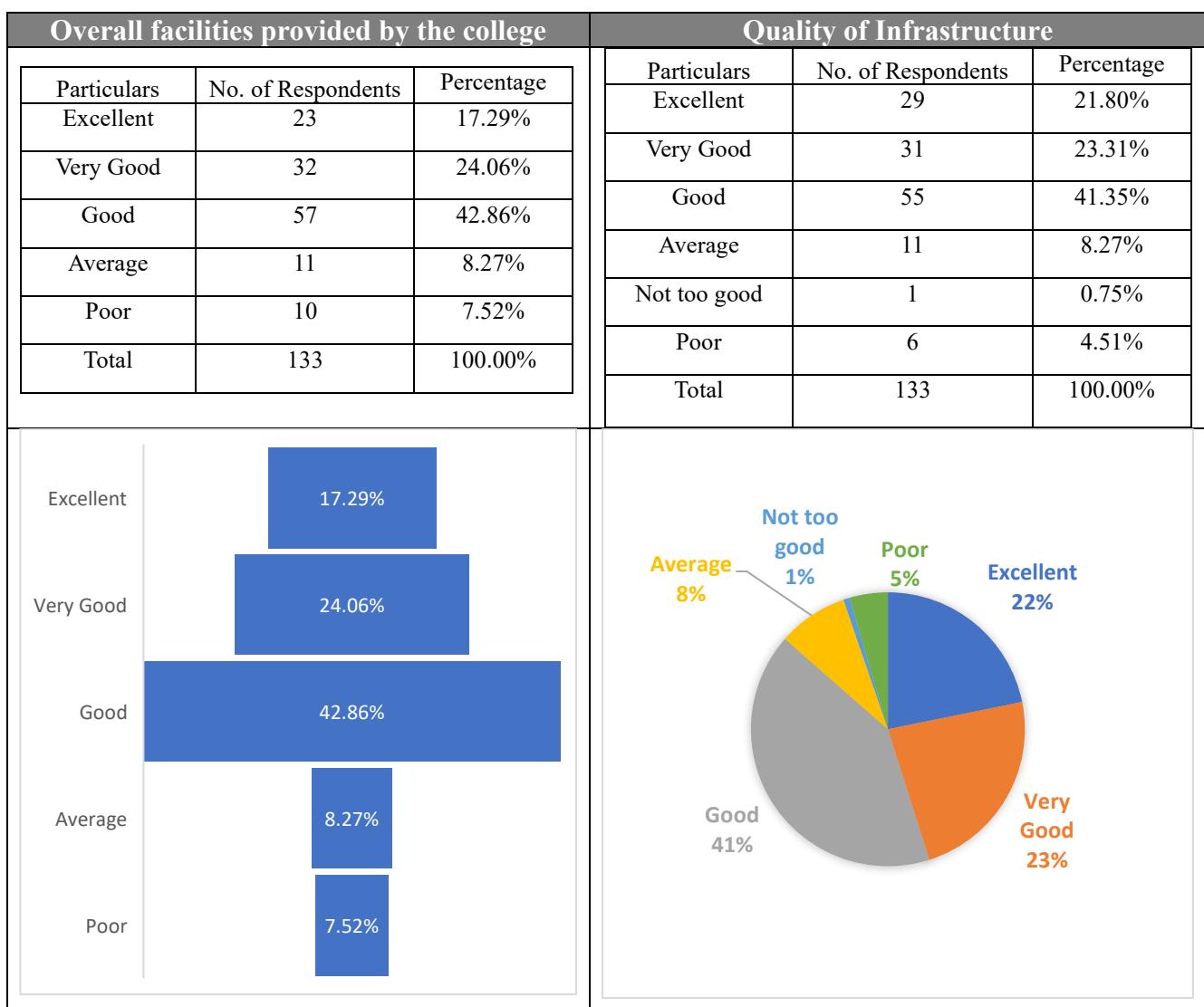


Report on Parents'/Guardians' Feedback

Session 2024-25

The Internal Quality Assurance Cell (IQAC) of Pramathesh Barua College, Gauripur, conducted a **Parent/Guardian Feedback Survey** for the Session 2024-25 with the objective of obtaining valuable insights into the perceptions and expectations of parents and guardians regarding various aspects of the institution's functioning. The feedback aimed to assess areas such as academic standards, student support services, infrastructural facilities, communication between the institution and parents, and overall student development. This initiative reflects the college's commitment to promoting participatory quality assurance practices and continuous improvement through stakeholder engagement. The responses received from parents and guardians serve as an important input for enhancing the teaching-learning environment and ensuring holistic development of students.

1. College Facilities and Support Systems



Library Facilities			Grievance Redressal System		
Particulars	No. of Respondents	Percentage	Particulars	No. of Respondents	Percentage
Excellent	29	21.80%	Excellent	20	15.04%
Very Good	31	23.31%	Very Good	25	18.80%
Good	53	39.85%	Good	63	47.37%
Average	12	9.02%	Average	17	12.78%
Not too good	1	0.75%	Poor	8	6.02%
Poor	7	5.26%	Total	133	100.00%
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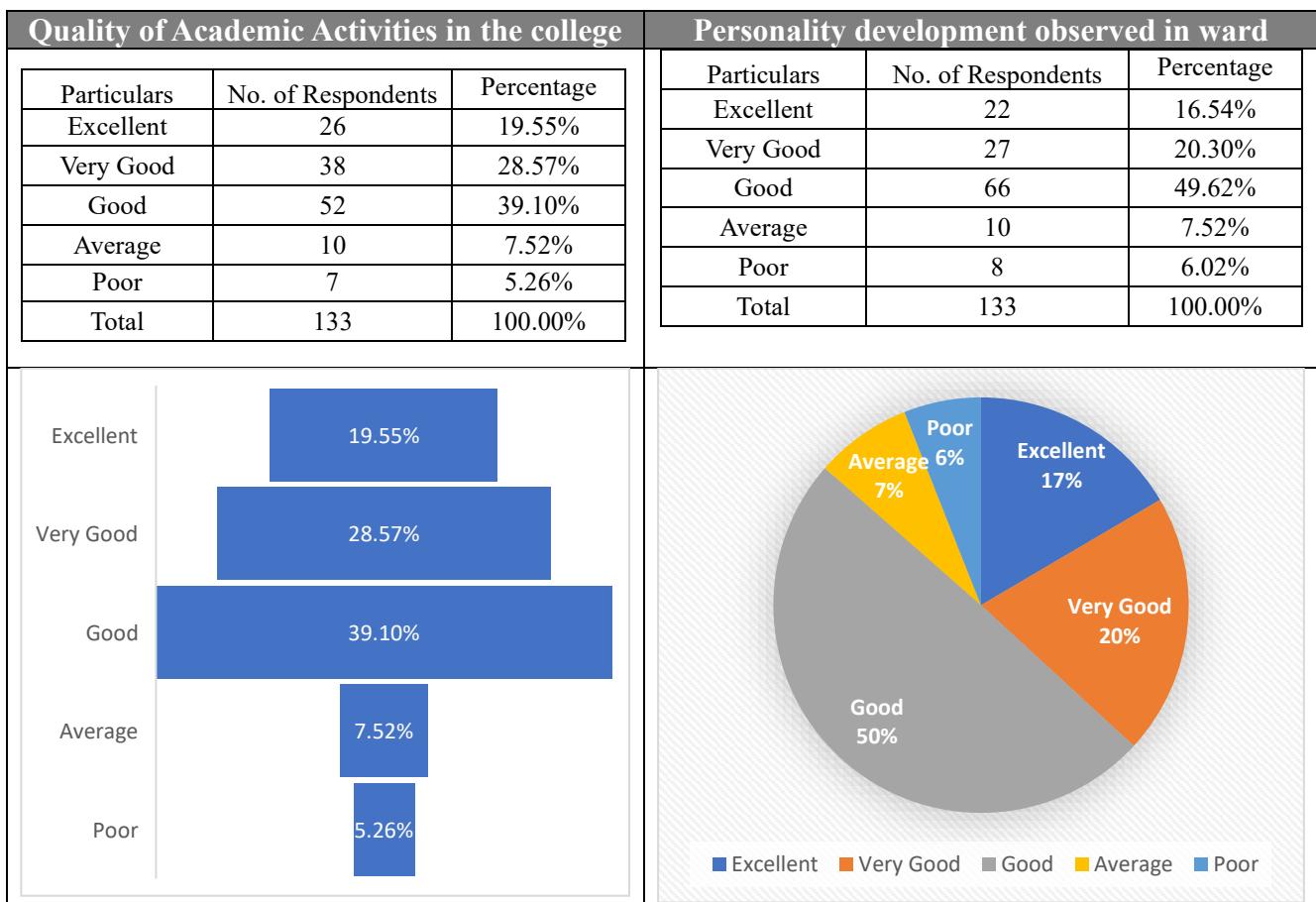
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Campus Safety & Security			Hostel Facilities (if applicable)		
Particulars	No. of Respondents	Percentage	Particulars	No. of Respondents	Percentage
Excellent	23	17.29%	Average	20	15.04%
Very Good	23	17.29%	Not Applicable	11	8.27%
Good	58	43.61%	Excellent	16	12.03%
Average	13	9.77%	Good	52	39.10%
Poor	16	12.03%	Very Good	25	18.80%
Total	133	100.00%	Poor	9	6.77%

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Comments: The feedback indicates that a majority of parents/guardians rated the college's facilities and infrastructure as *good to very good*, reflecting general satisfaction with the physical and academic environment of the institution. However, a small percentage of respondents rated the facilities as *average* or *poor*, suggesting the need for periodic maintenance and upgradation of infrastructure. The responses also highlight satisfaction with the library facilities and grievance redressal system, though continuous improvement in accessibility and responsiveness could further enhance stakeholder confidence. Safety and security measures on campus were largely rated as satisfactory, while feedback on hostel facilities suggests moderate satisfaction with scope for improvement in living conditions and amenities.

2. Student Progress and Development



Syllabus is job oriented			Improvements in Academic Output of Ward (Rated on a scale of 5)		
Particulars	No. of Respondents	Percentage	Particulars	No. of Respondents	Percentage
Strongly Agree	8	6.02%	Rated 5	23	17.29%
Agree	44	33.08%	Rated 4	17	12.78%
Neutral	53	39.85%	Rated 3	48	36.09%
Disagree	12	9.02%	Rated 2	18	13.53%
Strongly Disagree	16	12.03%	Rated 1	27	20.30%
Total	133	100.00%	Total	133	100.00%

Particulars	No. of Respondents	Percentage
Strongly Agree	8	6.02%
Agree	44	33.08%
Neutral	53	39.85%
Disagree	12	9.02%
Strongly Disagree	16	12.03%
Total	133	100.00%

Particulars	No. of Respondents	Percentage
Rated 5	23	17.29%
Rated 4	17	12.78%
Rated 3	48	36.09%
Rated 2	18	13.53%
Rated 1	27	20.30%
Total	133	100.00%

Rating on a scale of 5


College Contribution in instilling values & ethics		
Co-curricular activities in the college		
Particulars	No. of Respondents	Percentage
Excellent	25	18.80%
Very Good	23	17.29%
Good	62	46.62%
Average	18	13.53%
Poor	5	3.76%
Total	133	100.00%

Particulars	No. of Respondents	Percentage
Excellent	22	16.54%
Very Good	30	22.56%
Good	60	45.11%
Average	14	10.53%
Poor	7	5.26%
Total	133	100.00%

Particulars	No. of Respondents	Percentage
Excellent	16.54%	
Very Good	22.56%	
Good	45.11%	
Average	10.53%	
Poor	5.26%	

Comments: The responses show that parents and guardians generally perceive the quality of academic activities and overall student development as *good to very good*, reflecting the institution's effectiveness in delivering quality education. Most respondents agreed that the college contributes positively to the moral and ethical development of students and provides ample opportunities for co-curricular engagement. However, the feedback on the *job orientation* of the syllabus and *academic improvement ratings* indicates that some parents expect more industry-relevant and skill-based learning experiences. Strengthening academic mentoring, enhancing employability-focused initiatives, and introducing value-added programs could address these expectations more effectively.

**Common observations/
suggestions for improvement:**

- *Organising frequent skill- based workshops and counselling sessions;*
- *Washroom and drinking water facilities to be improved;*
- *Library facilities should be upgraded;*
- *Increasing the number of smart classrooms and classes aided with modern technologies;*
- *Provision of more extra-curricular opportunities for students*