PRAMATHESH BARUA COLLEGE, GAURIPUR DIST-DHUBRI, ASSAM

Estd: **1964**



STUDENTS SATISFACTION SURVEY (2018-2019)



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Introduction:

Pramathesh Barua College strives to ensure quality teaching and effective curriculum. It has collected responses in Student Survey Satisfaction Form from the final semester students (Arts & Commerce). The SSS for the session 2018-2019 is as follows-

Objectives:

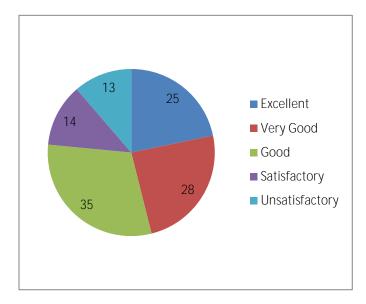
- a. To ensure quality teaching
- b. To maximize latent talent and potentiality of students.
- c. To create awareness among students to teaching learning performance.
- d. To identify actions to be taken in next academic year.
- e. To improve academic friendly environment.

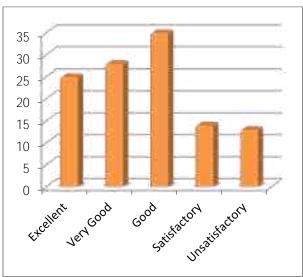
Process of collecting feedback:

The college has distributed SSS Forms among B.A & B.Com 6th semester students at the mid of academic year. 75 (seventy five) nos. of SSS Forms are distributed randomly to the students of Arts stream and 50 (fifty) nos. of SSS Forms are distributed to the students of Arts stream. A total no. of 125 students have responded their views in SSS Form for the session 2018-2019. The responses are collected in hard copies through 5 point likert scale. The responded data are analysed with Pie Chart & Bar diagram which are as follows-

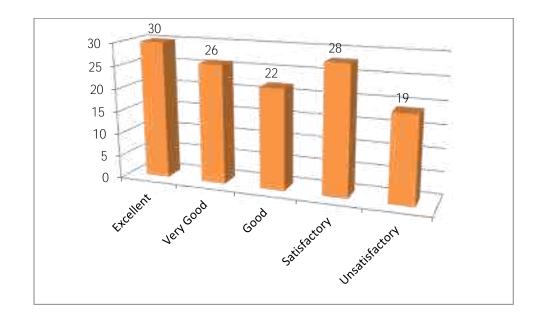
Feedback on teaching learning evaluation:

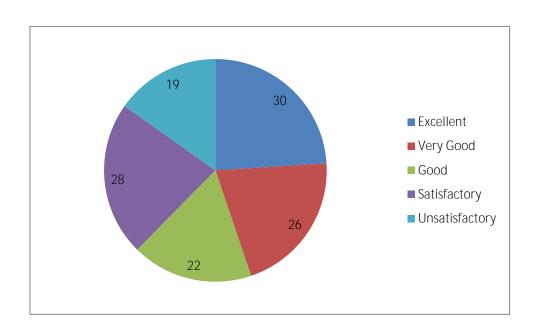
1. How much of the syllabus was covered in the class



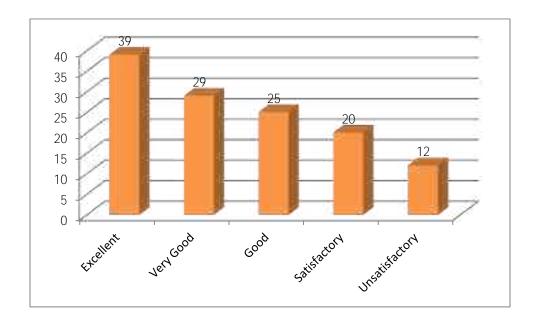


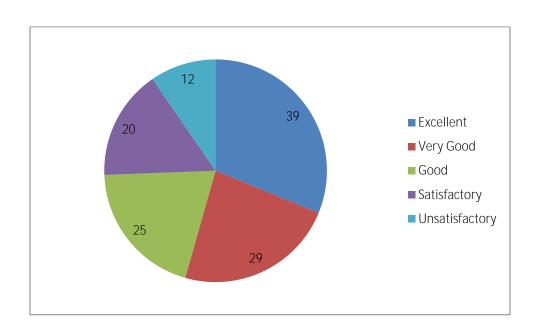
2. How well did the teachers prepare for the classes?



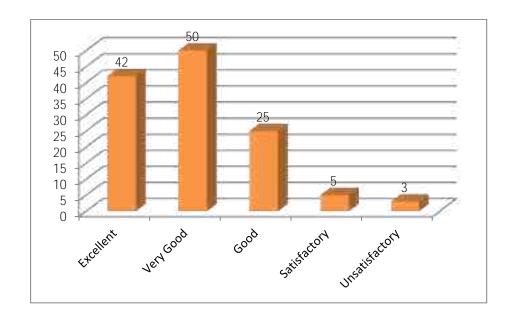


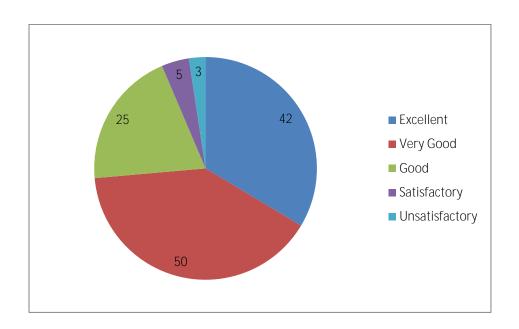
3. How well were the teachers able to communicate?



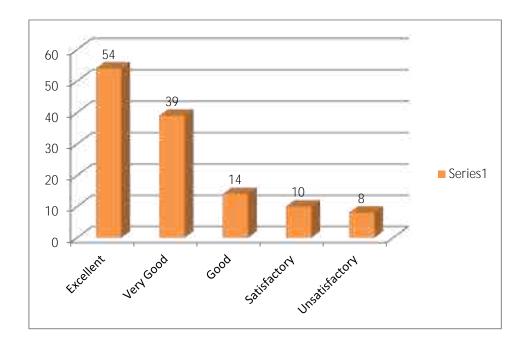


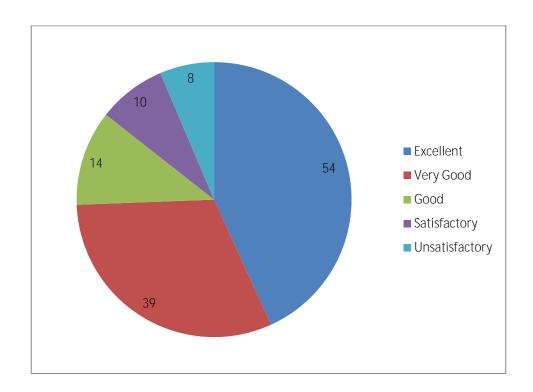
4. The teacher's approach to teaching can best be described as-



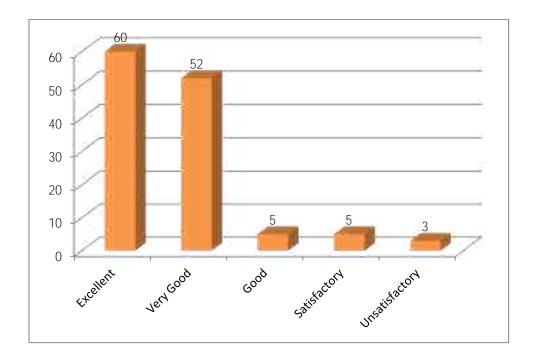


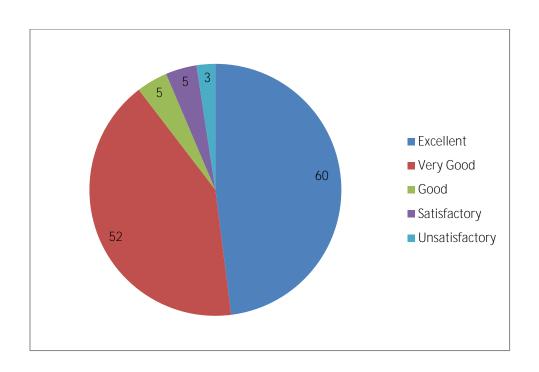
5. Fairness of the internal evaluation process by the teachers.



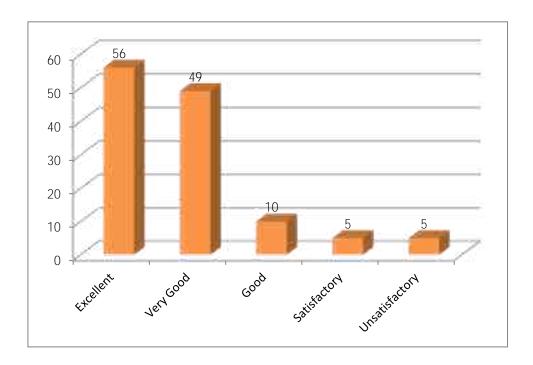


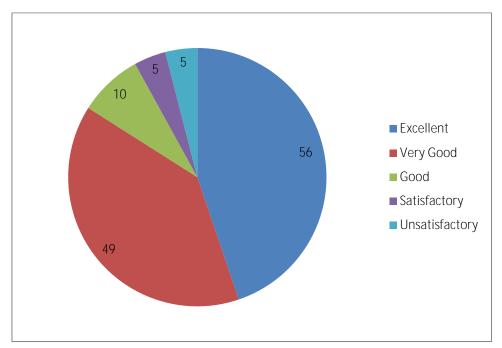
6. Was your performance in assignments discussed with you?



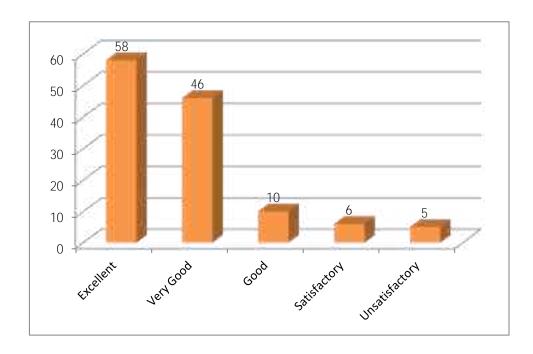


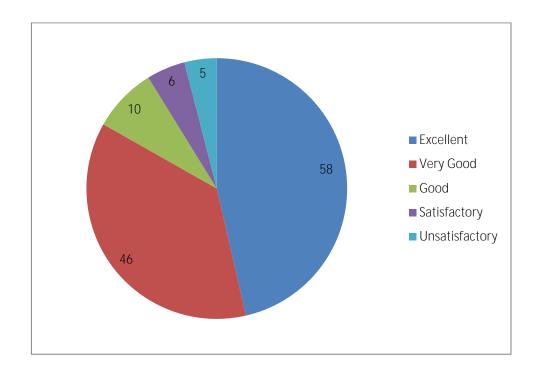
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



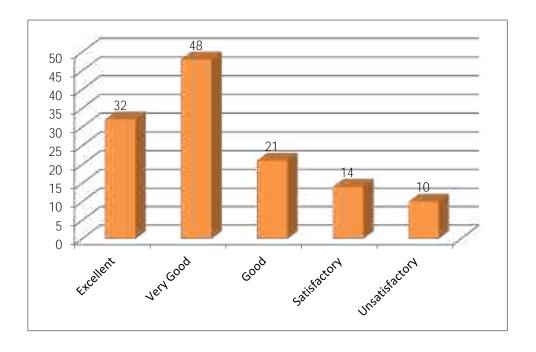


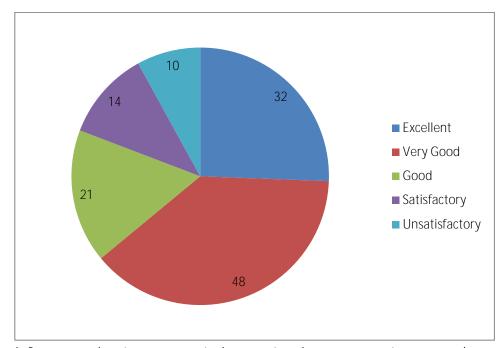
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



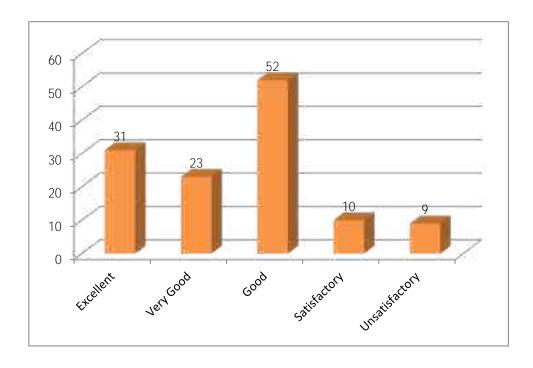


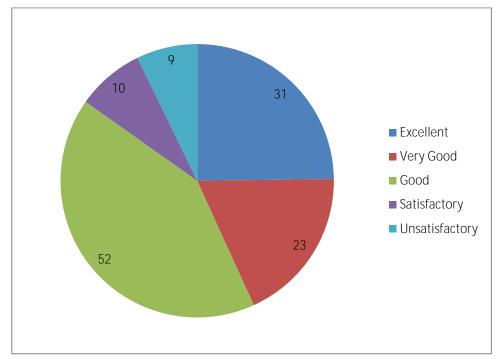
9. The institution provides multiple opportunities to learn and grow.



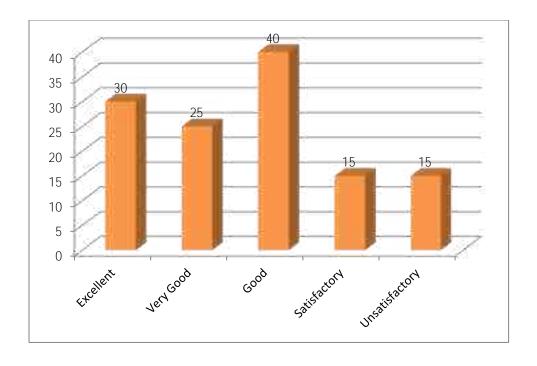


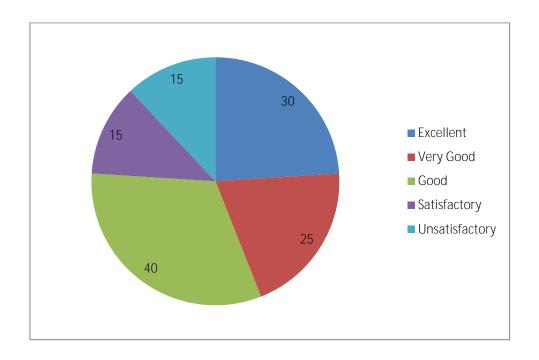
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



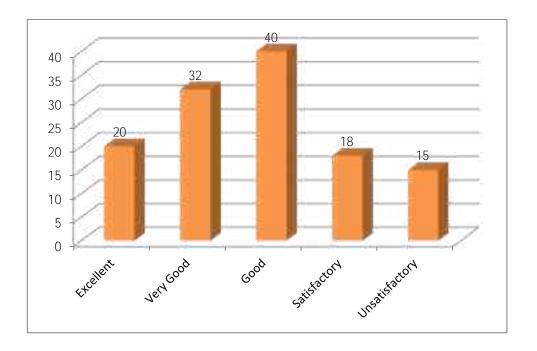


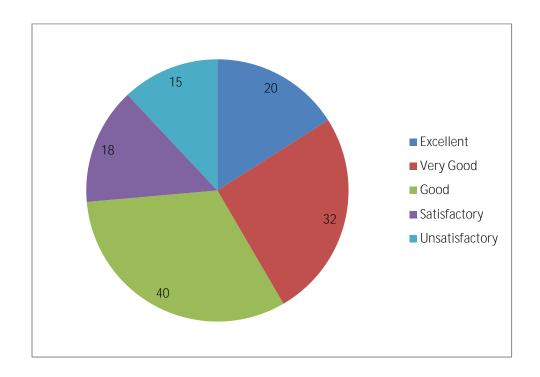
11. Your mentor does a necessary follow-up with an assigned task to you.



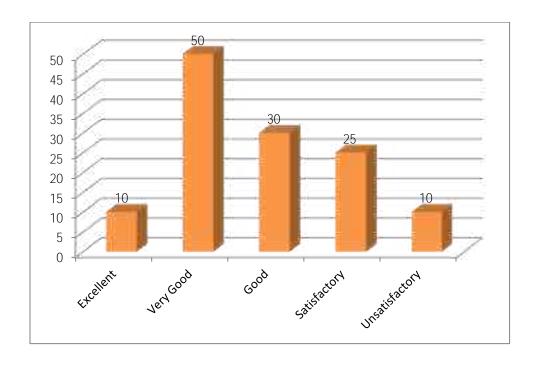


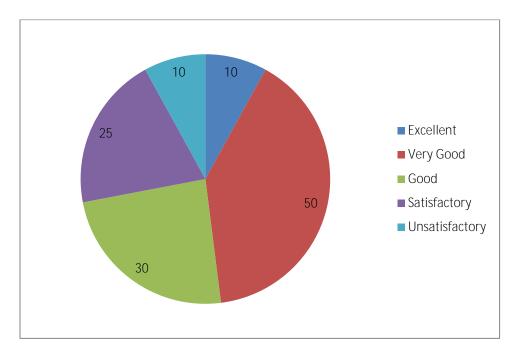
12. The teachers illustrate the concepts through examples and applications.



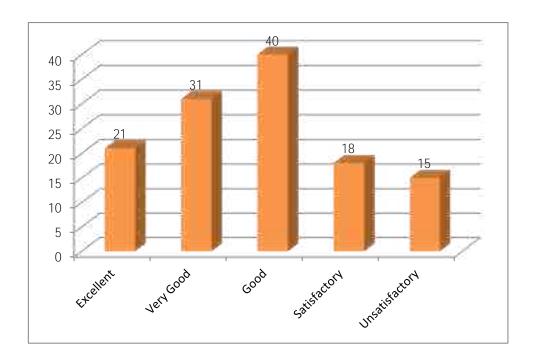


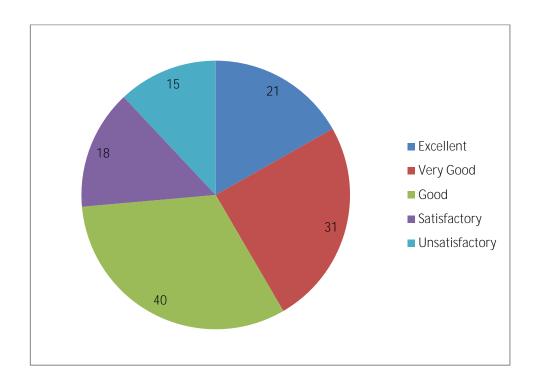
13. The teachers identify your strengths and encourage you with providing right level of challenges.



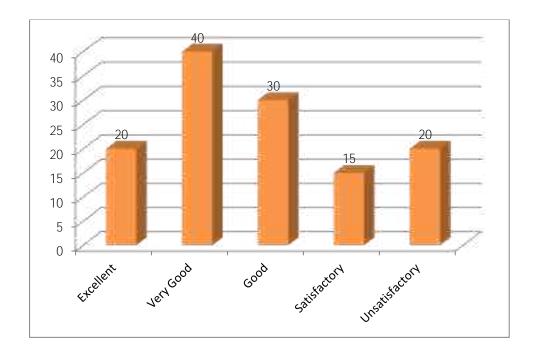


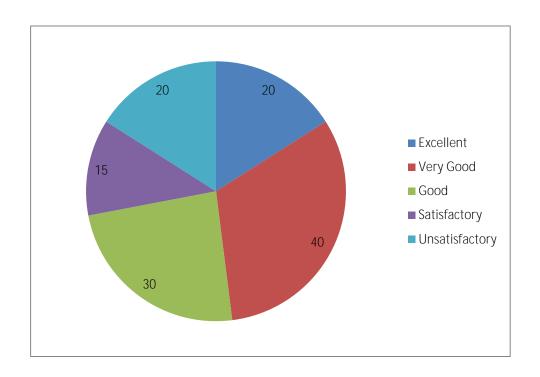
14. Teachers are able to identify your weaknesses and help you to overcome them.



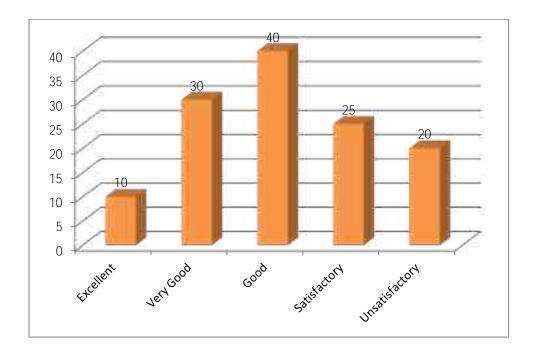


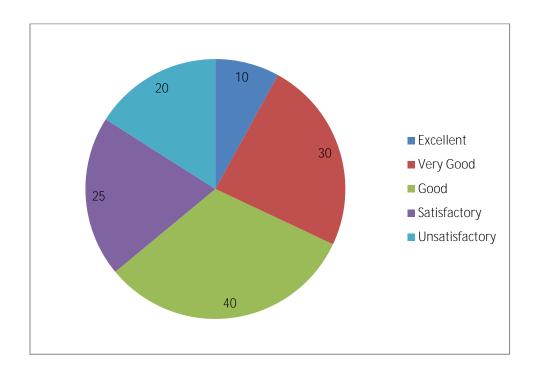
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



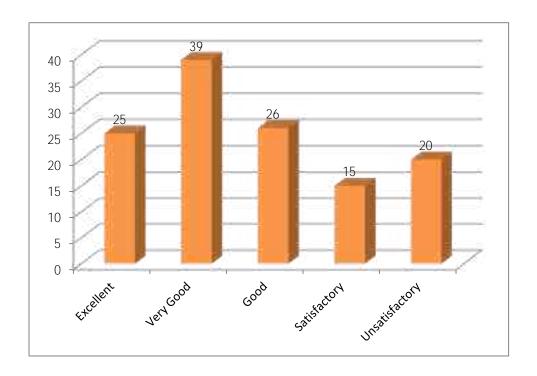


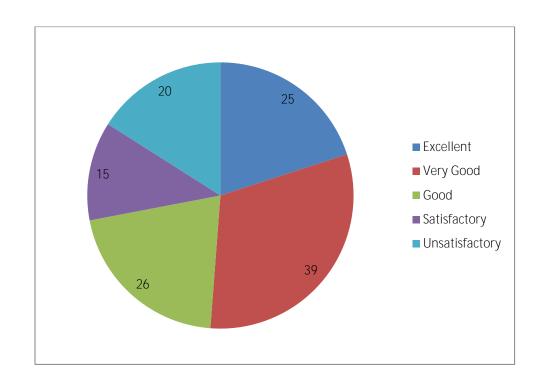
16. The institute/ teachers use students' centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.



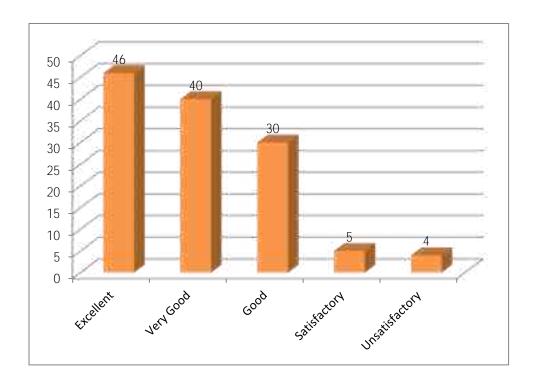


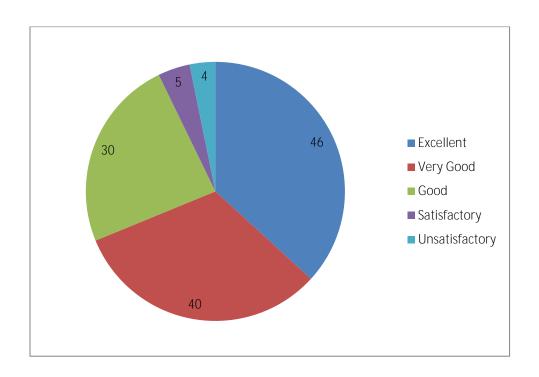
17. Teachers encourage you to participate in extracurricular activities.



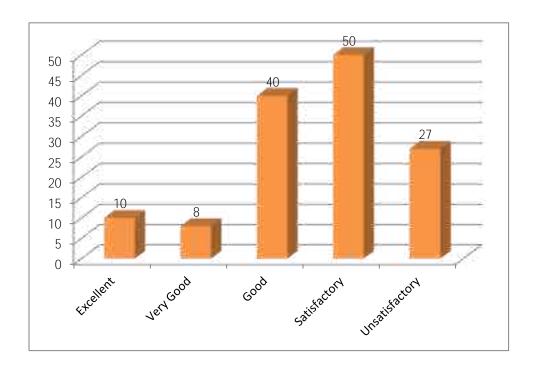


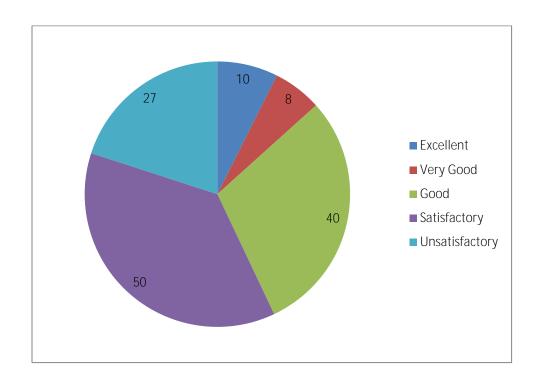
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



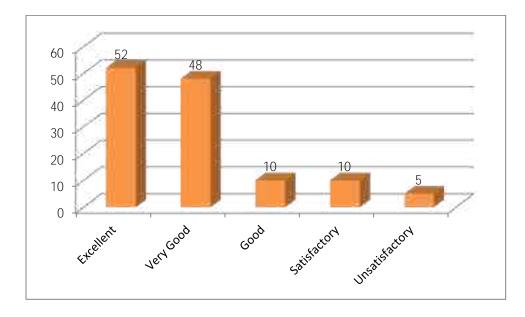


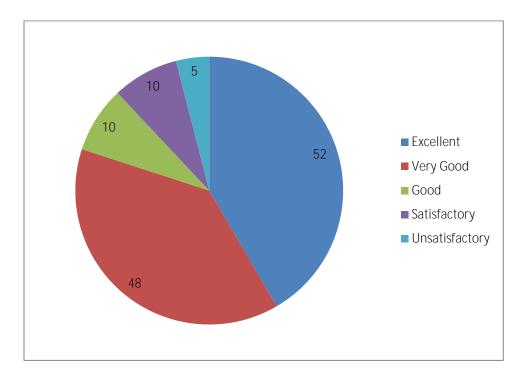
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.





20. The overall quality of teaching learning process in your institute is very good.





Analysis of students' response:

P.B. College, Gauripur has introduced Student Satisfaction Survey for the first time as per the guidelines of NAAC. Taking into consideration of the SSS form prepared by NAAC, the college designed a SSS form which were distributed randomly among the students of final year/end semester classes having major and general courses for collecting data as a sample survey during the academic session 2018-19. Total 125 number of students participated in the Student Satisfaction Survey. Threeteachers from the department of Economics, Mathematics and English were appointed to analyse the filled in Student Satisfaction Survey forms. The data have been analysed on quantitative and qualitative method. After analysing them, it is found that the majority of the students are satisfied withfive point Likert Scale while a considerable number of students havemore expectation from the institution. The analysis of the report suggests that the college is to work on certain areas of teaching learning and evaluation. The first ever report of the SSShas been discussed in the Academic council of the college for implementing them in the next academic session on the following suggestion:

- a. To cover the complete syllabusin time in classroom teaching learning.
- b. The teachers need to get prepared more effectively while planning their lesson.
- c. To be more fair on internal evaluation.
- d. To create more opportunity for the students in participating extracurricular activities

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