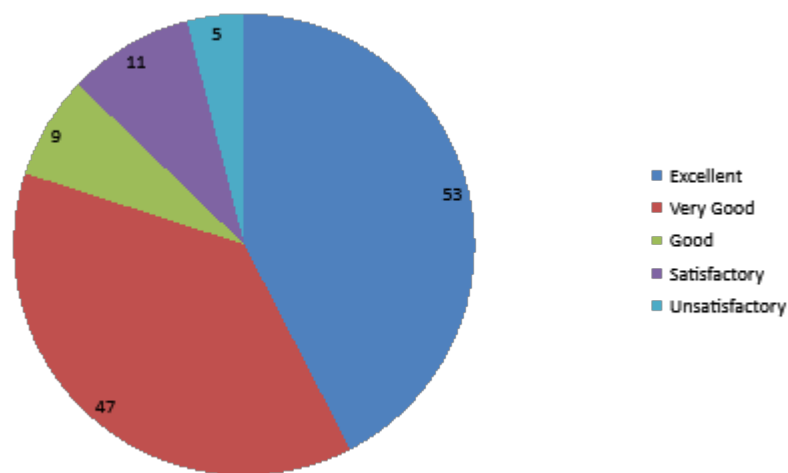
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.





20. The overall quality of teaching learning process in your institute is very good.





Analysis of students' response:

The committee of Student Satisfaction Survey has selected six semester students pursuing major and pass course for the year 2019-2020 for responses of the questionnaire. The committee has distributed the questionnaire forms among 125 numbers of students randomly to take the sample survey. After collecting the respondent forms, the committee has analysed them in five point Likert Scale. After analysing the data, it is found that as per the report, the students' have shown their satisfaction in overall teaching-learning and evaluation system of the college. Students' response in all criteria of the questionnaire is shown in a comparative statement in the table below:

Questionnaire	2018-2019		2019-2020	
	Excellent	Very Good	Excellent	Very Good
Q.1	20%	22.4%	36%	31%
Q.2	24%	20.8%	40%	24%
Q.3	31.2%	23.2%	36%	28%
Q.5	43.2%	31.2%	48%	32%
Q.17	20%	31.2%	32%	33.6%

The Academic Council of the college has discussed the report thoroughly and resolved to continue to work on the same areas to achieve more improvement in teaching-learning and evaluation. Besides, the Academic Council resolved to take care of mentoring the students and to promote field visit opportunities for the next academic session.

